

Teaching Evaluations

This document contains all of my teaching evaluations from my time as a teaching assistant at UCLA. I would recommend my evaluations from Math 115A in Spring 2025 and from Math 131B in Winter 2025 as good examples of recent evaluations of mine. These evaluations are attached first, then the remainder of my evaluations are attached in reverse chronological order.

Summary of Student Evaluations

Below is a summary of the numerical scores that I received on my teaching evaluations during my time as a teaching assistant at UCLA. The TA effectiveness score corresponds to the question “How would you rate your TA as an effective teacher?” and the course rating score corresponds to the question “What is your rating of this course independent of the effectiveness of the TA?” **Each score is out of nine.**

Term	Course	TA Effectiveness (Mean/9.00)	Course Rating (Independent of TA)
Summer 2025	Math 33B: Differential Equations (online)*	7.71	7.71
Spring 2025	Math 115A: Linear Algebra	8.72	8.12
Spring 2025	Math 115AH: Honors Linear Algebra	8.29	8.47
Winter 2025	Math 131B: Analysis	8.85	7.54
Fall 2024	Math 131A: Analysis	8.30	7.93
Fall 2024	Math 32A: Calculus of Several Variables	8.27	8.16
<i>Final year average per student:</i>		8.46/9.00	7.99/9.00
Spring 2024	Math 115A: Linear Algebra	8.57	6.86
Spring 2024	Math 33B: Differential Equations	8.50	6.50
Winter 2024	Math 135: Ordinary Differential Equations	8.70	8.20
Fall 2023	Math 134: (Non)linear Systems of Diff. Eq.	8.25	6.88
Fall 2023	Math 115A: Linear Algebra	8.80	7.67
Spring 2023	Math 115A: Linear Algebra	8.11	7.11
Spring 2023	Math 31B: Integration and Infinite Series	8.06	7.10
Winter 2023	Math 33B: Differential Equations	8.55	8.31
Winter 2023	Math 32B: Calculus of Several Variables	8.42	7.75
Fall 2022	Math 132: Complex Analysis for Applications	8.31	7.81
Fall 2022	Math 31A: Differential and Integral Calculus	8.14	6.45
Summer 2022	Math 132: Complex Analysis for Appl. (online)	8.38	8.00
Spring 2022	Math 33B: Differential Equations	7.90	7.22
Winter 2022	Math 32B: Calculus of Several Variables (online)	8.28	7.40
Fall 2021	Math 31A: Differential and Integral Calculus	8.34	7.90
<i>Overall average per student</i>		8.34/9.00	8.01/9.00

**The scores for Summer 2025 are an outlier due to the course being online, low attendance, and widespread use of LLMs compromising homework and exams. This experience inspired my plan to address these challenges proactively in future courses.*

Spring 2025

Individual Instructor Report - 25S-MATH-0115A-003(25S MATH 115A DIS 3A - LINEAR ALGEBRA)_KOWALSKI,M.



Created Thursday, June 26, 2025



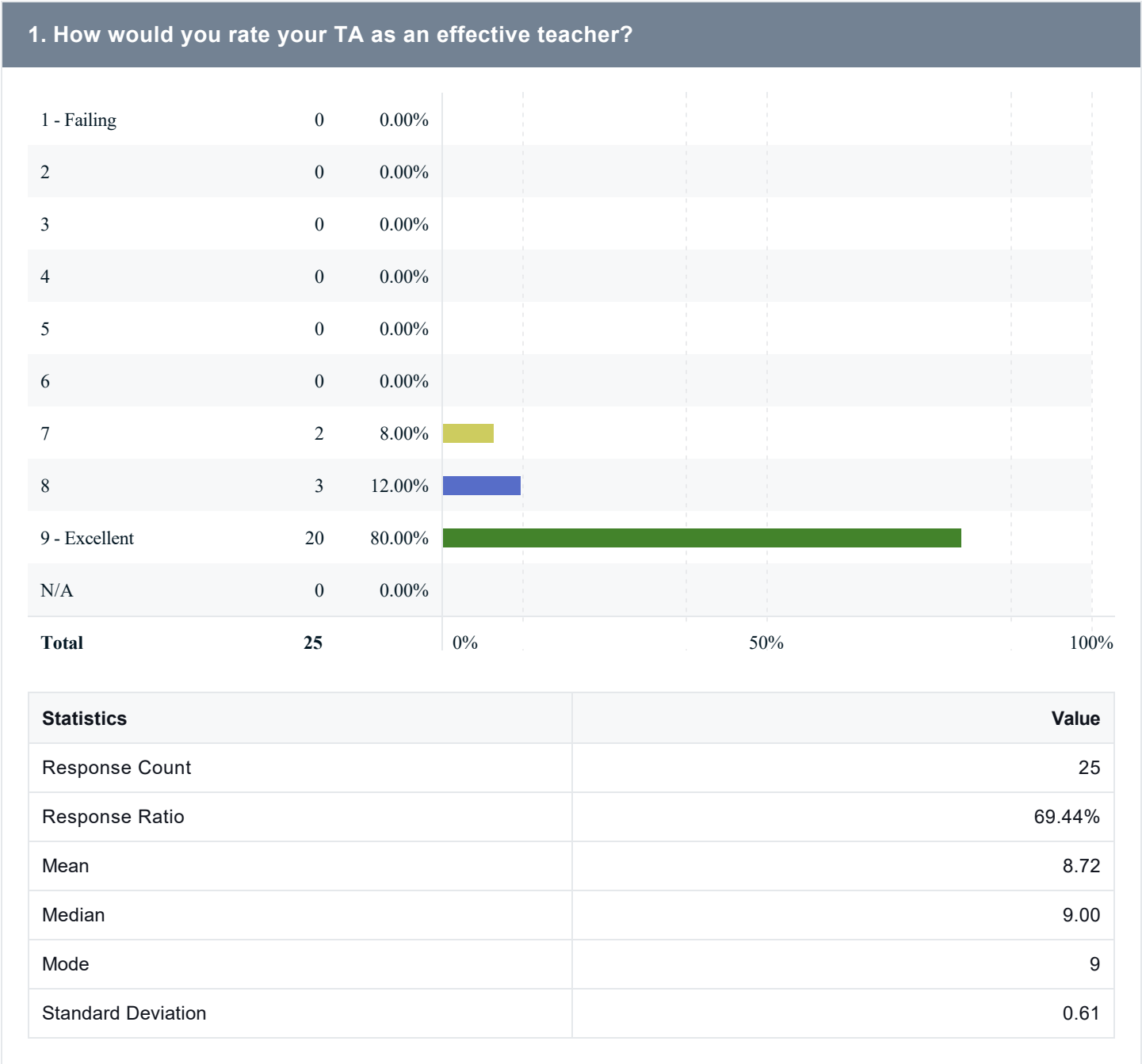
Courses Audience: 36
Responses Received: 25
Response Ratio: 69.44%

Report Comments

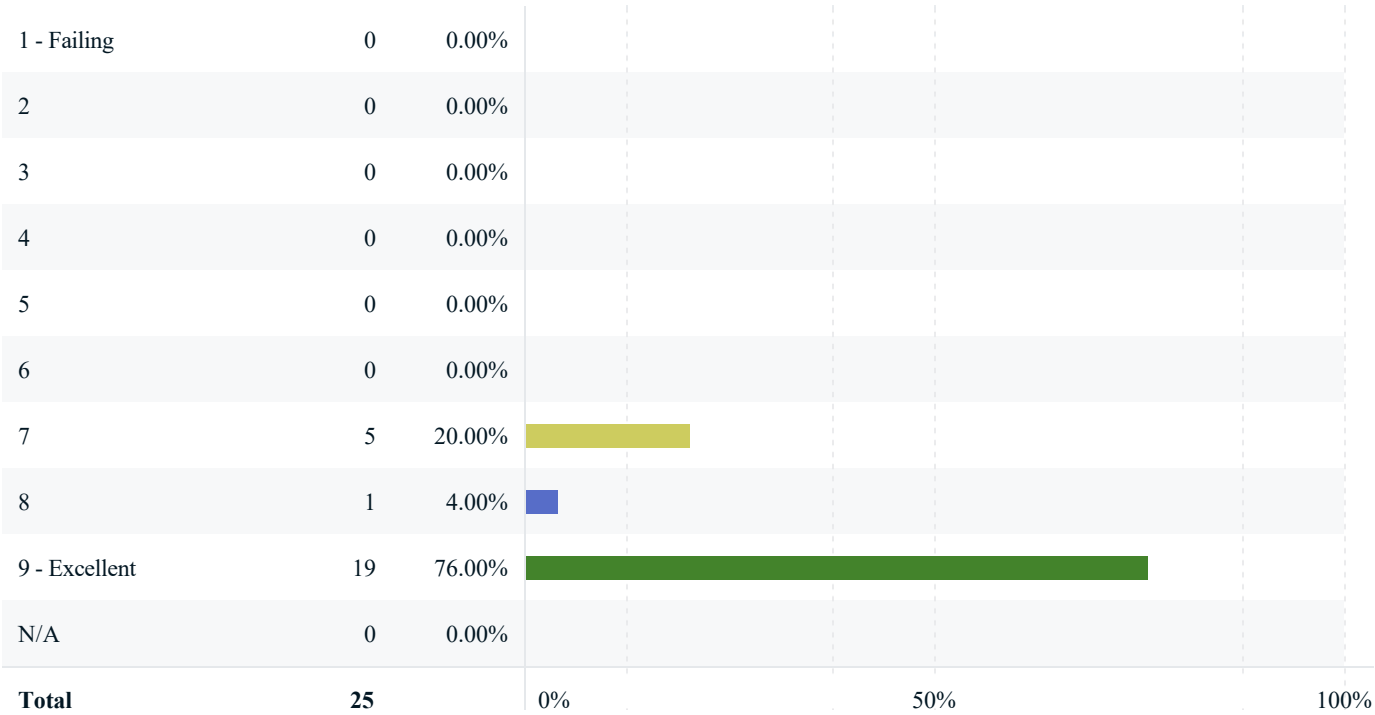
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Questions focused on Teaching Assistant

UCLA Department of Mathematics

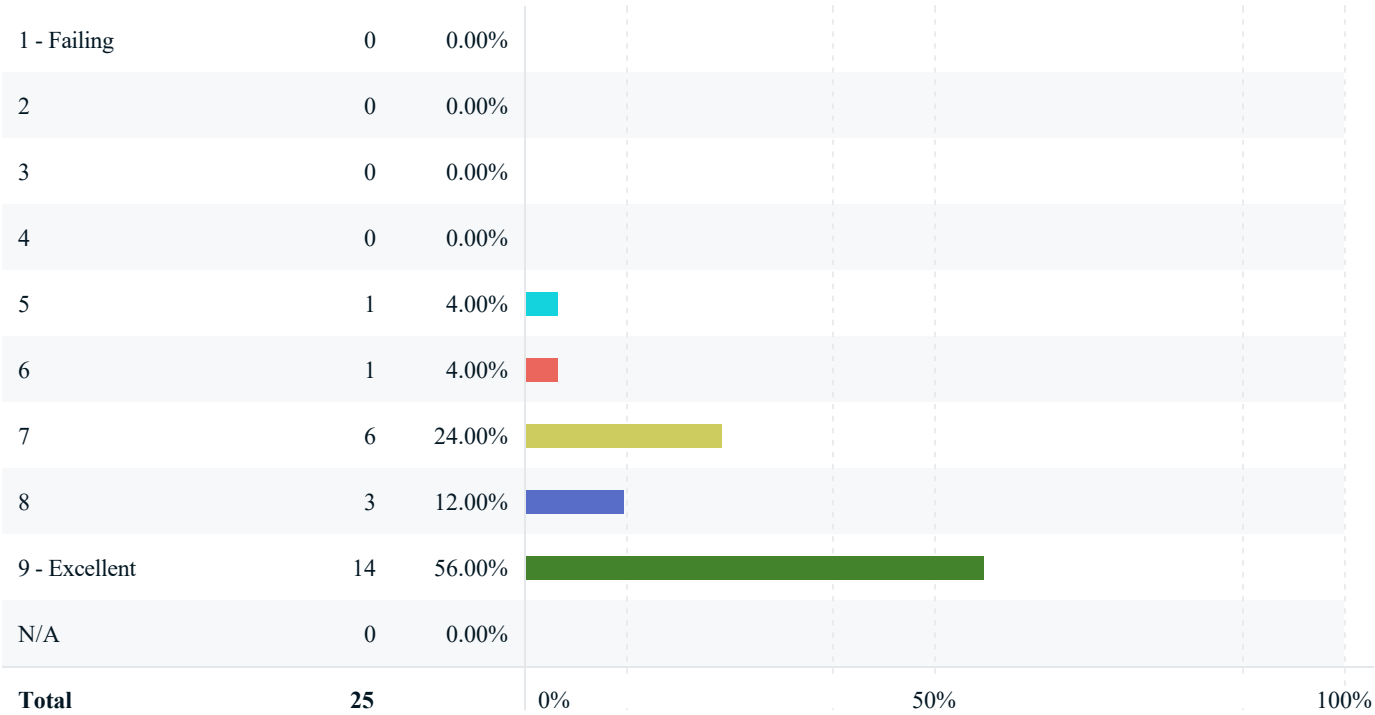


2. How would you rate the availability and helpfulness of your TA outside of the classroom?



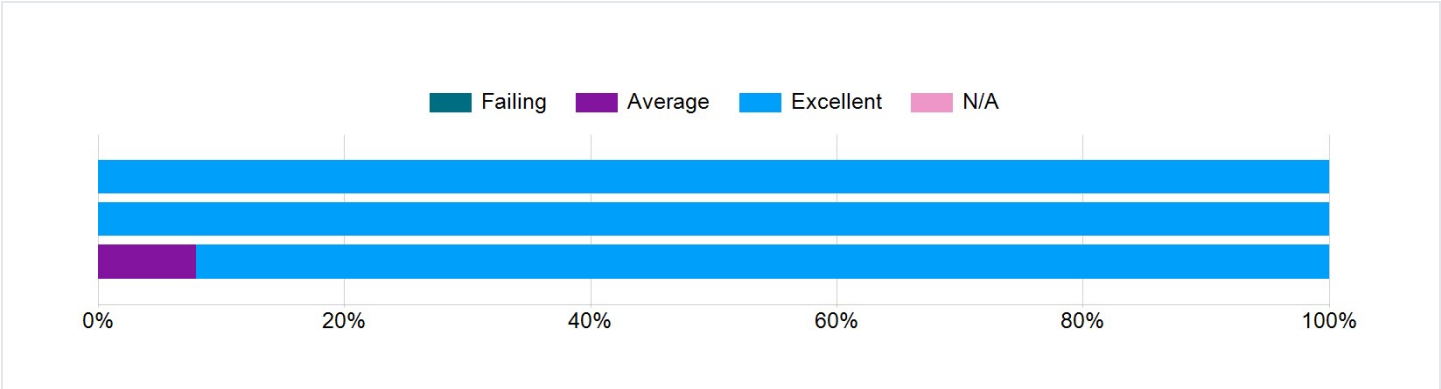
Statistics	Value
Response Count	25
Response Ratio	69.44%
Mean	8.56
Median	9.00
Mode	9
Standard Deviation	0.82

3. What is your rating of this course independent of the effectiveness of the TA?



Statistics	Value
Response Count	25
Response Ratio	69.44%
Mean	8.12
Median	9.00
Mode	9
Standard Deviation	1.17

UCLA Department of Mathematics



UCLA Department of Mathematics

1 - Failing, 5 - Average, 9 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
How would you rate your TA as an effective teacher?	38	69.44%	8.72	9.00	9	0.61
How would you rate the availability and helpfulness of your TA outside of the classroom?	38	69.44%	8.56	9.00	9	0.82
What is your rating of this course independent of the effectiveness of the TA?	38	69.44%	8.12	9.00	9	1.17

Comments

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

Comments
Single greatest TA ever. Matt Kowalski helps break everything down in a digestible way. The worksheets are great and he helps integrate multiple units together for easier understanding.
Very helpful and approachable, definitely very knowledgeable as well.
discussions were helpful
The TA is excellent and his discussions are well taught. He is very helpful when struggling to understand something and is always available to help more in office hours.
Matt was amazing!!! He always prepared notes and questions for discussion ahead of time, which made things so much easier to follow. He was super helpful during office hours and always shared extra resources that helped. I'd love to have him as my TA for all my math courses.
Matt is very knowledgeable and very approachable, he is the goat.
Kowalski explained the material in a super helpful way, breaking down complex and abstract ideas. I really liked how he frequently paused and waited for us to think before proceeding so that we can attempt the problem, along with asking us how to find the solution rather than just writing it down.
BEST MATH CLASS EVER YAY! BEST TA too!
Mat explains things very clearly. He's also very willing to listen to your questions and address them specifically.
Its my first time doing this kind of proof-based mathematics class, so I'm just new to how it all felt, was interesting, tough but I think this is the stage where it feels to a student where if you dont get the it you just cant move forward, which is definitely stressful to think about
Good at teaching content, explaining things, and answering questions.
Matt is the best math TA I've ever had. He was consistently thorough in explaining the course material, always came to section well-prepared, and made the sessions engaging and clear. Beyond that, he was approachable, kind, and always willing to help with any questions — whether during section or outside of it. His support made a big difference in my understanding of the material.
Matt is a great instructor. He is very intelligent as well as personable. It is very easy and comfortable to ask questions during discussion, and the way in which he gives his answers is very helpful. He doesn't give an "textbook" definition to answer a question, he recognizes the knowledge gap and answers in a way that asses this gap as well as the question. Discussion is very helpful and going has been a huge help to my learning in this course. He constantly recognizes how difficult the course is, not by virtue of its content, but by virtue of the fact that this being the first proof-based class for most students is a very difficult transition to make.
Matt is an excellent TA who provides encouragement and a mix of abstract and concrete examples. I wonder if the class would benefit more from a 2 hour discussion once a week since 1 hour goes by fast (maybe since it is enjoyable!). I also found worksheets a bit intimidating, though they are valuable and I learned from reviewing them after discussion.
goat

