

## HOMEWORK 4

**Exercise 1.** For  $n \geq 1$  let  $f_n : [1, 2] \rightarrow \mathbb{R}$  be defined as follows: for any  $x \in [1, 2]$ ,

$$f_1(x) = 0, \quad f_{n+1}(x) = \sqrt{x + f_n(x)}, \quad \forall n \geq 1.$$

Prove that  $\{f_n\}_{n \geq 1}$  converges uniformly to  $f(x) = \frac{1 + \sqrt{1 + 4x}}{2}$ .

**Exercise 2.** For  $n \geq 1$  let

$$f_n : [0, \infty) \rightarrow \mathbb{R}, \quad f_n(x) = \frac{nx^2 + 1}{nx + 1}.$$

Study the pointwise and uniform convergence of  $f_n$  on each of the intervals  $[0, \infty)$ ,  $(0, \infty)$ ,  $[1, \infty)$ .

**Exercise 3.** Given a metric space  $(X, d)$ , let  $C(X)$  denote the set of bounded and continuous functions  $f : X \rightarrow \mathbb{R}$ . For  $f, g \in C(X)$ , we define

$$d(f, g) = \sup_{x \in X} |f(x) - g(x)|.$$

- a) Prove that  $(C(X), d)$  is a metric space.
- b) Show that  $C(X)$  is complete, connected, but not compact.

**Exercise 4.** Consider the subset of  $C([0, 1])$  defined as follows:

$$X = \{f : [0, 1] \rightarrow \mathbb{R} : f(0) = 0 \text{ and } |f(x) - f(y)| \leq |x - y|\}.$$

Prove that  $X$  is compact.

**Exercise 5.** Let  $X$  and  $Y$  be two metric spaces and let  $f : X \rightarrow Y$  be a function. Assume  $A$  and  $B$  are open subsets of  $X$  such that  $f$  is continuous on  $A$  and  $f$  is continuous on  $B$ .

- (a) Show that  $f$  is continuous on  $A \cup B$ .
- (b) Is this result still true if  $A$  and  $B$  were both closed subsets of  $X$ ?
- (c) Is the result true for the union of an infinite number of open sets?
- (d) Is the result true for the union of an infinite number of closed sets?

**Exercise 6.** Let  $f : [0, 1] \rightarrow \mathbb{R}$  be a function with Darboux's property such that for any  $y \in \mathbb{R}$ , the set  $f^{-1}(\{y\})$  is closed. Prove that  $f$  is continuous.

**Exercise 7.** Let  $f, g : [a, b] \rightarrow [a, b]$  be two continuous functions such that  $f \circ g = g \circ f$ . Show that there exists  $x_0 \in [a, b]$  such that  $f(x_0) = g(x_0)$ .