1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>13</td>
<td>61.36%</td>
</tr>
<tr>
<td>Good</td>
<td>6</td>
<td>27.27%</td>
</tr>
<tr>
<td>Fair</td>
<td>1</td>
<td>4.55%</td>
</tr>
<tr>
<td>Poor</td>
<td>1</td>
<td>4.55%</td>
</tr>
<tr>
<td>Failing</td>
<td>1</td>
<td>4.35%</td>
</tr>
</tbody>
</table>

Average: 8.27
Median: 9
Standard Deviation: 1.24

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
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</tr>
<tr>
<td>Good</td>
<td>4</td>
<td>18.18%</td>
</tr>
<tr>
<td>Fair</td>
<td>4</td>
<td>18.18%</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Failing</td>
<td>0</td>
<td>0%</td>
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Average: 8.29
Median: 9
Standard Deviation: 0.96

1.3) What is your rating of this course independent of the effectiveness of the instructor?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
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<td>68.18%</td>
</tr>
<tr>
<td>Good</td>
<td>5</td>
<td>26.32%</td>
</tr>
<tr>
<td>Fair</td>
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<td>5.26%</td>
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<td>Poor</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Failing</td>
<td>0</td>
<td>0%</td>
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</tbody>
</table>

Average: 8.18
Median: 9
Standard Deviation: 1.26

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- I really like how notes and examples are written out live in this class. I tried taking this class before and the instructor had all the notes pre written and it just made it really hard to follow along.

- It's my first time to take a part in the class beyond my country and can be an unforgettable experience for me without doubt. I am lucky to meet professor Gherman who gave great help for me for learning linear algebra, which, to tell a truth, is a different subject for me. I really liked the examples after the theorem and proposition, because I can understand these new things more clearly. And the exam pratice before the real exam is also helpful. I can know how the exam carries out and what points I lack of after finishing the practice. All in all, I really like this class.

- Matthew is very clear during lectures and always gives examples to solidify the theorems/propositions. He's also extremely helpful during Office Hours which I appreciate a lot.

- Professor Gherman taught this class flawlessly. His lectures are very clear and engaging. This class really focused on the qualitative aspect & ensuring that the students have a deep understanding of the material covered. To me, there is a difference between just accepting a theorem because it was proven then proceeding to plug & chug in the homework / exam, VERSUS having a true appreciation of all the theorems, corollaries, and proposition, allowing me to wield them at will. Professor Gherman's class really focused on having a deep appreciation of the material, and I must admit that I thoroughly enjoyed his class.

Furthermore, his office hours were plentiful and very helpful. I would most certainly take his classes in the future should the opportunity arise.
Professor Matthew is one of the best professors at UCLA!! Excellent teaching and a caring teacher! Professor Matthew will be a future superstar professor especially in teaching! Thank you so much for preparing this class so well! Students are lucky to have you!

The lectures have all been very helpful in learning the content and having the recording really allows for me to absorb the material. Including the homework questions on the homework made completing the homework much more enjoyable and grading has been very fair.
# Profile

Subunit: MATH  

Name of the instructor: M.M. GHERMAN  

Name of the course: 221: MATH 115A LEC 2: LINEAR ALGEBRA  

Values used in the profile line: Mean  

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## 1. UCLA Department of Mathematics:

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1) How would you rate your instructor as an effective teacher?</td>
<td></td>
<td>Failing-Excellent</td>
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<td></td>
<td>Failing-Excellent</td>
</tr>
</tbody>
</table>

n=22 av.=8.27  
n=21 av.=8.29  
n=22 av.=8.18