Winter 2025

Individual Instructor Report for Winter 2025 - 25W MATH 131B DIS 1A - ANALYSIS M. KOWALSKI



Created **Wednesday, April 2, 2025**



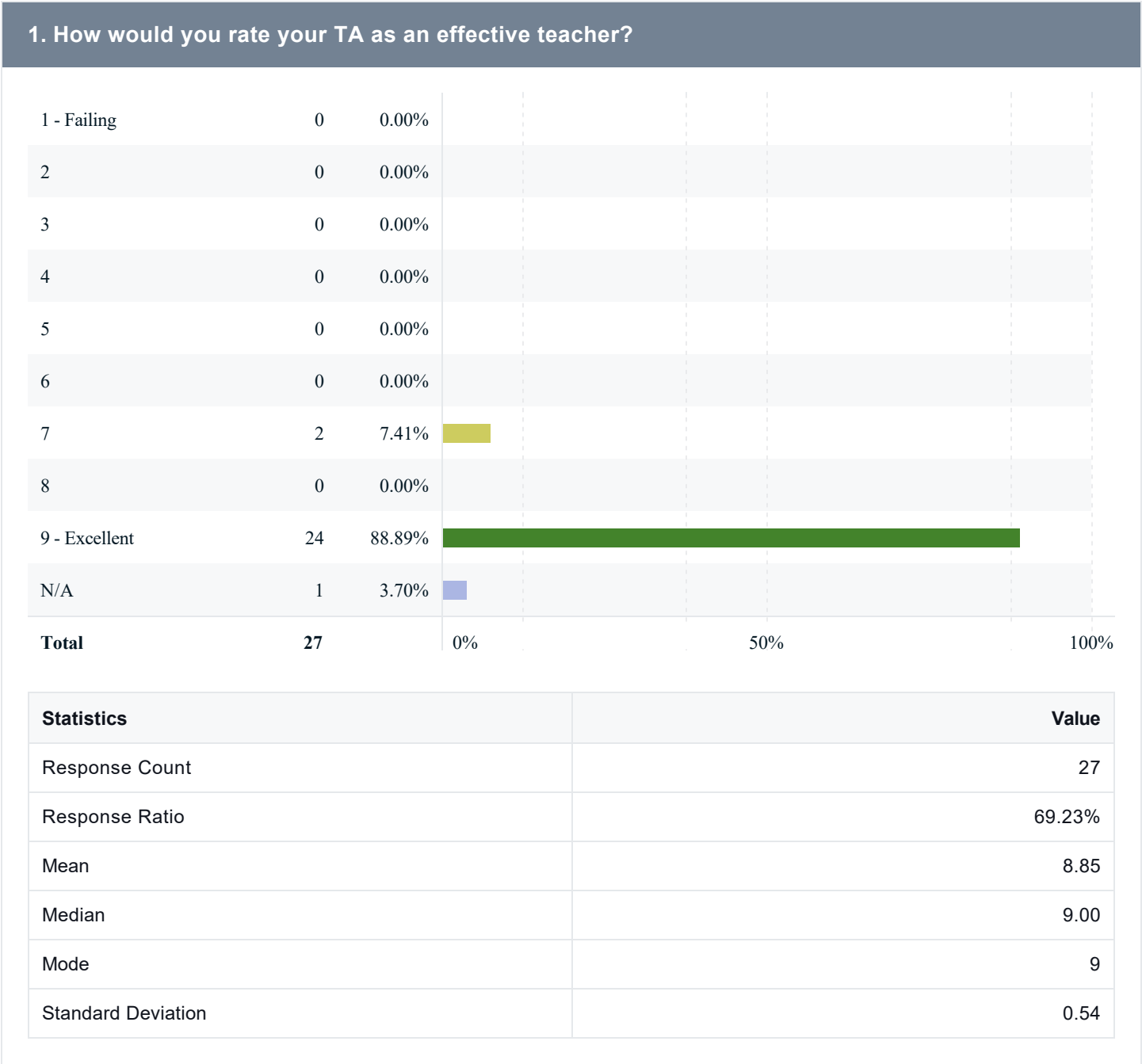
Courses Audience: 39
Responses Received: 27
Response Ratio: 69.23%

Report Comments

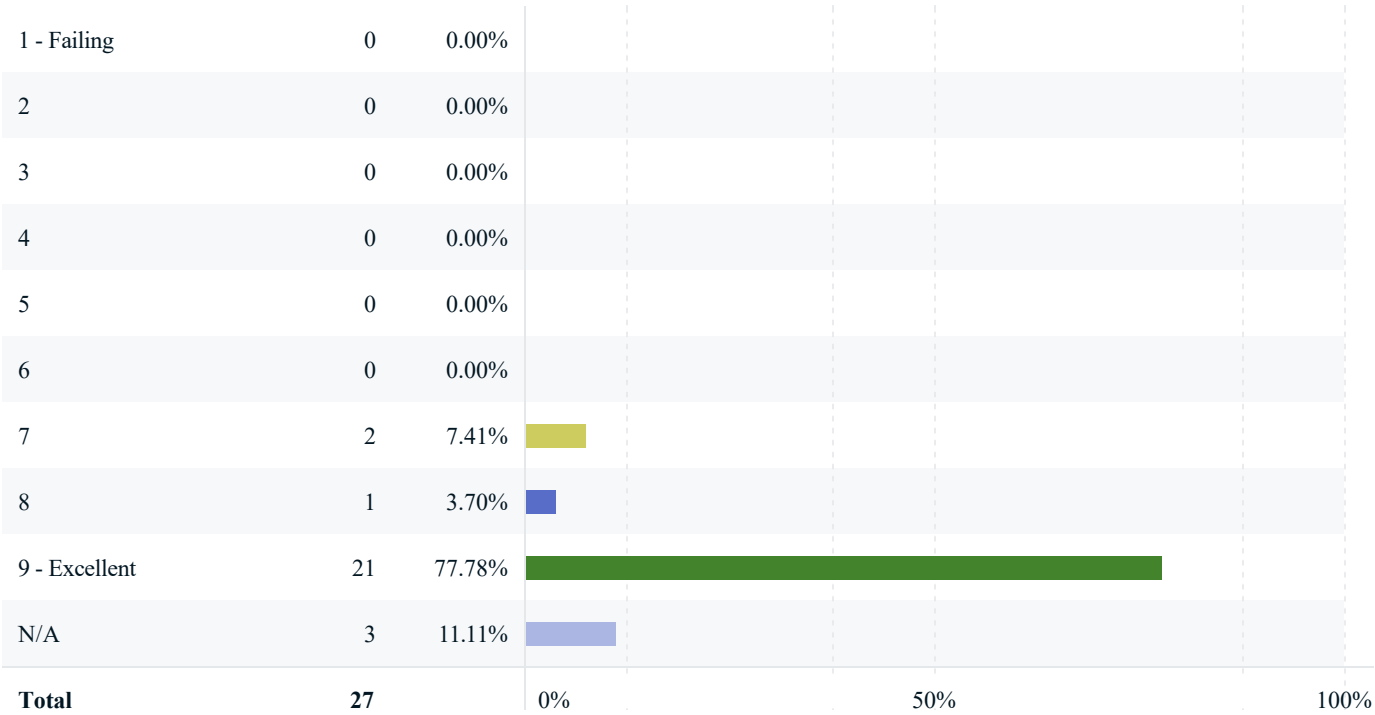
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Questions focused on Teaching Assistant

UCLA Department of Mathematics

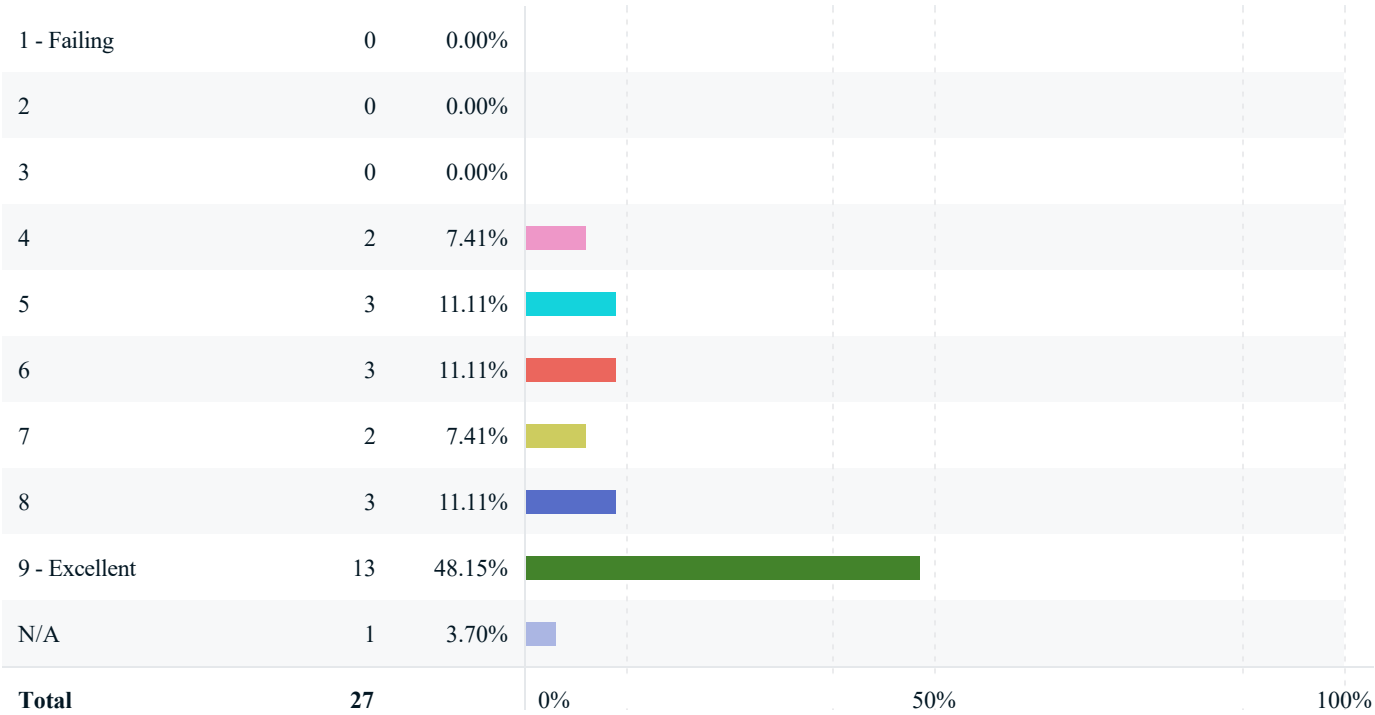


2. How would you rate the availability and helpfulness of your TA outside of the classroom?



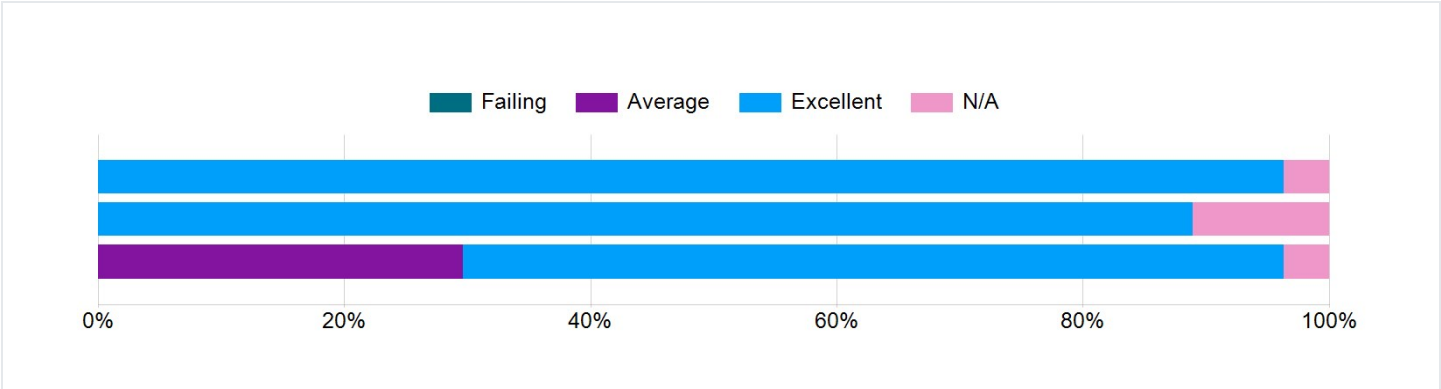
Statistics	Value
Response Count	27
Response Ratio	69.23%
Mean	8.79
Median	9.00
Mode	9
Standard Deviation	0.59

3. What is your rating of this course independent of the effectiveness of the TA?



Statistics	Value
Response Count	27
Response Ratio	69.23%
Mean	7.54
Median	8.50
Mode	9
Standard Deviation	1.79

UCLA Department of Mathematics



UCLA Department of Mathematics

1 - Failing, 5 - Average, 9 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
How would you rate your TA as an effective teacher?	39	66.67%	8.85	9.00	9	0.54
How would you rate the availability and helpfulness of your TA outside of the classroom?	39	61.54%	8.79	9.00	9	0.59
What is your rating of this course independent of the effectiveness of the TA?	39	66.67%	7.54	8.50	9	1.79

Comments

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

Comments
The TA for this class has made the content so much easier to understand. He is probably one of the best TA's I've had in the math department and is so helpful in discussion and office hours.
The TA, Matt, was very kind and considerate. He knows this is a very hard class and tries to explain things as simply put as he can. He was very thoughtful with examples and practices he gave in class and always waited for us to answer before solving it. I would definitely recommend him to anyone thinking of taking this class.
The TA was obviously very knowledgeable and was able to answer any questions in discussion thoroughly and went over hard-to-understand topics very thoroughly and made the material more digestible. Kowalski is the goat.
Love the TA, the best math TA I have ever had, hands down. This class is just unfortunately significantly harder than I expected, so I am not doing the best. The TA is amazing, really helpful, great at explaining concepts.
The best. Thank you so much for all your discussions. I really hope that he never stops TAing.
I thought he explained things clearly and was an overall helpful TA
Matt might be one of the best TA's I've ever had. I wish I had him for every class, I know his discussion class in MATH 115A next quarter will be happy with him. I want to particularly commend his responsiveness to emails and excellent explanation of concepts.
The TA is very reachable outside discussions. The examples provided and explanations are also easy to follow.
Matt was a great TA. I normally don't go to discussion if the TA does not go over homework problems, but I found that he really made it worth my while to go. He would go over material and questions that supplemented the homework and lectures, and I got a better understanding of the material through his lecture. He also did a good job to include people when going over questions.
Our TA Matthew was very helpful and cared a lot about our understanding of the difficult content. He gives feedback on homework and doesn't mind answering many questions. Would love to have him as a TA again in the future, although I do think the grading on tests were sort of hard.
Best math TA I've had.
The TA is very very talented in teaching! Super helpful. I learned a lot.
He was always really nice, and helped me to solve problems. Once I had accidentally come up with a really inconvenient way of solving a problem, but he still took the time to guide me through it and make my inconvenient way work! Thanks!
I think the TA is incredibly effective as he encouraged student participation to help drill in concepts throughout the class. I also liked the way he explained his approach to proofs by starting off with a definition and then finding a way to work towards the proof. He was also very approachable in office hours and discussion.
Matthew is definitely among the best TAs. He explains concepts super clearly during discussions at a good pace, and is really nice to his students. I can tell he is very smart and knowledgeable about the materials.
ta is very knowledgeable and helpful, explains difficult concepts in an understandable way, available for office hours and discussion is worth going to. class content itself is difficult, homeworks are hard and take a very long time. exams are difficult as well
His discussion really helps a lot for my understanding of this upper div math course. He always comes up with extra exercise for us to practice for the midterms and the final, besides helping us go through the relative class materials. One of the best math TAs I've taken so far!

Summer 2025

Individual Instructor Report - 251-MATH-0033B-001(251 MATH 33B DIS 1A - DIFFERNTL EQUATIONS)_KOWALSKI,M.



