



B.P. JOHNSRUDE
Evaluation of Instruction Program Report
 21W: MATH 32A DIS 2A: CALC OF SEVRL VAR
 No. of responses = 13
 Enrollment = 35
 Response Rate = 37.14%

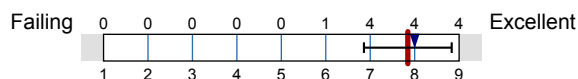
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



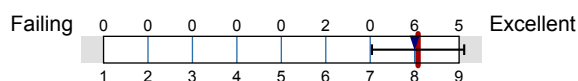
n=13
 av.=7.85
 md=8
 dev.=1.14

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=7.85
 md=8
 dev.=0.99

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=8.08
 md=8
 dev.=1.04

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Able to communicate and teach the material to help students understand
- Ben Johnsrude was super nice and helpful during discussions. They always put effort into their teaching by emailing a worksheet that they had made prior to class. Their teaching was really nice and he was always open to questions. Usually they were very concise and thorough with their teachings that many students didn't have further questions to grasp the information. Ben was one of the best TA's that I have met. They are super nice and I feel like it's very easy to communicate with them. Thank you Ben!
- Going forward, until we're back in person, there should be more of an effort to increase student interconnectivity within classes.
- I loved the practice problems you gave, because of the limited practice we had available. Everything was well explained though sometimes explanations could run long and I would sometimes lose what was happening. But I still think that was helpful if I had forgotten something. Overall, it was nice to hear the full explanations, and you have a nice voice.
- I thought that my TA did a great job and really helped us understand more difficult concepts. The practice problems he created for the discussions felt as though they were a little more challenging than the textbook problems, but really helped me prepare for the exams. The TA would also provide step by step answers to these questions and answer any clarifying that we had.
- John was a great TA. They always had a lot of examples ready for us, and I appreciated knowing that I could talk to them about any of the questions we didn't have the chance to cover during discussion. They were also very considerate when making zoom recordings and made sure that no meaningless info was included!

- My TA was a cool guy. I didn't interact with him as much as I wanted to, so I can't say much, but he would send us discussion worksheets and do them with us, which really helped.
- Strengths: Enthusiasm, Knowledge, Decent Handwriting
Weaknesses: n/a
- The TA was very nice and the problem sets they prepared for discussion were very thorough; however, honestly just going through problems during discussion section is not engaging to me, nor does it particularly help much. Additionally, it was sometimes difficult to follow along because the discussion section worksheet would cover topics that would have yet to learn in class.
- They were super helpful and organized!
- This teaching assistant was great! They were always ready to answer our questions and always made our questions feel valuable. They were also very accommodating and able to meet for office hours each time I had questions. They also gave us worksheets so we were able to further our knowledge on the subjects with more difficult questions. The teaching assistant was also very knowledgeable on the topic and was always able to help with any confusion we had. They also posted all recordings which was very helpful and accommodating. Overall, an amazing teachers assistant and I think any student would be lucky to have them as a teaching assistant!
- good

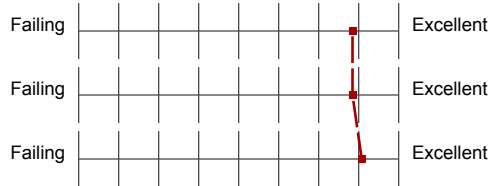
Profile

Subunit: MATH
 Name of the instructor: B.P. JOHNSRUDE
 Name of the course:
 (Name of the survey) 21W: MATH 32A DIS 2A: CALC OF SEVRL VAR

Values used in the profile line: Mean

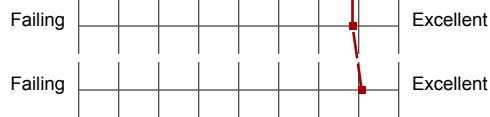
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n=13 av.=7.85

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n=13 av.=7.85

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n=13 av.=8.08