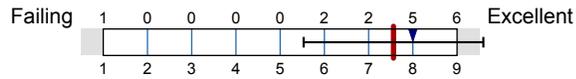




R. CHU
Evaluation of Instruction Program Report
 20F: MATH 31A DIS 2A: DIFF&INTGL CALCULUS
 No. of responses = 16
 Enrollment = 35
 Response Rate = 45.71%

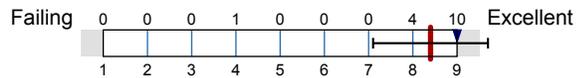
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



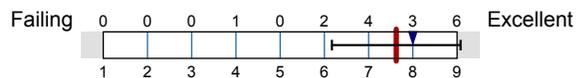
n=16
 av.=7.56
 md=8
 dev.=2.03

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15
 av.=8.4
 md=9
 dev.=1.3
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=16
 av.=7.63
 md=8
 dev.=1.45

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- He is really helpful, but I would definitely advise not doing the worksheets in Discussions because they don't help. Can we just go over material that is on the homework and tests? Because that is the only way I will learn and understand
 - I only attended discussion sessions a few times but Raymond seemed to be knowledgeable in the subject. I appreciated that he sent out the PDFs of questions that students had asked him from office hours.
 - I think the discussion section was a really helpful way to be in a much more intimate setting to review material and work with peers. Especially with class being online I found the discussions to be a really great way to interact with other people.
 - Keep doing the same thing, everything works so don't change anything
 - My TA has been extremely helpful in teaching me throughout this course. He is constantly adapting and improving the layout of our discussion groups to correspond with our needs. He has an anonymous survey on his website where we can request that he walks us through certain problems or to make any comments about our discussion sessions. He also constantly adapts the time of his office hours to ensure that they align with the best interest of the majority of students. He also is very knowledgeable of course material, to the point where he is able to explain one problem/ concept in multiple different ways. Overall, I appreciate his commitment to the class and I am overwhelmingly grateful to have had him as a TA this quarter.
 - Raymond was a good TA. Since he was new, he was barely getting the hang of it, so I understand why he was a bit disorganized. He tried finding a way for everyone to be comfortable and to be able to learn. He was always able to clarify questions and was always open to suggestions from the students. He

really loved helping us.

- Raymond was a very nice TA to have, his notes were very organized and he explained the topics in a way that complemented the lectures. Attending the discussions was very useful to help reinforce the topics I learned in lecture.
- Raymond was an excellent TA and always went above and beyond to help us succeed with any aspect of the class. I wish all of my TA's were like him!!
- Raymond was good, showed a great enthusiasm and connection with students. Was constantly seeking to better his teaching and would always send out his notes and work to specific problems he had received many times privately.
- Raymond was very effective in handling doubts and clarifying any questions about the course material. He encouraged everyone to submit their doubts through a google form and always began the class with answering these challenging problems. He also provided helpful worksheets, along with their solutions, that made practicing for questions regarding the course material extremely easy. Overall, Raymond was a thoughtful and supportive TA.
- Really approachable and helped students, just wished he went over topics slower.
- Very available and would send good email updates
- always knew how to help and would go out of his way to upload his office hours
- very interactive and great at teaching, knows his material and always willing to help

Profile

Subunit: MATH
 Name of the instructor: R. CHU
 Name of the course: 20F: MATH 31A DIS 2A: DIFF&INTGL CALCULUS
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

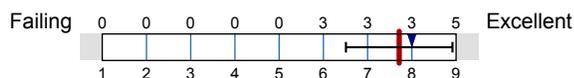
1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=16	av.=7.56
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=15	av.=8.40
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=16	av.=7.63



R. CHU
Evaluation of Instruction Program Report
 20F: MATH 31A DIS 2B: DIFF&INTGL CALCULUS
 No. of responses = 14
 Enrollment = 35
 Response Rate = 40%

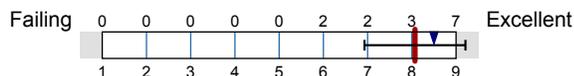
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



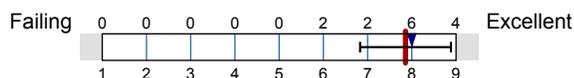
n=14
 av.=7.71
 md=8
 dev.=1.2

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=14
 av.=8.07
 md=8.5
 dev.=1.14

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=14
 av.=7.86
 md=8
 dev.=1.03

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He was very helpful and very patient with us, he was able to provide clear notes that were very helpful but he does go fast at times but it did not impede my learning.
- He's well versed in calculus and goes out of his way for office hours and help for students struggling. He makes sure his students are understanding the material.
- Raymond checks in with the students often to see how they are doing on the discussion worksheets. It's also visible that he tries his best and that's all that really matters to us students.
- Raymond was a very good TA. The last few discussions were extremely helpful and structured very well.
- Raymond was always extremely helpful and provided so much guidance and many resources! Awesome TA and super easy to reach through email with questions and any help!
- TA spoke very fast which made it hard to understand and also made occasional errors in his math. However, TA was clearly extremely knowledgeable in his field and tried his best to support students such as by making extra notes on content.
- The TA was very welcome and available to help students. He provided notes each week which was very helpful.
- The TA's did a great job of having lots of availability. They were all very helpful. I think the discussions could be more helpful by going over specific topics that are common to be confusing. I also think discussion worksheets should be implemented more or not at all because they seemed to be pointless. Either they were too hard and no one did them or they were too easy/irreverent.

- Very smart and inclusive TA, always concerned about our well being and understanding of the topic
- he's super nice and industrious. however, i don't think he has effective communication skills

Profile

Subunit: MATH
 Name of the instructor: R. CHU
 Name of the course: 20F: MATH 31A DIS 2B: DIFF&INTGL CALCULUS
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=14	av.=7.71
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=14	av.=8.07
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=14	av.=7.86