Created Tuesday, September 30, 2025



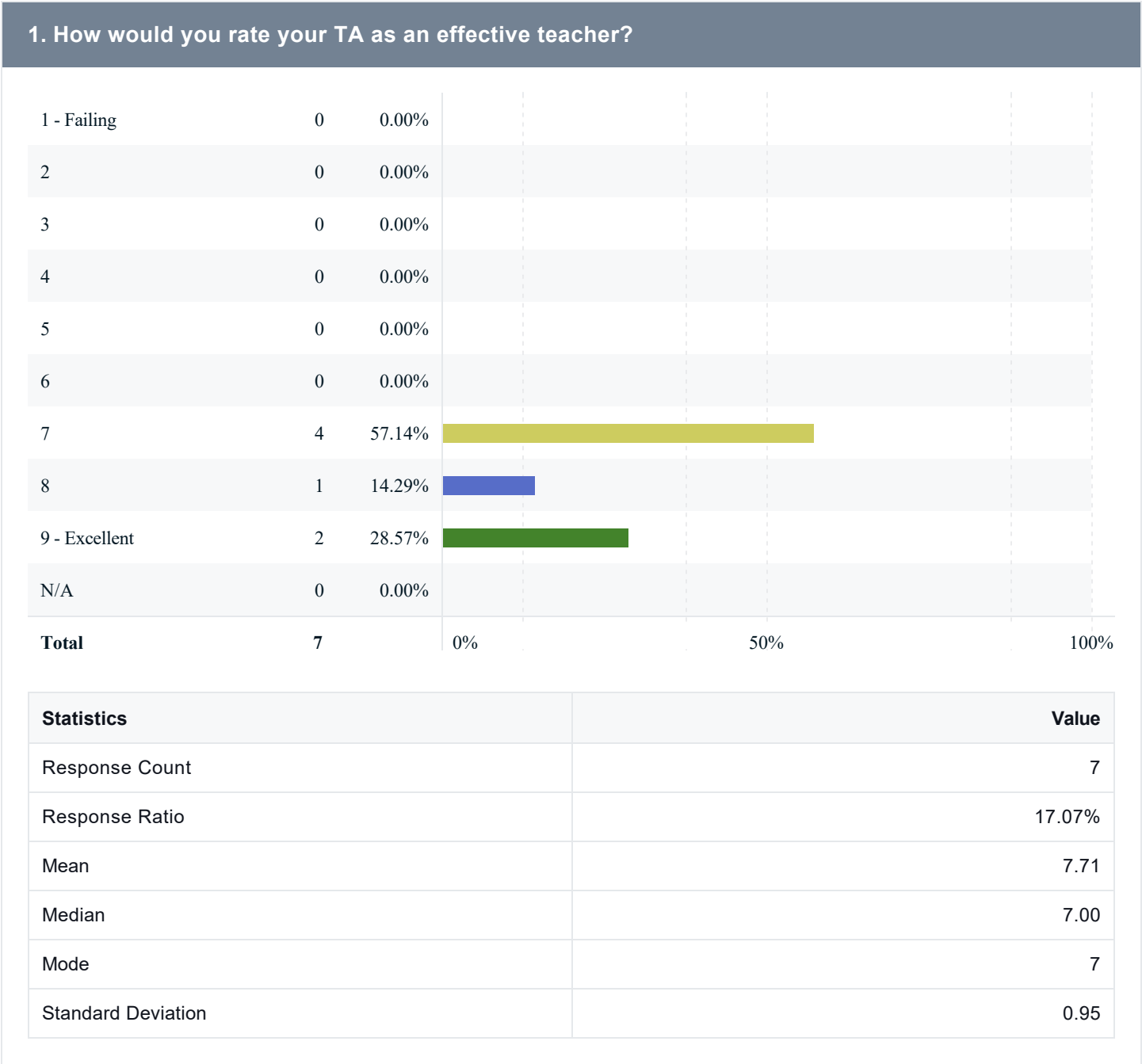
Courses Audience: 41
Responses Received: 7
Response Ratio: 17.07%

Report Comments

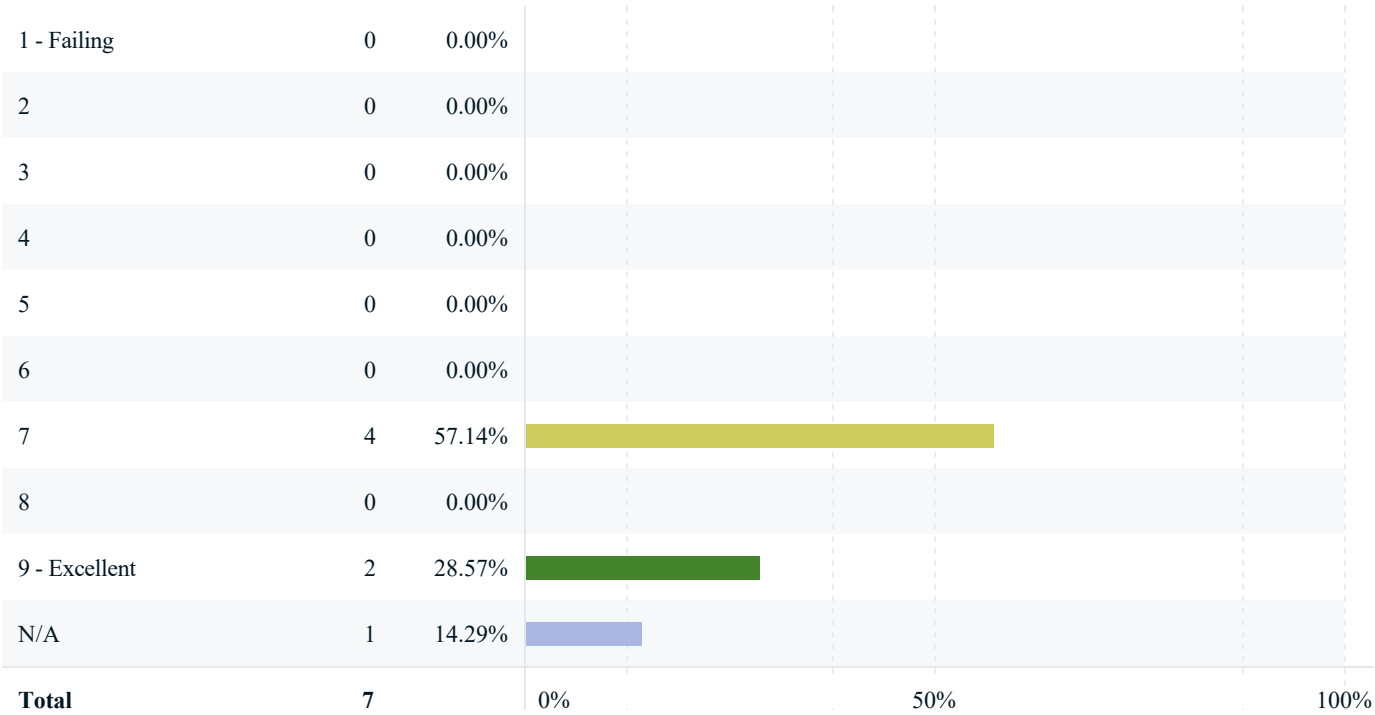
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Questions focused on Teaching Assistant

UCLA Department of Mathematics

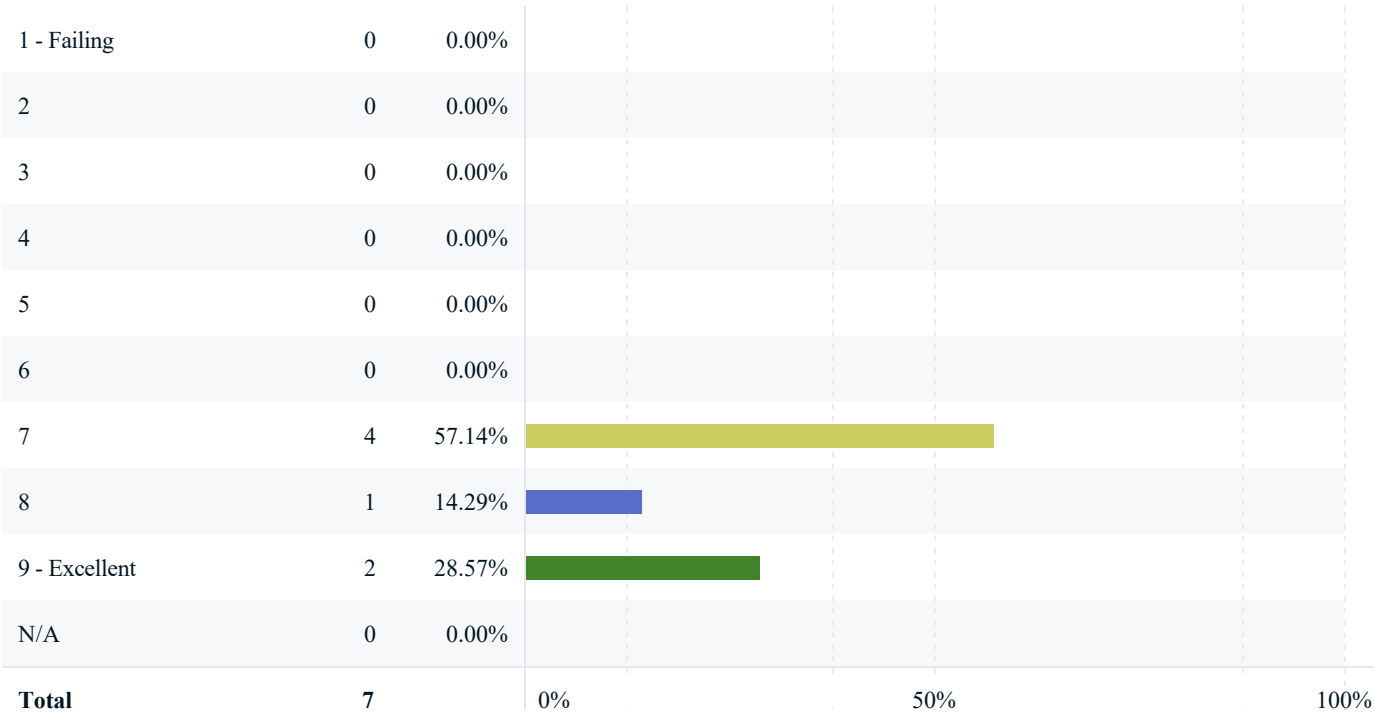


2. How would you rate the availability and helpfulness of your TA outside of the classroom?



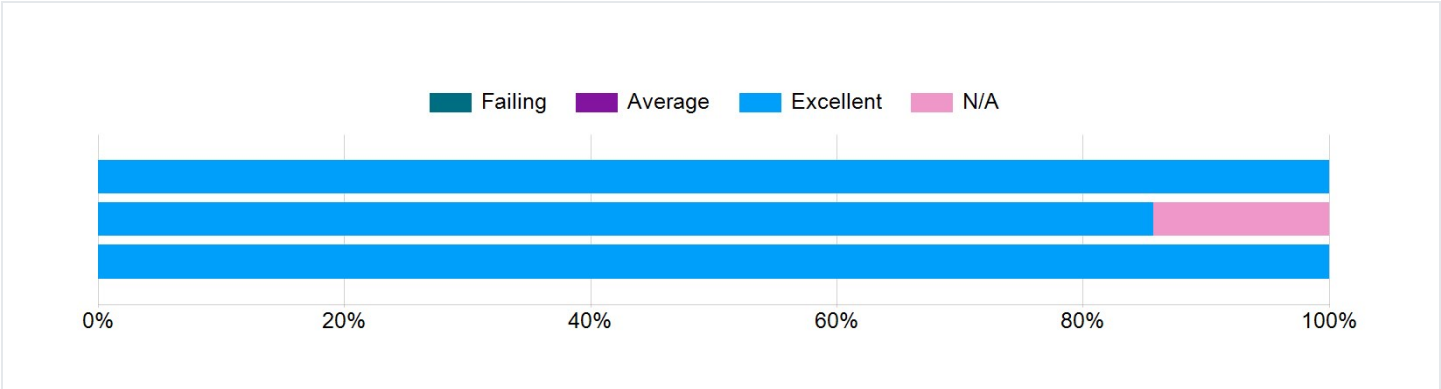
Statistics	Value
Response Count	7
Response Ratio	17.07%
Mean	7.67
Median	7.00
Mode	7
Standard Deviation	1.03

3. What is your rating of this course independent of the effectiveness of the TA?



Statistics	Value
Response Count	7
Response Ratio	17.07%
Mean	7.71
Median	7.00
Mode	7
Standard Deviation	0.95

UCLA Department of Mathematics



UCLA Department of Mathematics

1 - Failing, 5 - Average, 9 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
How would you rate your TA as an effective teacher?	51	17.07%	7.71	7.00	7	0.95
How would you rate the availability and helpfulness of your TA outside of the classroom?	51	14.63%	7.67	7.00	7	1.03
What is your rating of this course independent of the effectiveness of the TA?	51	17.07%	7.71	7.00	7	0.95

Spring 2025

Individual Instructor Report - 25S-MATH-0115AH-001(25S MATH 115AH DIS 1A - LINEAR ALGEBRA-HNRS)_KOWALSKI,M.



Created Thursday, June 26, 2025



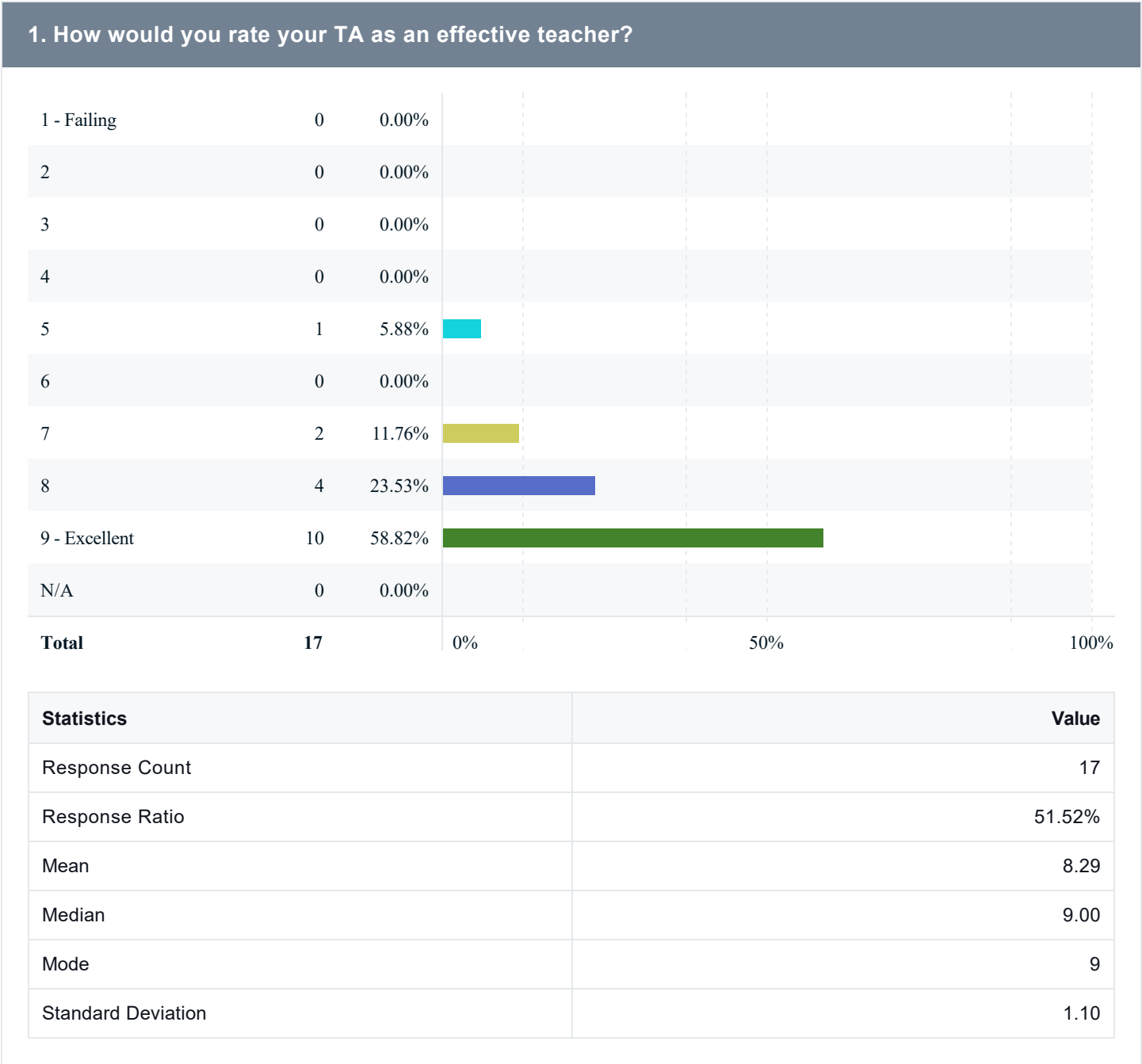
Courses Audience: 33
Responses Received: 17
Response Ratio: 51.52%

