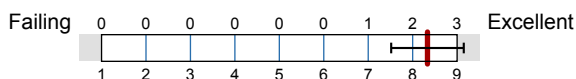# R. CHU
Evaluation of Instruction Program Report
22W: MATH 266B DIS 1A: APPL PART DIF EQUAT
No. of responses = 6
Enrollment = 12
Response Rate = 50%
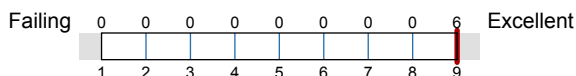
1. UCLA Department of Mathematics:

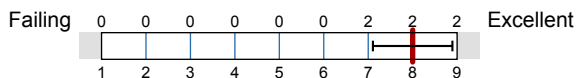**1.1) How would you rate your TA as an effective teacher?**

Failing | 0 0 0 0 0 0 1 2 3 | Excellent
1 2 3 4 5 6 7 8 9

n=6
av.=8.33
md=8.5
dev.=0.82

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 0 0 0 6 | Excellent
1 2 3 4 5 6 7 8 9

n=6
av.=9
md=9
dev.=0

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 0 0 0 2 2 2 | Excellent
1 2 3 4 5 6 7 8 9

n=6
av.=8
md=8
dev.=0.89

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Raymond is incredibly helpful as a TA. Sometimes discussions move a bit fast and it's difficult to formulate the questions you want to ask while also following the material being presented, but all the discussion material is helpful and well-coordinated with the intentions of the professor of the course.

- Raymond is incredibly kind and helpful; his knowledge of the material is excellent and he is able to guide students through concepts with ease. His discussions are quite rapid (I have never written so quickly in my life) but it comes from a desire to give students as much information/context/review as possible.

- Raymond is really helpful outside of the classrooms as his office hours are really helpful (he goes through the thought process for questions in the homework that students are stuck in). His discussion sections were decent too, covering contents that are usually tested in the ADE qual which were not covered in lectures (this is helpful for me as a grad student; I'm not so sure how this translates to for undergrad students taking this class). A possible point to note is that he might want to pre-empt some of the difficult questions from the homework and prepare before office hours so that he would be more prepared in answering them!

Profile

Subunit: MATH

Name of the instructor: R. CHU

Name of the course: 22W: MATH 266B DIS 1A: APPL PART DIF EQUAT
(Name of the survey)

Values used in the profile line: Mean

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent   n=6   av.=8.33

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent   n=6   av.=9.00

1.3) What is your rating of this course independent of the effectiveness of the TA?
Failing — Excellent   n=6   av.=8.00