Report Comments

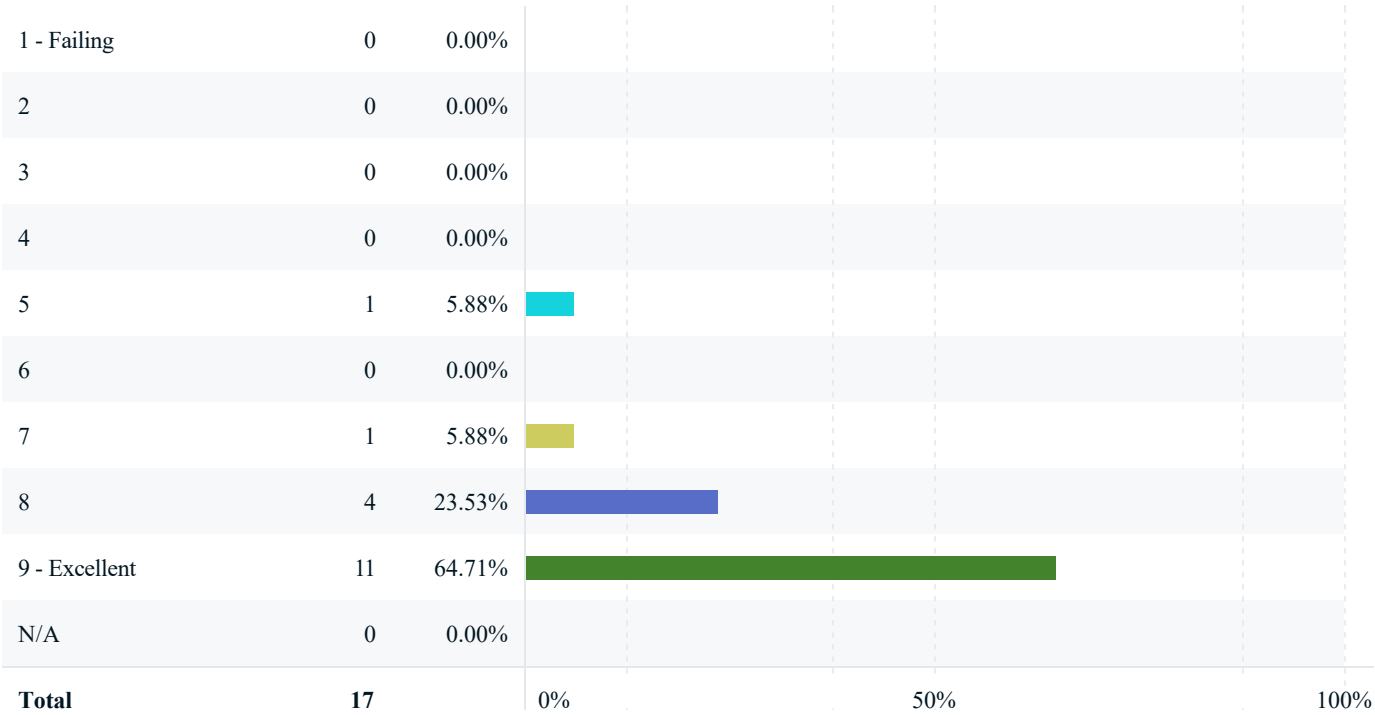
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Questions focused on Teaching Assistant

UCLA Department of Mathematics

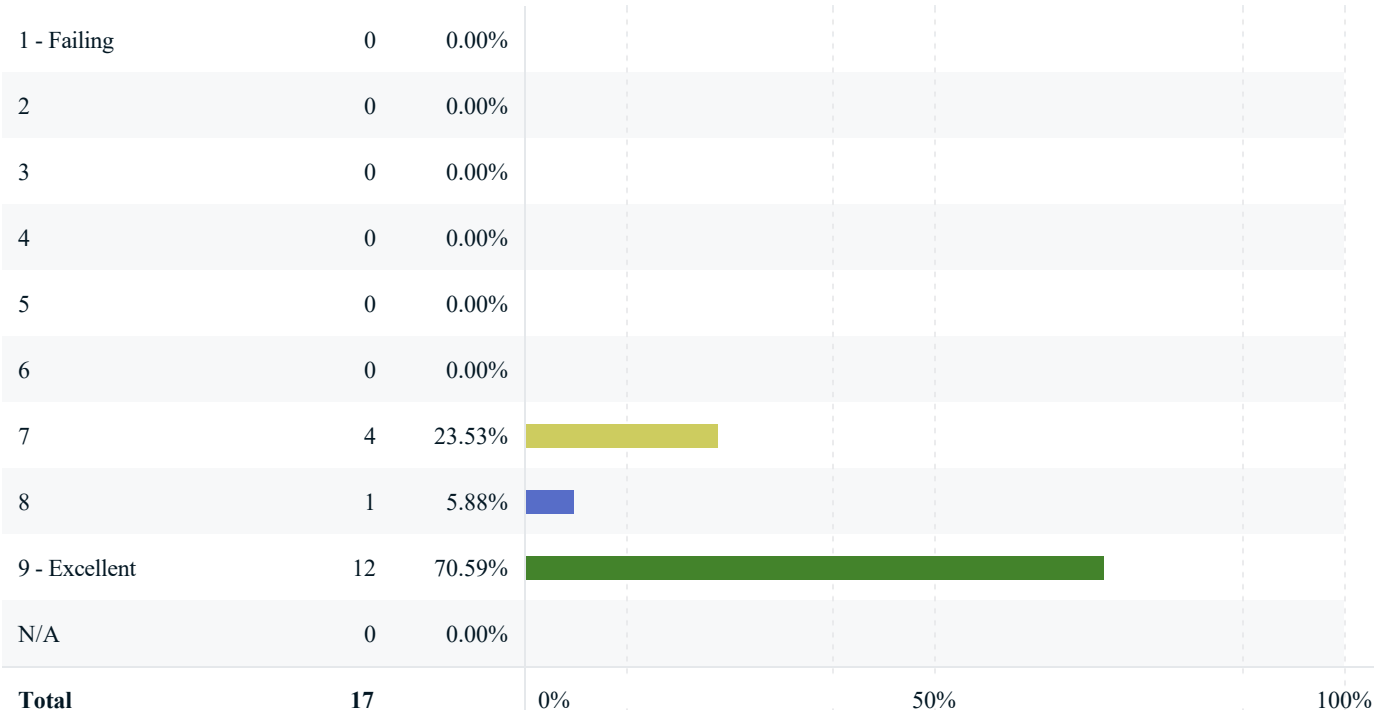


2. How would you rate the availability and helpfulness of your TA outside of the classroom?



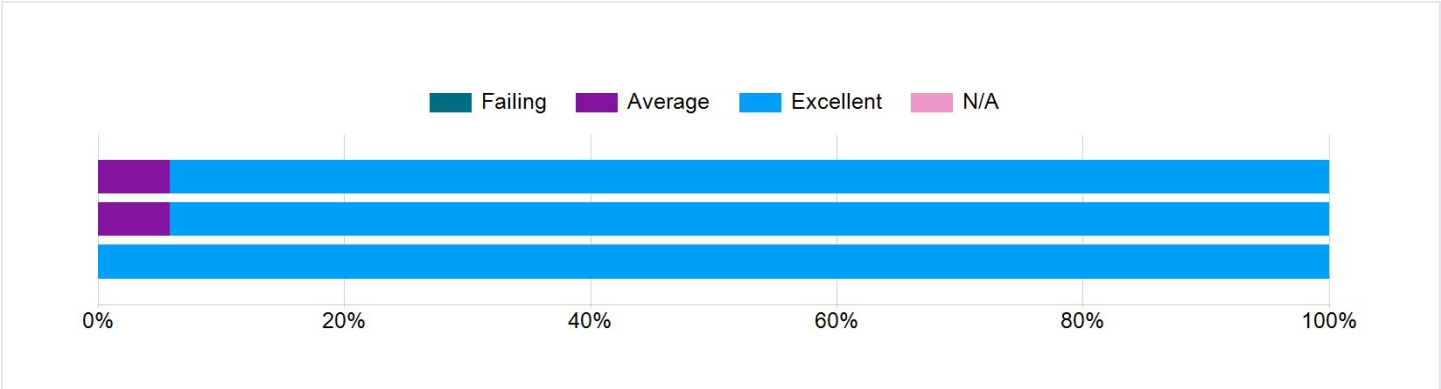
Statistics	Value
Response Count	17
Response Ratio	51.52%
Mean	8.41
Median	9.00
Mode	9
Standard Deviation	1.06

3. What is your rating of this course independent of the effectiveness of the TA?



Statistics	Value
Response Count	17
Response Ratio	51.52%
Mean	8.47
Median	9.00
Mode	9
Standard Deviation	0.87

UCLA Department of Mathematics



UCLA Department of Mathematics

1 - Failing, 5 - Average, 9 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
How would you rate your TA as an effective teacher?	38	51.52%	8.29	9.00	9	1.10
How would you rate the availability and helpfulness of your TA outside of the classroom?	38	51.52%	8.41	9.00	9	1.06
What is your rating of this course independent of the effectiveness of the TA?	38	51.52%	8.47	9.00	9	0.87

Comments

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

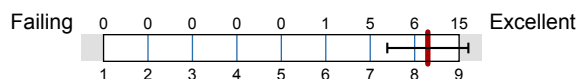
Comments
I think he did a good job checking in with our groups to make sure that we were doing alright. He was overall a very supportive TA
Matt is extremely kind and helpful. He makes the course experience much better and is super easy to approach with questions.
This class was great! Both Professor Conley and Matt were excellent teachers and the class time felt very valuable. I appreciated the accessibility of both of them, especially Professor Conley, outside of class. There were lots of office hours, proof writing workshops, and review sessions. I found the exams to be pretty reasonable, especially with the practice midterms given beforehand. The most difficult part of this class was the homework, which was very time consuming. However, it was helpful practice, and meant that I didn't need to read the textbook. Conley's notes were extremely detailed and helpful, as well as Campuswire. I do think that having taken proof based classes before helped prepare me, and this class was such a breath of fresh air after Math 32BH last quarter.
Matt knows his stuff and is good at explaining. Also was welcoming and created a friendly environment
Matt is a good lecturer :)
Good handwriting
It might be just me but sometimes it feels like the examples Matt uses are too difficult to grasp in discussion. I visit his office hours to clarify those.



M. KOWALSKI
Evaluation of Instruction Program Report
 24F: MATH 131A DIS 1A: ANALYSIS
 No. of responses = 28
 Enrollment = 40
 Response Rate = 70%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



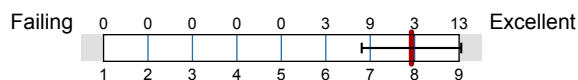
n=27
 av.=8.3
 md=9
 dev.=0.91
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=26
 av.=8.46
 md=9
 dev.=0.86
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=28
 av.=7.93
 md=8
 dev.=1.12

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Amazing TA, had him for 115A as well, and in both classes was as good if not better than the professor.
 - Great TA! Pretty helpful. And the discussion part is challenging but interesting.
 - Hope to connected more to the exam type of questions.
 - I couldn't attend discussions due to conflicts. However, TA Kowalski was helpful in all our interactions.
 - Matt is an excellent and very effective TA!
 - Matt is one of the nicest TAs I have met during my time here. He is always very willing to help students when they have any questions or confusion with the material and is very patient.
 - Matthew is a really chill guy who thoroughly reviews material in the discussions. Provide sufficient help during OHs. Would definitely recommend as a TA!.
 - Matthew is a very good TA. He is very passionate about math and really takes the time to help students with problems during office hours.
 - Matthew is very welcoming and helpful when answering questions about class material. I have really benefitted from his office hours. I just wish there were more office hours available since sometimes it's hard to fit the typical hours into my schedule.
 - Mr. Kowalski is a fantastic TA who truly understands how to explain complex concepts and help his

students succeed. His TA sections are helpful and his office hours are even more helpful. I would love to have Mr. Kowalski as a TA again!

- Responsive to emails and great at explaining concepts we gone over in class. He even gives us challenge problems to look at for extra practice!
- The TA is a great teacher and it was usually easy to follow what he was doing. However, some problems that we did felt more difficult and at times unnecessary based on the content of the class and exams. But overall, going to discussion made me more confident in the content and made it easier to do homework. The resources he gave at the beginning of the course were also useful and it was nice to have them to reference.
- The course material is interesting and can be challenging, but both the professor and TA want to help the students understand the material and are willing to help.
- The course was interesting, the homework was challenging but fair, and the teachers were effective. I do wish we had a longer block and less days of instruction, which would have helped significantly for exams.
- The ta did a good job trying to involve the class. However he spent to much time on class interaction that he did not have enough time to go over all the material and examples.
- This TA was very helpful and I found the discussions to be productive
- Very nice TA! Explains things well.

Profile

Subunit:

MATH

Name of the instructor:

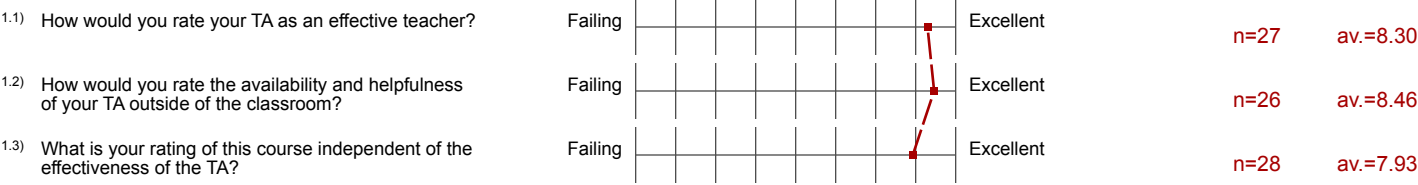
M. KOWALSKI

Name of the course:
(Name of the survey)

24F: MATH 131A DIS 1A: ANALYSIS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 24F: MATH 32A DIS 1A: CALC OF SEVRL VAR
 No. of responses = 13
 Enrollment = 38
 Response Rate = 34.21%

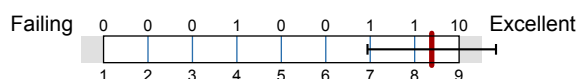
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



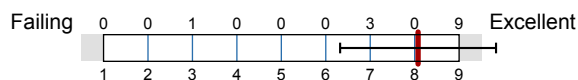
n=13
 av.=8.23
 md=9
 dev.=1.74

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.38
 md=9
 dev.=1.45

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=8.08
 md=9
 dev.=1.75

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Excellent instructor, explained very well in conjunction with the main course lectures, answered all questions well, even responding to more advanced questions related/unrelated to the content. On an unrelated note, most neat and clean mathematical handwriting I've ever seen :)
 - I greatly appreciated the review format and the amount of example problems that the TA set aside during the discussion sections. He was very good at explaining material that might have been confusing or difficult to understand. Additionally, he always emphasized his office hours and was willing to guide and help with any problems related to the material.
 - Matt Kowalski is the best.
 - Matt is the best TA, he really cares about our understanding of the course material, and was very communicative and helpful when I had questions. He even did extra work outside of discussion and his office hours to work out solutions for problems I was struggling with. I hope to have more TAs like Matt, I have no complaints.
 - The Goat
 - The TA was extremely helpful and his way of explaining difficult concepts was very clear and concise. Unfortunately I could not attend his office hours due to a class conflict, but I was a point to attend each of his discussions because this teaching was so effective for my learning. He was also very encouraging and I appreciate the extent to which he engaged with students when teaching.

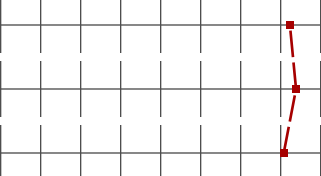
- This TA was very helpful showing examples and problems that were relevant to the current coursework.
- Very kind and well-spoken TA who would always make sure to review all lecture material for the past week and fill any knowledge gaps students had.
- Very kind, helpful, and knowledgeable of the course content. I learned so much from Matt and thought the discussion sections were very useful!

Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 24F: MATH 32A DIS 1A: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

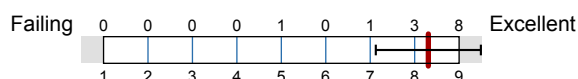
1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=13	av.=8.23
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=13	av.=8.38
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=13	av.=8.08



M. KOWALSKI
Evaluation of Instruction Program Report
 24F: MATH 32A DIS 1B: CALC OF SEVRL VAR
 No. of responses = 13
 Enrollment = 38
 Response Rate = 34.21%

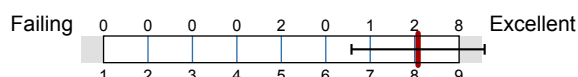
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



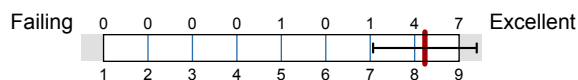
n=13
 av.=8.31
 md=9
 dev.=1.18

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.08
 md=9
 dev.=1.5

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=8.23
 md=9
 dev.=1.17

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Great TA! I went to every discussion for the reason that he does a fantastic job reviewing and clearing up concepts from lecture. I only had to contact him once outside of discussion, and he responded in a decent time which I really appreciate.
 - He always came to class with a plan yet was able to adjust if he saw students needed help with other topics. He introduced topics clearly and answered questions, often expressing his availability outside of discussion if more help was needed.
 - I think Matt was a great TA. He was incredibly prepared for discussion and thorough in his answers. Discussion was incredibly helpful for reinforcing concepts learned in the lecture. Additionally, he provided extra problems outside of discussion in preparation for midterms. Overall, he was a great TA and time discussion felt well-spent!
 - Kowalski was a great TA for Math 32A. Even though we only met for discussion once a week, he came prepared with comprehensive explanations for the week's topics. The discussions served as good review and he clarified topics well. Kowalski also has a talent for drawing graphs, making his explanation of 3D concepts clearer.
 - Mathew is very kind and attentive. He has been an exceptional TA all quarter and it's easy to tell that he really wants us to do well. Makes content that is covered in class much easier to grasp and takes the extra step to explain the reasoning behind theorems. He responds to emails in a timely manner and will answer any questions that may out of the scope of the class after class is over. He encourages all students to participate in the discussion but doesn't pressure anyone and the atmosphere of the session

is always inviting and fun! He has all the qualities to make a great professor in the future.

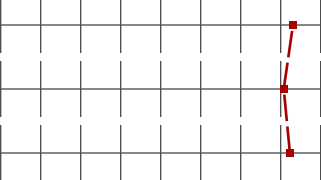
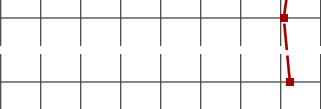
- Matt has been an excellent TA. He is focused on clearing confusion and tailors discussion to questions we bring. He is also great at replying to emails in a timely manner, and his explanations are clear.
- Matt is a great TA and always provided extra help when needed.
- The TA was very chill and explained things thoroughly. They had good handwriting and it was easy to read their equations and diagrams on the blackboard. One thing that would be nice would be to receive ungraded, printed out problem sets from the TA. I personally find it easier to practice math skills on a worksheet rather than answering questions from a digital textbook. Other than that, I think this class was good and I appreciate the instruction.

Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 24F: MATH 32A DIS 1B: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=13	av.=8.31
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=13	av.=8.08
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=13	av.=8.23



M. KOWALSKI
Evaluation of Instruction Program Report
 24S: MATH 115A DIS 5A: LINEAR ALGEBRA
 No. of responses = 7
 Enrollment = 29
 Response Rate = 24.14%

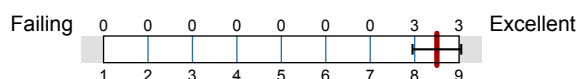
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



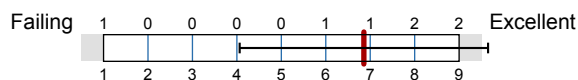
n=7
 av.=8.57
 md=9
 dev.=0.53

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=6
 av.=8.5
 md=8.5
 dev.=0.55
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=7
 av.=6.86
 md=8
 dev.=2.79

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Didn't go to discussion that much, but was incredibly nice + good at going over class concepts + cared about connecting people in the discussion sections.
 - He was a really great TA. He was always very understanding and cared deeply about our success. His discussions were very clear and helpful. He would thoroughly go through concepts and problems of various complexities until we fully understood the subject. He would always respond to emails where we asked questions about homework problems and more and was always available.
 - Matt is one of the most helpful TAs I've had. He is very good at explaining material and using both computational examples and pictures to thoroughly demonstrate what he is talking about. He is easily accessible, responsive, and very enthusiastic about helping students inside and outside of class/discussion hours.
 - Matt was very helpful as a TA. His classes were very organized and well taught and he really helped with my understanding in this class. His perspective as someone who had recently gone through the learning curve of proof based math brought helpful insight.
 - The TA has a very easy-to-understand teaching style and I believe his discussion sessions greatly supplement the content of the lectures. He considers the students' concerns and relays them to the professor.
 - The TA was clear, concise, and extremely helpful, I am pretty sure that without the TA I would fail the class. His office hours are over an hour, and are extremely helpful, I truly believe he has what is perfect

in a TA, clear, concise, helpful, and precise.

Profile

Subunit:

MATH

Name of the instructor:

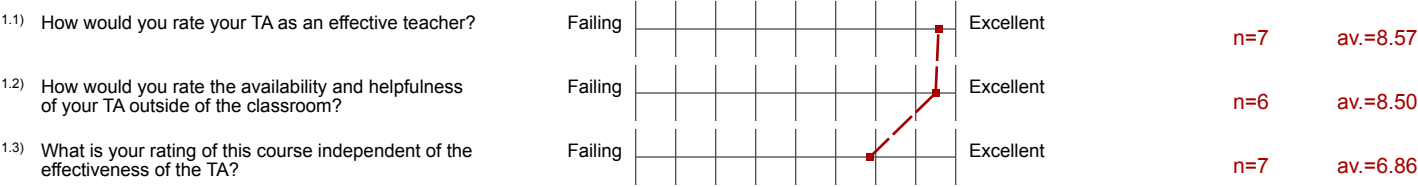
M. KOWALSKI

Name of the course:
(Name of the survey)

24S: MATH 115A DIS 5A: LINEAR ALGEBRA

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 24S: MATH 33B DIS 2A: DIFFERNTL EQUATIONS
 No. of responses = 7
 Enrollment = 35
 Response Rate = 20%

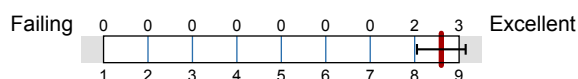
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



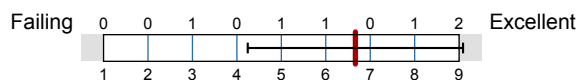
n=4
 av.=8.75
 md=9
 dev.=0.5
 ab.=3

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=5
 av.=8.6
 md=9
 dev.=0.55
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=6
 av.=6.67
 md=7
 dev.=2.42
 ab.=1

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He's striking.
- To be transparent, I unfortunately did not attend Discussions this quarter due to schedule conflicts and other commitments. However, the communication between class and the TA was thorough and fast via Slack messages. Their dedication to students was admirable, holding online discussion despite being in Vienna. It was nice seeing a math/STEM TA be transparent about their participation (and just overall participation) in the TA strike.
- Very wonderful TA, always helpful and made himself available. Familiar with the content and patient with his students. I would go out of my way to see what classes he is being a TA for just to take it for him to be my TA.

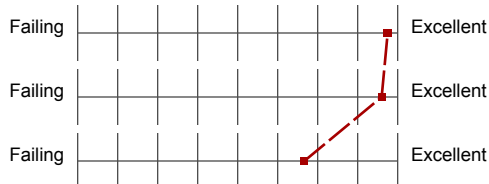
Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 24S: MATH 33B DIS 2A: DIFFERNTL EQUATIONS

Values used in the profile line: Mean

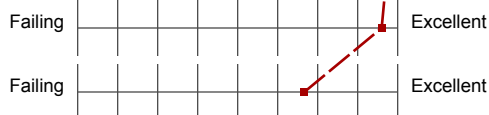
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=4 av.=8.75

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=5 av.=8.60

1.3) What is your rating of this course independent of the effectiveness of the TA?



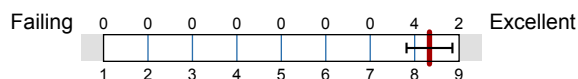
n=6 av.=6.67



M. KOWALSKI
Evaluation of Instruction Program Report
 24S: MATH 33B DIS 2B: DIFFERNTL EQUATIONS
 No. of responses = 7
 Enrollment = 35
 Response Rate = 20%

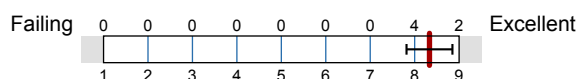
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



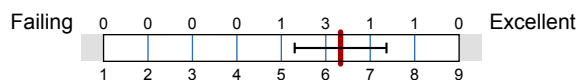
n=6
 av.=8.33
 md=8
 dev.=0.52
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=6
 av.=8.33
 md=8
 dev.=0.52
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=6
 av.=6.33
 md=6
 dev.=1.03
 ab.=1

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Matt was an excellent TA who did an incredible job breaking down lecture material and showing us practice problems. He single-handedly taught me the entire content of this course to be honest, with just one hour of discussion section per day. The lectures for this course were difficult to understand and quite honestly pointless to attend as they only made most students more confused. Matt's discussion sections, however, retaught the material in a clear way and made it much easier to digest. The actual amount of content covered in this course was also very small, as the professor would always finish early and spent a whole week just reviewing for the final and probably close to 2 additional weeks going over linear algebra content that was necessary for the course but not directly relevant or necessary to prove. This course is either way too short and should be lengthened or the professor did not cover all the content she was supposed to in this class. Either way, I would feel completely unprepared to ever solve a differential equation if not for Matt.

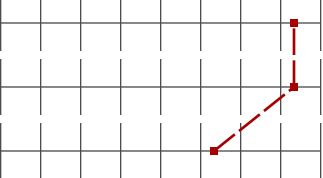
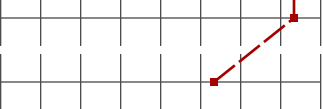
- Very Helpful TA.

Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 24S: MATH 33B DIS 2B: DIFFERNTL EQUATIONS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=6	av.=8.33
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=6	av.=8.33
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=6	av.=6.33



M. KOWALSKI
Evaluation of Instruction Program Report
 24W: MATH 135 DIS 1A: ORDINARY DEFERENTIAL EQUATIONS
 No. of responses = 10
 Enrollment = 31
 Response Rate = 32.26%

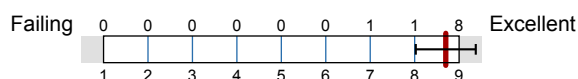
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



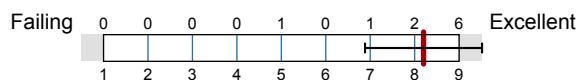
n=10
 av.=8.7
 md=9
 dev.=0.48

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=10
 av.=8.7
 md=9
 dev.=0.67

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=10
 av.=8.2
 md=9
 dev.=1.32

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- It was helpful to go over example problems similar to the ones on our homework during discussion sections. Matt explained things clearly during discussion and office hours, and made sure we knew we could contact him with questions over email as well. I also appreciate that he released homework answers and answers to practice midterms quickly.
 - Kowalski is an exceptional teaching assistant for this course. His enthusiasm for mathematics is evident, and he eagerly imparts this passion to his students. His tutorial sessions are very well organized, offering clarity and valuable information. He conducts regular office hours for questions and assistance with assignments. I am glad to receive instruction from someone as knowledgeable and passionate about math as him.
 - Love this TA, he's great. Very very clear teaching, helpful examples, and super approachable and friendly TA
 - really nice, supportive and explained things very well during discussions and office hours

Values used in the profile line: Mean

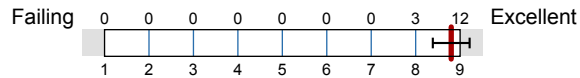
n=10 av.=8.20



M. KOWALSKI
Evaluation of Instruction Program Report
 23F: MATH 115A DIS 8A: LINEAR ALGEBRA
 No. of responses = 15
 Enrollment = 38
 Response Rate = 39.47%

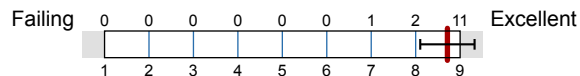
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



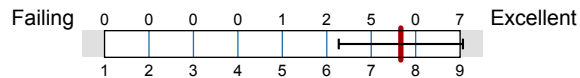
n=15
 av.=8.8
 md=9
 dev.=0.41

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=14
 av.=8.71
 md=9
 dev.=0.61
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=15
 av.=7.67
 md=7
 dev.=1.4

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- - Extremely helpful during discussion and office hours
- - Can also set up appointments to get help if you can't attend office hours/want help before the HW is due
- - passionate about teaching/helping us understand the concepts
- Absolutely the most outstanding TA in the math department, in my opinion. I wish he was the TA for my other math classes too.
- Best TA
- Genuine care for student learning. World would be better with TAs like him. Someone give this man a raise.
- Genuinely the best TA I've had thus far in my college career. Very good at explaining concepts in ways that are intuitive and easy to understand.
- Great TA, helped out quite a bit in order to keep up with the lectures.
- Matt is really an effective, outstanding and patient teaching assistant with the superb ability to clearly explain course materials
- TA is good overall, very helpful explanation of the knowledge.
- THE BEST TA!! Matt made me excited to go to discussions every week because he always broke down

the content in a much much much easier way. He gave plenty of examples and he helped guide us in problems we had in homework. His office hours were also really helpful and he boosted our confidence before an exam which honestly helped a lot. He was really engaged in the content and often provided us info about how it connects to other math and let us know about future math courses. Great guy, great ta, I hope he TAs one of my future math classes.

- This is a tough course, but Matt ensured that us students can succeed. He is very knowledgeable in this subject and knows how he can assess such knowledge to help us. His discussion sessions help strengthen our understanding for this class even when topics can get rough. Office hours are even better where he's able to easily understand out problems and guide us towards the right direction. I always look forward for discussion days because I know my knowledge can depend on Matt. I genuinely don't know where I would be without him and from talking with my other peers, I know they all love him too. I would give him well above a 10 for his effectiveness scale and would love to get him as a TA or even as a professor! All love to you Matt, thanks for being such a helpful TA!
- Very helpful and knowledgeable TA. The discussion had lots of useful information that bolstered by understanding of the material.
- so approachable and nice

Profile

Subunit:

MATH

Name of the instructor:

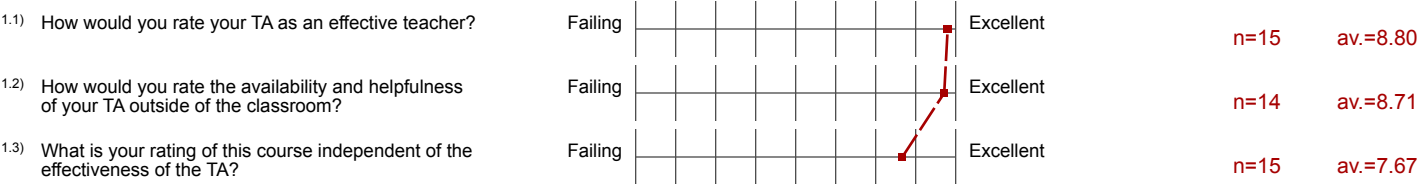
M. KOWALSKI

Name of the course:
(Name of the survey)

23F: MATH 115A DIS 8A: LINEAR ALGEBRA

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 23F: MATH 134 DIS 2A: SYSTMS-DIFFNTL EQTN
 No. of responses = 8
 Enrollment = 28
 Response Rate = 28.57%

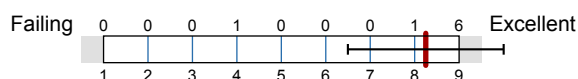
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



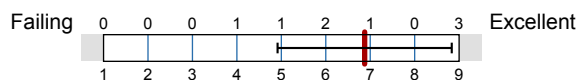
n=8
 av.=8.25
 md=9
 dev.=1.75

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=8
 av.=8.25
 md=9
 dev.=1.75

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=8
 av.=6.88
 md=6.5
 dev.=1.96

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Excellent TA. Went to many office hours. Very clear and helpful. 10/10 no notes
- Great TA, wonderful care of the students and the subject
- He was one of my favorite TA, I understand this course so much better because of him
- I really enjoyed attending Matt's discussion sections and office hours. I believe that Matt is really good at breaking down difficult and theoretical concepts into more visual and understandable pieces while also effectively summarizing the material covered in lectures and providing relevant and useful examples. I appreciated Matt's compassion, patience and willingness to help and explain concepts thoroughly, sometimes from various angles and methods in order to assure that we understand the concepts well. I think that Matt's discussions are structured in a very clear and effective manner. Through his teaching style I have been able to grasp concepts in more depth and understand the material better(which has been a challenge with some of the other upper div math classes) and therefore I'd love to have him as a TA for other upper division math courses, especially more theory and proof based classes. -R.S
- Matt was an amazing TA! Definitely one of the best TAs that I've had for any math class that I've taken at UCLA. He was always prepared with helpful examples, could explain topics well, and was kind. I hope that I take another class with him as a TA - he made this course so much better.

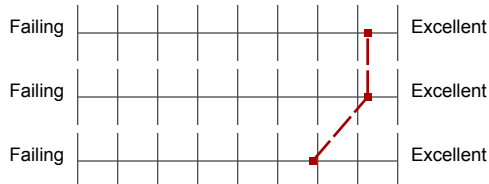
Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 23F: MATH 134 DIS 2A: SYSTMS-DIFFNTL EQTN

Values used in the profile line: Mean

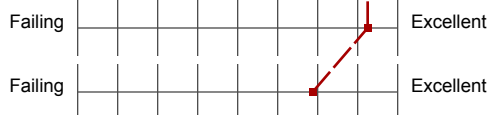
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=8 av.=8.25

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=8 av.=8.25

1.3) What is your rating of this course independent of the effectiveness of the TA?



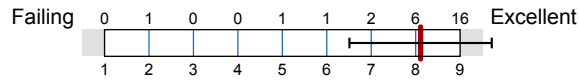
n=8 av.=6.88



M. KOWALSKI
Evaluation of Instruction Program Report
 23S: MATH 115A DIS 3A: LINEAR ALGEBRA
 No. of responses = 27
 Enrollment = 38
 Response Rate = 71.05%

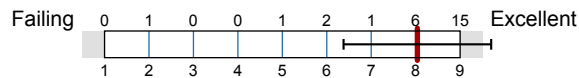
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



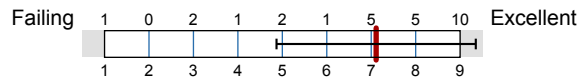
n=27
 av.=8.11
 md=9
 dev.=1.6

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=26
 av.=8.04
 md=9
 dev.=1.66
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=27
 av.=7.11
 md=8
 dev.=2.24

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Even though Wong is already excellent, Matt still is able to augment our learning and teach us something. Enjoyable discussions and clear teaching. Love this class, its teacher, and TAs.
 - Excellent TA!
 - FANTASTIC TA!! Matt does a great job of breaking down the big picture ideas and connecting the relevant concepts together. I love the creative examples he comes up with to demonstrate key concepts. He spent a few sections going over how to write proofs, which I appreciated. The day before the second midterm, he took the time to create a mind map connecting the concepts since the first midterm together - this was SO INCREDIBLY HELPFUL. Before going to discussion that day, I was struggling to understand the big picture. With his map, everything started making sense. Give him a teaching award!
 - Helpful in answering questions. Maybe for some discussions we could spend less time solving/discussing the problems amongst ourselves so that we have time to do more questions
 - I can tell the TA always puts a lot of effort into the discussions and actually wants to help students learn. He explains concepts clearly and even answers questions after class outside of office hours.
 - I liked my TA a lot. He was always very enthusiastic to help the students. He always answered our questions in a way that didn't give away the answer, but still was helpful and prodded us to think. I liked that for the second midterm, he provided a roadmap of concepts. I liked that we had time to work on the quiz and challenge reports in discussion, as well as had supplemental lectures for the class from the TA.

- I really liked the way Matt explained the concepts and solved example problems that made sure we understand those concepts. He always went the extra mile to help us out inside and outside the classroom. I can proudly say that he is one the best Math TAs I have ever had.
- Matt was an awesome TA. He had a similar structure every week: Tuesdays were for going over general questions from class material and some example problems that we can work on in groups. Thursdays were usually for quizzes or challenge reports, during which he guided us toward the right track and allowed us to work on half of it on our own and half in groups. Matt is generally very good at guiding students in the right direction which I enjoy. He's also very friendly and his office hours were a good place to get further guidance. Overall, amazing TA.
- Matt was very helpful inside and outside of the class. He was very patient during office hours and cared a lot about his students.
- Our TA was amazing! Probability one of the best I've ever had. He is great at explaining concepts to us during discussion and makes sure to provide us extra office hours for finals! He is extremely approachable and welcoming to questions students have and makes me feel so comfortable in asking whatever question (even when I feel like it is "stupid"). I wish all my TAs were this nice and helpful.
- Really good TA who was always extremely nice and didn't make asking questions scary. Taught the material well and was always willing to find time to help us. Thanks! :)
- So patient! And I love the chalkboard format in place of slides. Extremely thorough understanding of the course material and very helpful explanations!
- The TA was very helpful in all aspects of the course.
- The TA was very helpful.
- a good TA. (sort of) made up for a bad professor. I hope he TAs for my classes again, because he always comes prepared and is very helpful, seems to love this stuff and is great for the learning process.
- n/a

Profile

Subunit:

MATH

Name of the instructor:

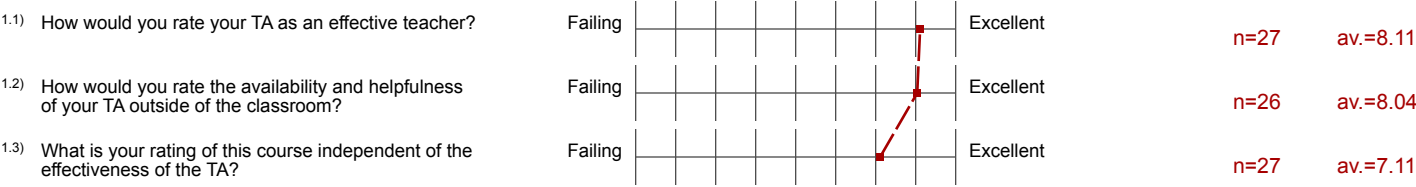
M. KOWALSKI

Name of the course:
(Name of the survey)

23S: MATH 115A DIS 3A: LINEAR ALGEBRA

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

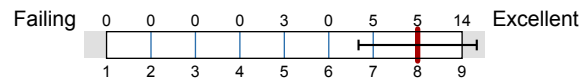




M. KOWALSKI
Evaluation of Instruction Program Report
 23S: MATH 31B DIS 1G: INTEGRTN&INF SERIES
 No. of responses = 27
 Enrollment = 35
 Response Rate = 77.14%

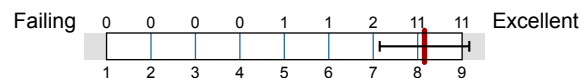
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



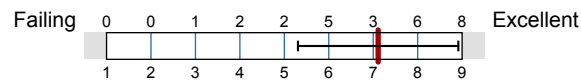
n=27
 av.=8
 md=9
 dev.=1.33

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=26
 av.=8.15
 md=8
 dev.=1.01
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=27
 av.=7.11
 md=8
 dev.=1.8

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Always there to help and answer any questions. Helps clarify course material very well.
- Did an awesome job at explaining and offering help to students.
- Great teaching!
- He explained content from lectures in a more understandable way. His office hours were very helpful and useful in our week's homework.
- He was honestly one of my best TAs so far. He made everything easier to learn and his discussion sections were extremely helpful to me. He was also very kind and welcoming to students with any questions. The only downside was that his office hours were during my mandatory lectures, so I was unable to attend those.
- I only went to a couple of the discussions, but each time I went I found it hard to learn from Matt's teaching methods unfortunately. However, he is very kind and always looking forward to help. I just don't think his way of teaching was for me.
- I really like Matthew's energy a lot. I think that he is very engaging and explains thoroughly.
- Kowalski genuinely cared and tried his best to accommodate the students. However, it could sometimes be seen that the professor's methods and Kowalski's approaches differed. Maybe it was hard to review every lecture in time for the TA, so the teaching wasn't fully aligned. TA did his best to cover what was important, but we would sometimes run out of time or not cover something important because one topic

was discussed in too much detail. Overall, however, Kowalski was an effective and kind teacher, he just ran into time limitations and teaching far too much content for what the class setup offered.

- Sections just kinda were follow-ups to the lectures, they went over concepts taught in class and answered any questions students had on the material,
- The TA was extremely knowledgeable about the subject. He explained concepts very clearly and had a lot of office hours. He responded fast to emails and was very invested in the well being of his students.
- good ta
- love you~

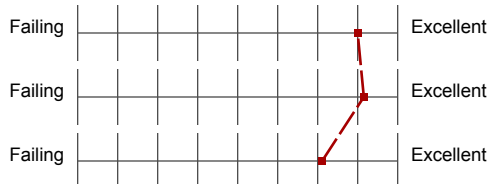
Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 23S: MATH 31B DIS 1G: INTEGRTN&INF SERIES

Values used in the profile line: Mean

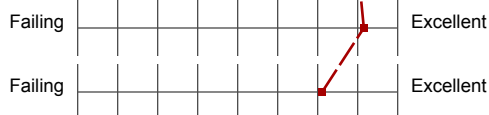
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=27 av.=8.00

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=26 av.=8.15

1.3) What is your rating of this course independent of the effectiveness of the TA?



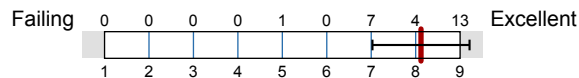
n=27 av.=7.11



M. KOWALSKI
Evaluation of Instruction Program Report
 23S: MATH 31B DIS 1H: INTEGRTN&INF SERIES
 No. of responses = 26
 Enrollment = 36
 Response Rate = 72.22%

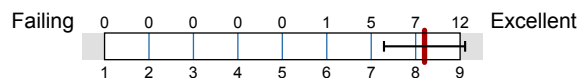
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



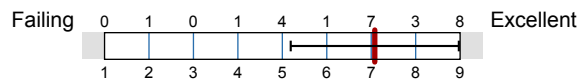
n=25
 av.=8.12
 md=9
 dev.=1.09
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=25
 av.=8.2
 md=8
 dev.=0.91
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=25
 av.=7.08
 md=7
 dev.=1.89
 ab.=1

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Didn't attend discussion often, but Matt always seemed very knowledgeable and willing to help!
- Gives good examples of problems and explores them pretty well
- He was one of the best TA's I have had a UCLA so far. He is always willing to help and answer all of our questions no matter what. He goes over material in a good pace and covers many topics we were confused on during discussion.
- Helped a lot!
- I thought the TA did a good job at summarizing difficult concepts, making it easier to understand. He is also very accommodating depending on his students' needs.
- Mr. Kowalski was very helpful in explaining what we didn't understand in lecture and he facilitated the learning experience. He was very clear and elaborate when explaining step by step practice problems. His office hours were extra helpful too since it was a small group of students and we got to focus on specific questions.
- My TA was very helpful in clearing doubts
- Solid TA. Helpful and super nice.
- TA was very helpful

- TA was very helpful and explained topics way better than the lecture. Discussions became necessary for me to understand topics because lectures were ineffective for me. Matthew was a great TA.
- Very approachable and facilitates just the right amount of engagement, clear and concise when explaining concepts

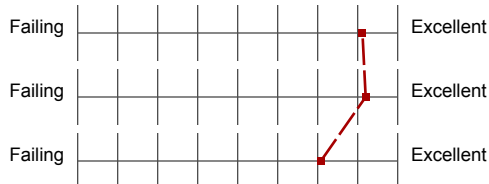
Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course: 23S: MATH 31B DIS 1H: INTEGRTN&INF SERIES
 (Name of the survey)

Values used in the profile line: Mean

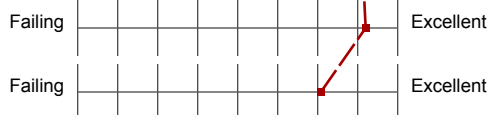
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=25 av.=8.12

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=25 av.=8.20

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=25 av.=7.08



M. KOWALSKI
Evaluation of Instruction Program Report
 23W: MATH 32B DIS 3A: CALC OF SEVRL VAR
 No. of responses = 17
 Enrollment = 34
 Response Rate = 50%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



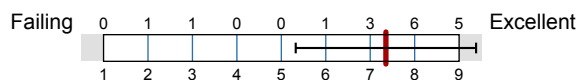
n=17
 av.=8.12
 md=8
 dev.=0.7

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17
 av.=8.24
 md=8
 dev.=0.83

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17
 av.=7.35
 md=8
 dev.=2.03

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Discussion sections were very straightforward and the TAs explanations were very clear and helpful.
- Excellent TA.
- I personally think Kowalski is a great TA but he does have difficulty explaining a lot of the topics that I want to learn properly or efficiently but I feel like this is because a lot of math TA's understand much more than the students so when explaining things, if the student does not know anything, the TA can't really help them.
- Matt responds to emails very quickly and is always open to questions during discussion and office hours, by far one of the most helpful TA's I've had. Reaching out to him more would have aided me more in the class; however, knowing he was always open to any questions and was there to help was very motivating and made me more confident going through the hard material.
- Overall, I really enjoyed going to discussion sections with TA Kowalski. He was accommodating, considerate, pleasant, and always kind. I'm rating the course very low in a general sense because I did not enjoy the material itself, but I cannot say anything but compliments when it comes to TA Kowalski.
- TA Kowalski was fair and helped students understand class concepts more clearly.
- TA Matt was very helpful and responded quickly to questions! Would recommend taking any discussion section with TA Matt.
- great help

Profile

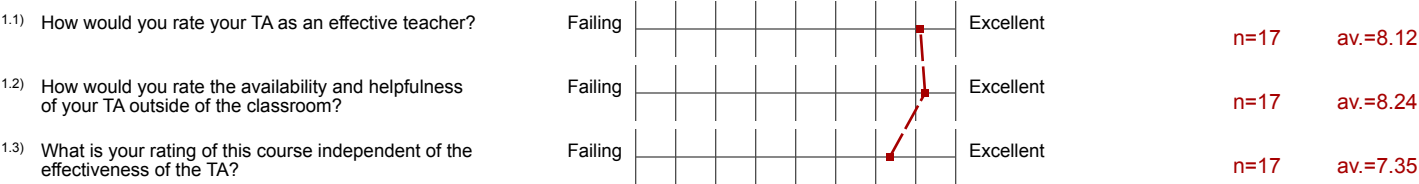
Subunit: MATH

Name of the instructor: M. KOWALSKI

Name of the course:
(Name of the survey) 23W: MATH 32B DIS 3A: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 23W: MATH 32B DIS 3B: CALC OF SEVRL VAR
 No. of responses = 24
 Enrollment = 36
 Response Rate = 66.67%

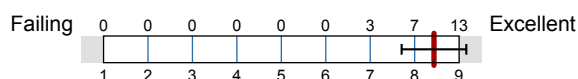
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



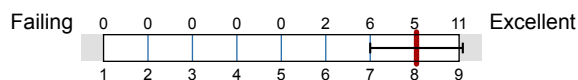
n=24
 av.=8.63
 md=9
 dev.=0.65

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=23
 av.=8.43
 md=9
 dev.=0.73
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=24
 av.=8.04
 md=8
 dev.=1.04

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Great TA! very approachable helpful, etc. He's really amazing. 10/10
- Great TA, very fun and helpful discussions.
- He is very good at summarizing all the concepts that we needed to know prior to doing the worksheet in class.
- He is very helpful during section and does not hesitate to answer anyone's questions or ask if anyone is confused. I really like how he does recaps at the beginning of section to highlight the most important information in the concepts we learn. When asking questions, I never feel as though I'm asking something stupid (which often times I am) because he always answers the questions in a super helpful manner and never looks down on anyone. He is super nice and I loved having him as my TA.
- He reviewed course content well and went above and beyond with being helpful during sections. He also brought up examples from higher level mathematics which was a lot of fun to learn about.
- He was very helpful and I appreciated how he gave more comprehensive and theoretical explanations at times. Also he was very nice and approachable with questions.
- I think my TA was very good as he used group work in order to help us learn. I wish he would make his notes available online as they were a more concise version of the Professors as they were review.
- Loved the little recaps at the beginning of discussion; the drawings on the board helped me understand the material more deeply than from lecture notes alone.

- Matt was very helpful during discussion sections and I enjoyed the small recaps/summaries he would give at the beginning of discussion section. His summaries would clear up any confusion that I might have had remaining from lecture, and he was very approachable in discussion section.
- Matt was very helpful in explaining concepts during discussion section and office hours.
- My TA is the best ta a student can hope for. He is very professional and knowledgeable. He often even sacrifices his lunch time to help us prepare for exams, and wants to know every student and help every one. He is patient all the time and is very encouraging. Students would never feel frustrated around this awesome human being.
- My TA was very nice and explained concepts well. He was always willing to help. I went to office hours a lot and they were very helpful.
- No problems with TA, welcoming and encouraging process and teaching.
- Overall very good!
- TA did good job of summarizing content in discussion and providing help during discussion.
- The TA was willing to answer questions and was knowledgeable, which is all I can ask for in a good TA. The weekly worksheets were helpful for solidifying understanding of the material.
- none



M. KOWALSKI
Evaluation of Instruction Program Report
 23W: MATH 33B DIS 2C: DIFFERNTL EQUATIONS
 No. of responses = 21
 Enrollment = 34
 Response Rate = 61.76%

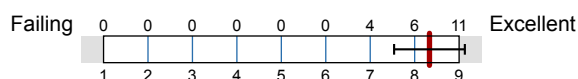
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



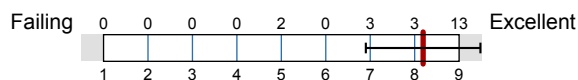
n=21
 av.=8.38
 md=9
 dev.=0.86

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=21
 av.=8.33
 md=9
 dev.=0.8

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=21
 av.=8.19
 md=9
 dev.=1.29

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Absolutely excellent. One of the best TAs I've had
- Amazing TA
- Attending discussion section was helpful for me as my TA always presented a short summary of that week's materials. While answering the worksheets, my TA would be very helpful when I had questions and encouraged group work.
- Discussion sections were always useful, as he provided us with time to go through the worksheets and homework questions and ask if we had any conceptual misunderstandings. Overall, I found the independence we had during discussion very useful because it provided us with the opportunity to pursue a more self-directed approach to learning.
- Discussion was a great way to review material.
- Feels like more could be done in the discussions than just "worksheet work time". However, forming groups was helpful to get to know people, even if most of the class stopped coming. Matt was an effective teacher, and always open to questions and helping us out. He never made us feel dumb for not knowing something.
- Great TA
- I appreciate that Matt always gave a 10-15 minute review before the giving us time to work on the worksheet. I also like that we worked on the worksheet in discussion so that I could be live feedback

and work through problems that I was struggling with.

- I appreciate the notes in the beginning of discussion. However, I had questions during discussion that sometimes never got answered because my TA was working with other students. I think working through one of the worksheet problems with the whole class would be helpful.
- Matt was a very approachable TA and whenever there was slight confusion throughout the course, Matt was able to clarify. He also was a very entertaining TA and made discussion helpful and fun.
- TA really did a great job engaging the discussion material with class content.
- The TA was a very approachable, knowledgeable person who constantly asked about questions we had. I think most importantly, he was down to earth and seemed like someone I could talk to outside of discussion section. I felt comfortable asking questions about worksheet questions which were much harder than the homework and were indispensable in my understanding of the content.



M. KOWALSKI
Evaluation of Instruction Program Report
 23W: MATH 33B DIS 2D: DIFFERNTL EQUATIONS
 No. of responses = 21
 Enrollment = 33
 Response Rate = 63.64%

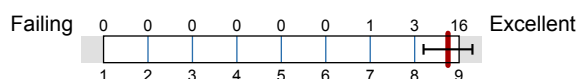
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



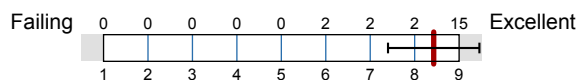
n=21
 av.=8.71
 md=9
 dev.=0.56

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=20
 av.=8.75
 md=9
 dev.=0.55
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=21
 av.=8.43
 md=9
 dev.=1.03

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Every interaction I've had with him was pleasant.
- He was very nice and ready to help in and outside of his discussions.
- I personally didn't benefit from discussion much, but that's because I chose not to take advantage of the resource available lol. Mr. Kowalski is a great TA in that he's willing to help student individually and never made them feel bad about tasking questions as far as I could tell. Good man
- Kowalski was a great ta and was very helpful in discussion section
- Matt is a super engaging TA, and is very good at covering the course material. He always knew the answers to questions that were even beyond the scope of the class.
- Matthew is awesome. One of the best TAs I've had at UCLA. Lots of TA's, especially in STEM classes, are horrible. Lots of times they don't know how to communicate well to their students or they don't care about their wellbeing at all or both. Matthew does neither of these things. Matthew has been an excellent teacher who communicates the week's material very well to his class. He also has a great personality. He's down to earth, funny, and just a pleasure to be around. I think the highlight of my quarter was when he started asking about my experience being an RA. He then said that he was an RA in undergrad too. We started talking about funny stories and experiences that we both had in our dorms. That conversation made me feel good for the rest of the day. This was the first time a TA had actually asked me a question not related to the subject, and it felt great. I gained so much respect for Matthew after this because this showed me he cares about his students and actually wants to learn and

get to know them.

I probably am going to fail this final, but that's not Matthew's fault. It's my own. For starters, I have never taken linear algebra so this new material does not make much sense. Also I have been super busy with clubs and jobs. Lastly, this is the last math class I need to take I think so I'm kinda over it. Again Matthew is an excellent teacher, I'm just not the best student.

tldr: matthew is an awesome dude and great teacher, easily better than my other TAs for math classes I'm just not the greatest student. I really enjoyed sections!

- Matthew really went out of his way to learn his students' names, their interests, and connect with them. He helped easily form a collaborative environment where students could reach out to each other and to the TA for help; Matt is the best TA I've had in the math department.
- Matthew was an amazing TA this quarter. In discussion, we went over concepts covered in lecture and worked on our math worksheet. Matthew would take time to go over the harder equations and concepts in the beginning of discussion and then go around to see if we needed help or had questions on concepts/worksheet. Matthew guided us to the answers instead of just telling us what equation to use. I learned a lot from attending Matthew's discussion sections.
- The TA always makes sure to recap content at the start of discussion which is helpful. He also actively helps people as needed.
- Very friendly and helpful.
- Very helpful. Structures class well. Make it a point to talk with students directly. Open to help and talk.
- Wonderful sessions! Love how discussion sections are structured.



M. KOWALSKI
Evaluation of Instruction Program Report
 22F: MATH 132 DIS 2A: CMLPX ANLY-APLICNTNS
 No. of responses = 16
 Enrollment = 44
 Response Rate = 36.36%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



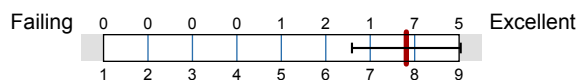
n=16
 av.=8.31
 md=8.5
 dev.=0.87

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=16
 av.=8
 md=8
 dev.=1.37

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=16
 av.=7.81
 md=8
 dev.=1.22

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- -offers generous hmwk help which eases student stress
- -has office hours to help students
- -really clear and good at explaining concepts
- -would've loved one more office hours during the week
- Extremely knowledgeable, friendly, approachable, gives clear explanations. Gives hints on the homework without solving directly, grades in a reasonable time frame.
- Matt was truly a godsend for this course. I started attending his office hours after the first midterm where I didn't do so well. I would attend the professor's office hours as well, yet he was never as close to being as helpful as Matt was. I would typically leave the professor's office hours dejected, but would leave Matt's hopeful and excited about the course. Matt has a way of breaking down difficult concepts into simpler parts which help immensely with understanding. He also never made you feel bad about being behind other students in terms of understanding. I really don't have enough great things to say about Matt and I'm forever grateful to have had him as a TA. It is definitely sad that he was taken away from our class so soon due to the strike, which really impacted my understanding of the course.
- The TA was helpful with going over homework problems and expanding on course ideas. He simplified many concepts that would have been complicated to understand on your own. Only issue I had with him was that he had office hours right after class which wasn't accessible to me and others. He had asked the class before when would be the best time for office hours and I thought he would have office hours on another date but later changed his mind. His grading tended to be on the harsher side but fair and within reason.

- The TA was very helpful in understanding the material and I found attending his discussions valuable.
- The section was pretty helpful as an augment to the course. While the bulk of the content of the course is learned through lecture, the discussion section was very helpful, thanks in large part to Matt being very clear and proficient at explaining content and being extra catering for students that are having difficulties/struggling.
- Very straightforward and concise explanations of topics in class. Also makes it a point to try and explain from a different perspective to aid in understanding. Overall very helpful. It would have been cool to have a visual component for complex analysis like graphs or animations but that is very nitpicky, everything was very solid and very helpful.

Profile

Subunit:

MATH

Name of the instructor:

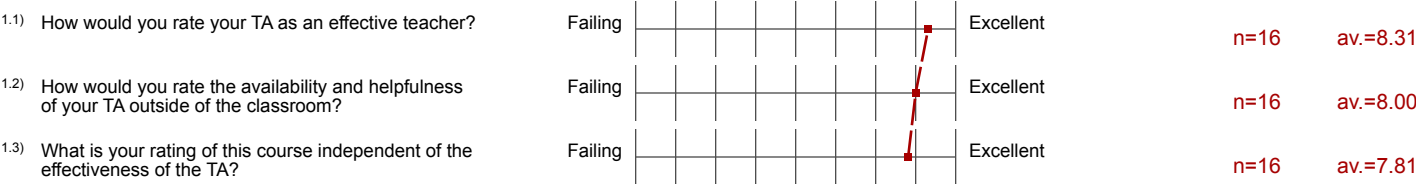
M. KOWALSKI

Name of the course:
(Name of the survey)

22F: MATH 132 DIS 2A: CMPLX ANLY-APLICTNS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 22F: MATH 31A DIS 2C: DIFF&INTGL CALCULUS
 No. of responses = 18
 Enrollment = 38
 Response Rate = 47.37%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



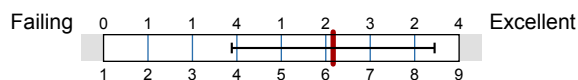
n=18
 av.=7.89
 md=8
 dev.=1.37

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17
 av.=7.59
 md=7
 dev.=1.18
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=18
 av.=6.17
 md=6.5
 dev.=2.28

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Great at explaining material and answering questions about mathematics. Was superb at answering questions students had and working through problems.
 - Matt has been a wonderful TA this quarter, and he has played a large role in helping me succeed in this class. He is extremely patient and encouraging which makes for a great learning environment. Not only during his discussion sections is he very helpful, but he is available by email and during his office hours which he chose to extend during midterms.
 - Matt was a fine TA. He based sections on student questions, always had example problems prepared, and was very flexible with his office hours. I didn't have any issues with him or the section, but I do know some people who were confused by the way he explained things.
 - Matt was really helpful in providing extra problems and helping the class work through homework problems or issues we did not understand in class.
 - Matt was super nice and understanding, and was able to explain the topics and examples effectively.
 - Matt was very helpful in this course in understanding the material and breaking down concepts and examples.
 - TA does not seem to be communicating with the professor. I don't know where the disconnect is, but the TA never seems to know what was taught in the most recent lecture and has to rely on the students to tell him. The TA also does not have any information regarding midterms, not even what will be covered

or how they will be graded. The TA does do a good job of thoroughly explaining steps when solving problems and showing work for problems that are most relevant for students. Unfortunately, the TA has not been accessible because of the strike, which is understandable, but not so good for students.

- TA was very helpful with specific examples and clarifying points about that material
- The T.A. was very helpful, knew the material and showed the processes to solving the problems the professor couldn't go over or didn't have time to. Kind as well.
- The TA excelled at explaining or expanding on the concepts touched on upon in lectures and giving more examples about a topics that the students requested that made it very informative! He went over the topics that students were struggling with and discussions often served as office hours because students felt free to just ask about anything. Although he didn't keep up with the lectures and sometimes didn't know what section we were on, he still did a remarkable job answering our questions and providing relevant examples to the homework instead of just straight up solving the homework, which allowed us to practice the problems ourselves and be able to learn from that. Overall, the TA was very helpful and effective in teaching us and I liked being able to see a different perspective about how to solve a something and how he "dumbed" it down for us to understand.
- Very helpful in and out of class. Availability was flexible and thoroughness during discussion was very clear.

Profile

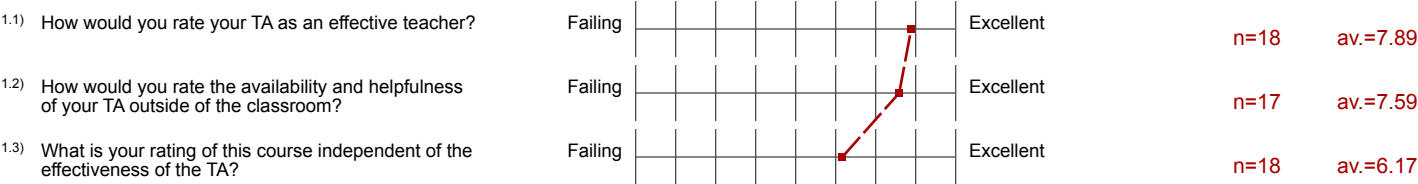
Subunit: MATH

Name of the instructor: M. KOWALSKI

Name of the course:
(Name of the survey) 22F: MATH 31A DIS 2C: DIFF&INTGL CALCULUS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

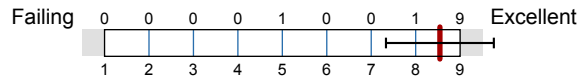




M. KOWALSKI
Evaluation of Instruction Program Report
 22F: MATH 31A DIS 2D: DIFF&INTGL CALCULUS
 No. of responses = 11
 Enrollment = 36
 Response Rate = 30.56%

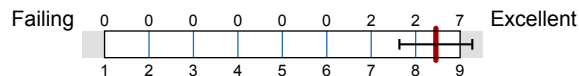
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



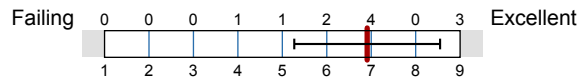
n=11
 av.=8.55
 md=9
 dev.=1.21

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=11
 av.=8.45
 md=9
 dev.=0.82

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=11
 av.=6.91
 md=7
 dev.=1.64

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Although I didn't get a lot of time with this TA due to the strike, the discussion sections that we did spend together was mainly doing examples from homework or lectures. I don't feel like it was particularly helpful to my learning in this class but sometimes he did provide clarity.
 - Despite the lack of communication from the professor, Matt was very helpful. He was easy to contact if u needed help and his explanations of concepts were much clearer than those in lecture. Would be happy to have him again as a TA. Dependable, Helpful, Personable
 - Extremely helpful in clarifying concepts, providing assistance, and the overall learning. Opened office hours frequently and was very responsive to questions both during and outside of discussion sections. Effective in helping make the material understandable and ensuring students understood. Willing to go the extra mile for students. Thank you for supporting our learning in Math 31A this quarter :)
 - He made this course a lot easier for me to understand. Discussion sections were extremely helpful and he would always explain things thoroughly and made sure we understood before moving onto another topic. He is very kind and even extended his office hours before the midterm if we had any questions. He definitely helps clear up any confusion I had about this course.
 - Loved this TA!! He was always willing to answer questions about homework or lecture and was way more effective at instruction than the professor. I really enjoyed his extra examples and walking us through the course material.
 - Matthew did a great job as TA for this class. He was always clear and genuinely wanted to help his

students understand. He was very easy to reach through email and honestly more helpful than the actual lecturer for the class. I do wish we had more time with him because once a week was honestly not enough time to really thoroughly go over the material with him. He honestly could've taught lectures and I would've learned better. I do wish he could've had more constant communication with the professor. At times, we were confused about homework grading or the contents of our midterm.

- Really appreciated Matt's enthusiasm and patience when it came to reteaching us things that the professor had either not fully or poorly explained. He put in lots of effort to be available to us as a resource and he should be getting paid a living wage.
- Teaching: The teaching of the material is quite good. I do think it would be helpful to know which aspects of the course are important, and other less so than others. Despite learning the "bisection method", there is a huge unlikelihood that it will be tested due to the tedium of the concept. Same with newton's method. So it would be appreciated if we were taught these for understanding, but informed that such concepts would not be the main focus of the testing and future calculus courses taken.

Examinations: I do wish that in future, the exams are written in a way such that the it is not focused on tedious mathematical calculations and rather on the understanding of the content. Whilst I do agree there should be some level of mental arithmetic involved, to make it such that the mathematical calculations take up a majority of the time rather than focusing on the aspects/concepts of calculus, feels a bit unfair.

Textbook: I know it is difficult, but it would be great to have solutions available to students for the textbook questions. To also have solutions for practice problems, and previous homeworks, so that there is an opportunity for students to self-study and have practice with guidance, instead of guessing every step of the way.

- This TA was more effective at answering questions and providing us with examples than our professor. He explained things in simpler terms and cared for our success.

Profile

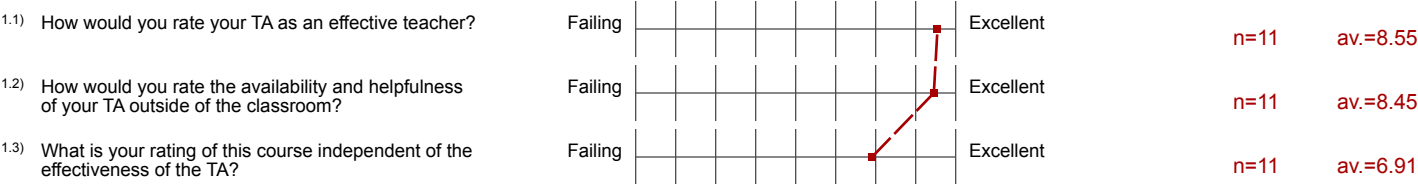
Subunit: MATH

Name of the instructor: M. KOWALSKI

Name of the course:
(Name of the survey) 22F: MATH 31A DIS 2D: DIFF&INTGL CALCULUS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

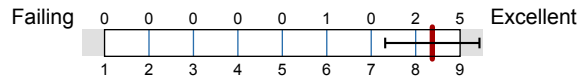




M. KOWALSKI
Evaluation of Instruction Program Report
 221: MATH 132 DIS 1B: CMLX ANLY-APLICTNS
 No. of responses = 8
 Enrollment = 41
 Response Rate = 19.51%

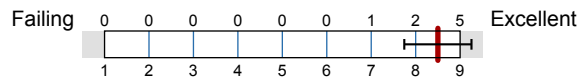
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



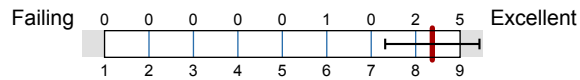
n=8
 av.=8.38
 md=9
 dev.=1.06

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=8
 av.=8.5
 md=9
 dev.=0.76

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=8
 av.=8.38
 md=9
 dev.=1.06

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Great TA; maybe can provide more examples and talk more about how the theorems/examples are useful
- TA has been really helpful in helping addressing corresponding material. Well done.

Values used in the profile line: Mean

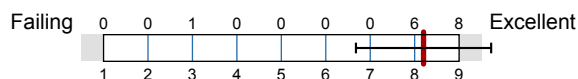
n=8 av.=8.38



M. KOWALSKI
Evaluation of Instruction Program Report
 22S: MATH 33B DIS 2E: DIFFERNTL EQUATIONS
 No. of responses = 18
 Enrollment = 25
 Response Rate = 72%

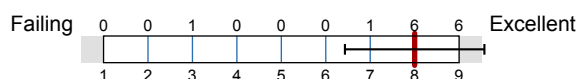
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



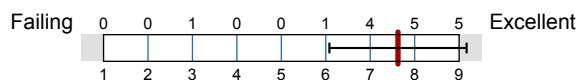
n=15
 av.=8.2
 md=9
 dev.=1.52
 ab.=3

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=14
 av.=8
 md=8
 dev.=1.57
 ab.=4

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=16
 av.=7.63
 md=8
 dev.=1.54
 ab.=2

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- I liked the TA, because he would organize and simplify the course material, making it easy to study.
- It was good
- Matt was an excellent TA. Explained topics very well, Gave relevant examples in discussion, and made use of time well. He also responded to my emails quickly and was super helpful.
- Matthew was super helpful and knowledgeable on differential equations! He really helped simplify the concepts and I can follow his explanations and notes clearly. I'm so glad to have been part of his discussion section and he is also always willing to help during office hours. Thanks Matthew!
- Our TA is really helpful. Although discussion sessions are not mandatory (nothing is turned on for grades), he walks us through weekly worksheets and help us review materials from past weeks. His explanation are sometimes clearer than the professor which is really nice. Overall, very good TA, very nice discussion sessions, enjoy this course a lot!
- The TA was great at summarizing things and explaining concepts
- What an excellent discussion. I way learned more here than in lecture, you're a great teacher and really good at explaining math. The only thing is when you sent out the office hours form at the beginning, there were only two options and I couldn't attend either but that wasn't even a button, but it's fine because you were pretty accessible by email.

Your chalkboard notes as well as the typed notes you put on your website were infinitely helpful. You skipped all the less relevant parts and got down to how to actually solve each type of differential equation. 10/10 would take you again. Have a great summer.

- best ta ever ur the best matt-adithi
- very helpful. thank you

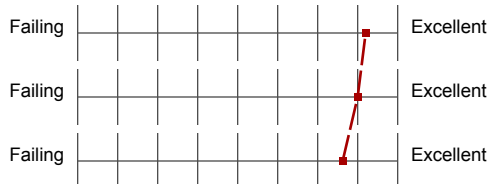
Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 22S: MATH 33B DIS 2E: DIFFERNTL EQUATIONS

Values used in the profile line: Mean

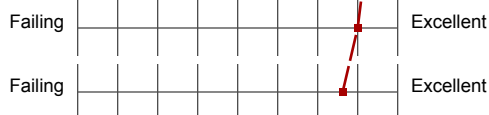
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=15 av.=8.20

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=14 av.=8.00

1.3) What is your rating of this course independent of the effectiveness of the TA?



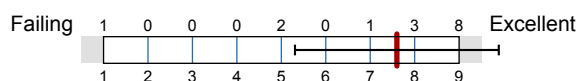
n=16 av.=7.63



M. KOWALSKI
Evaluation of Instruction Program Report
 22S: MATH 33B DIS 2F: DIFFERNTL EQUATIONS
 No. of responses = 17
 Enrollment = 22
 Response Rate = 77.27%

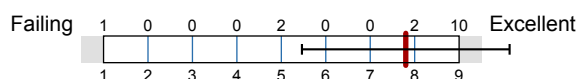
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



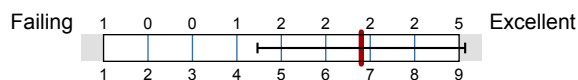
n=15
 av.=7.6
 md=9
 dev.=2.29
 ab.=2

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15
 av.=7.8
 md=9
 dev.=2.34
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=15
 av.=6.8
 md=7
 dev.=2.34
 ab.=2

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Good preparation before class and write out review sheet for each midterm. Good teacher, good at explaining
 - He was very helpful during discussions! no complaints whatsoever.
 - Matt is easily one of the best TAs I've ever had in my freshman year. He has supported my learning every week and helped me before every quiz and midterm by giving one of the most precise and well-rounded course summaries ever imagined. He was an essential part of my quarter and I never missed a discussion due to the sheer quality of his instruction.
 - Matt is the easily best TA I have ever had. He is extremely helpful in discussion and very willing to provide additional support outside of the classroom. His clarity is unmatched. His helpfulness during office hours is unrivaled. Matt is a great TA and I am so thankful for his help this quarter.
 - My TA, Matt, was a super nice person on top of a helpful teacher that explained every concept and student question with patience and thoroughness. He also gives helpful and kind feedback on all the exams problems he grades. Hands down best TA I've ever had.
 - Our TA is very approachable and nice. He tries his best to accommodate everyone's questions and doubts in the limited amount of time he has and is very devoted during his office hour as well. He also shares his personal experience with math sometimes during office hour to give us more insights into what later years look like.

- The TA did a great job explaining concepts and made themselves available outside of discussion. They were kind and personable and a great TA.

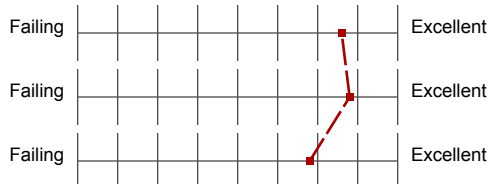
Profile

Subunit: MATH
 Name of the instructor: M. KOWALSKI
 Name of the course:
 (Name of the survey) 22S: MATH 33B DIS 2F: DIFFERNTL EQUATIONS

Values used in the profile line: Mean

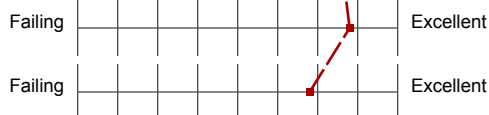
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=15 av.=7.60

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15 av.=7.80

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=15 av.=6.80



M. KOWALSKI
Evaluation of Instruction Program Report
 22W: MATH 32B DIS 4C: CALC OF SEVRL VAR
 No. of responses = 19
 Enrollment = 34
 Response Rate = 55.88%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



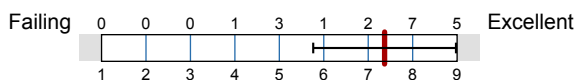
n=19
 av.=8.32
 md=9
 dev.=0.89

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=19
 av.=8.32
 md=9
 dev.=0.82

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=19
 av.=7.37
 md=8
 dev.=1.61

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Good TA. Not much else to say. He does his job well and is flexible.
- Great TA. Very easy to talk to, knew his stuff. Only nitpick that I have is he answers emails a little late, although it wasn't a big deal for me.
- Matt has been really supportive and just all-around great this quarter. I can tell he really wants us to succeed and is willing to help us to his best abilities.
- Matt is extremely helpful during discussion and office hours regarding questions about the material and the assignments. He helped me go through questions on grading for the midterm and for the challenge questions, as well as helped me understand how I can improve on certain assignments. He always took the time during office hours or through email to answer any questions that I had about the course, and always responded in a timely manner to emails.
- Matt is very approachable and very helpful. He is adept at explaining concepts and helping out students.
- Matt was a good TA, but sometimes lacked the skills to teach
- Matt was a great TA! He was very approachable and helpful in answering student questions. I really liked how he didn't just give us the answers to questions but rather walked us through the methods in finding them, that really helped improve my understanding of the material! My one criticism might be that more time should be given for the individual portion of the quizzes, as 5 minutes was really only

sufficient to complete maybe half of it; we'd thus always spend the first ~10 minutes or so of the group work time working alone on the problems we hadn't gotten to yet.

- Overall I believe my TA did an amazing job covering the content as well as going around and making sure students could discuss with him in a small group about any issues with problems. I especially appreciated how he went above and beyond and would explain conceptually what were doing instead of telling us to just use formulas. However, I do wish assignments were graded faster (mainly regarding challenge problem set 1 which was graded by the other TA) to provide more flexibility to students.
- The TA was extremely knowledgeable and helpful. He was also considerate and structured his sections well.
- The TA was good at organizing his discussion sections: a review at the beginning followed by time to work on the quiz (enough time to finish it in the time allotted a majority of the time). He and the LA were also quickly available to help clarify any questions we may have. Overall, quite helpful!
- Very available for his students. Very clear
- matt was awesome! he was very knowledgeable about the material and could answer most questions, and was also always very willing to help. he would help with discussion worksheets, and also made sure we knew we could email him anytime with any other questions. discussions were never a pain to go to, thanks to him.

Profile

Subunit:

MATH

Name of the instructor:

M. KOWALSKI

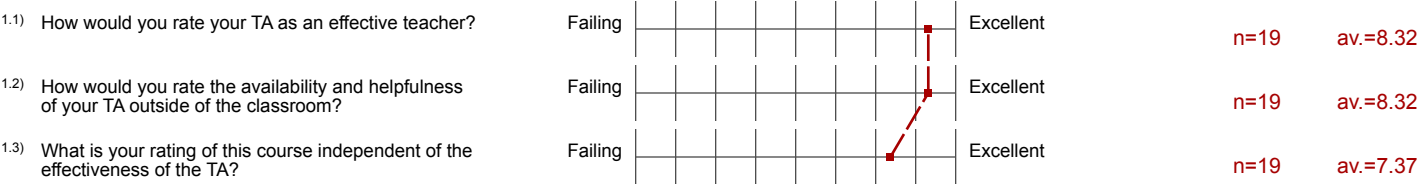
Name of the course:

22W: MATH 32B DIS 4C: CALC OF SEVRL VAR

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 22W: MATH 32B DIS 4D: CALC OF SEVRL VAR
 No. of responses = 13
 Enrollment = 35
 Response Rate = 37.14%

1. UCLA Department of Mathematics:

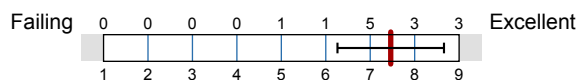
1.1) How would you rate your TA as an effective teacher?



1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



1.3) What is your rating of this course independent of the effectiveness of the TA?



2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- He was always organized and on top of the topic. The structure of the discussion sections prevented him from doing a lot of teaching, but he still reviewed significant topics and I got a lot from that. He was also super helpful during his office hours.
 - Kowalski was incredibly helpful, and would always help me even outside of class through email. He explained concepts clearly.
 - Matt was really helpful during discussion in explaining concepts that were confusing before the challenge problems and reviewing major concepts before the quizzes. He was also helpful in clarifying potentially confusing questions on the quizzes.
 - TA knew the course material well and was willing to help on the quizzes by giving hints on the more challenging problems and allowed extra time to those who needed it.
 - amazing guy

Profile

Subunit:

MATH

Name of the instructor:

M. KOWALSKI

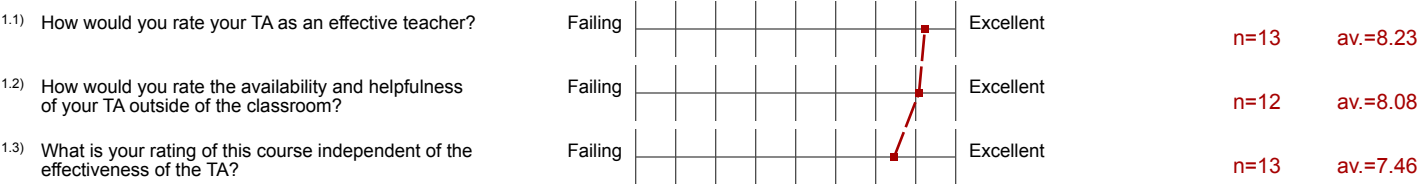
Name of the course:

22W: MATH 32B DIS 4D: CALC OF SEVRL VAR

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M. KOWALSKI
Evaluation of Instruction Program Report
 21F: MATH 31A DIS 3E: DIFF&INTGL CALCULUS
 No. of responses = 15
 Enrollment = 36
 Response Rate = 41.67%

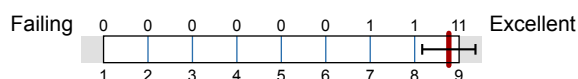
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



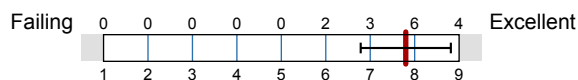
n=15
 av.=8.47
 md=9
 dev.=0.74

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.77
 md=9
 dev.=0.6
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=15
 av.=7.8
 md=8
 dev.=1.01

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Helped us well in discussions and made discussions fun and interesting
- Matt is a really good TA. He is willing to go over whatever we needed to for the week. I also liked how he provided his own questions for us. His TA Site is super helpful and I used it to study for all of the exams. he is also good at explaining concepts that we wanted to go over and his section was always super helpful!
- Matt was a good TA.
- Matt was a great TA that was really receptive to what we were having trouble on. Section was well organized and helpful. He did a good job on giving us time to work through hard problems and explains all steps.
- Matt was easy to work with. He would always start the discussion with asking us if we had any questions to go over, and would spend as much time as was needed on that. If there were no questions, he had his own plan. It seemed like there was sometimes a disconnect between him and the professor, as sometimes he would say things like "I don't know but it should be fine" or "that'll probably work." He still knew what he was doing, math wise, it just would have been nice to have a more concrete answer to questions like that. I don't think that's necessarily anyone's fault. He always encouraged us to go to office hours or email if we needed any more help, which was nice to know that he was available to us.
- TA was helpful in answering any questions as well as providing additional practice problems to better understand the content and prepare for the exams.

- The TA is excellent. He asks for feedback throughout the quarter to improve, is always ready with practice problems in discussion, breaks the concepts down to make them easier, is friendly just as a human being, holds consistent and helpful office hours, and makes you improve in the subject. Issues with course content have been covered in review of instructor.
- This TA was extremely helpful and important to my success in his class. His discussions were engaging and he helped clarify the material and always made sure to use our discussion time the way that the students felt would be most beneficial. I felt that I could go to him for help and I always felt prepared when it came time for the midterms.
- Very helpful and made sure we interacted with each other in section
- an amazing TA who was so helpful and had lots of office hours to allow students to get help when they needed. will be an amazing professor one day

Profile

Subunit:

MATH

Name of the instructor:

M. KOWALSKI

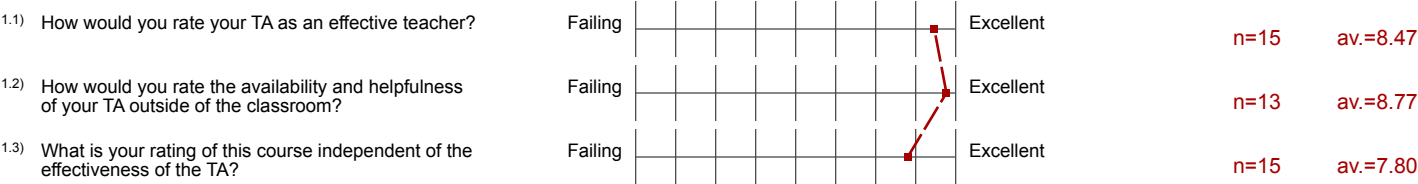
Name of the course:

21F: MATH 31A DIS 3E: DIFF&INTGL CALCULUS

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

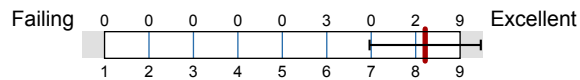




M. KOWALSKI
Evaluation of Instruction Program Report
 21F: MATH 31A DIS 3F: DIFF&INTGL CALCULUS
 No. of responses = 14
 Enrollment = 36
 Response Rate = 38.89%

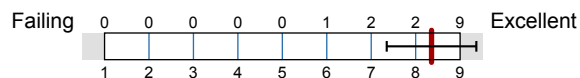
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



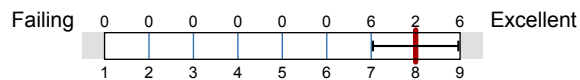
n=14
 av.=8.21
 md=9
 dev.=1.25

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=14
 av.=8.36
 md=9
 dev.=1.01

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=14
 av.=8.36
 md=8
 dev.=0.96

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- I really appreciate how he always listened to the students' problems regarding the class material. He gave excellent explanations to difficult questions and so motivated me to enjoy working for this class
- Matt has been very helpful during discussion and office hours. He does several examples and accepts any question a student may have and goes over the topic until it is clear. Even when he has made an error during discussion he is quick to catch the mistake, apologize or even email the correction to us. He is a good TA overall.
- She is a very interactive TA that incorporates a collaborative learning environment for her students. She comes around and asks questions when we are working in groups that force us to further explain ourselves in further detail.
- TA was pretty good but when explaining concepts sometimes he explained it in a way that seemed much more complicated
- The TA was easy to communicate with.
- The guy has my first name. How could I not give him the maximum score? Not only that, he was great.
- This discussion section for Math 31A was pretty good. If there was something I was confused on about the lecture, I could count on this TA to explain it in a way I could better understand. We would go over the homework and no textbook was necessary for this discussion section. Students would usually prepare questions to ask and we would work on them.

- Very helpful T.A. during discussion went over material from lectures and gave helpful tips and suggestions to study.
- he answered my emails in less than a day and i love that

