B.P. JOHNSRUDE
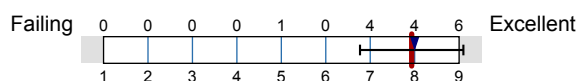## Evaluation of Instruction Program Report
20W: MATH 32B DIS 1B: CALC OF SEVRL VAR
No. of responses = 16
Enrollment = 32
Response Rate = 50%

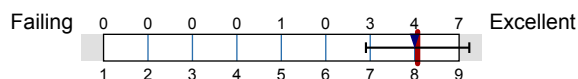## 1. UCLA Department of Mathematics:

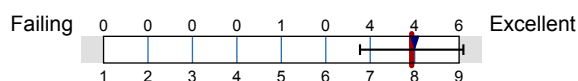**1.1) How would you rate your TA as an effective teacher?**

Failing | 0 0 0 0 1 0 4 4 6 | Excellent
1 2 3 4 5 6 7 8 9

n=15
av.=7.93
md=8
dev.=1.16
ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 1 0 3 4 7 | Excellent
1 2 3 4 5 6 7 8 9

n=15
av.=8.07
md=8
dev.=1.16
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 0 1 0 4 4 6 | Excellent
1 2 3 4 5 6 7 8 9

n=15
av.=7.93
md=8
dev.=1.16
ab.=1

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Ben is an amazing TA that demonstrates true mastery of the material and is the type of mathematician that I aspire to be one day.

- Ben was helpful, but I did not find this discussion section very useful.

- Ben was super helpful throughout the quarter and I appreciate how they were always available to help out with questions, whether through email, discussion or office hours. Discussion was constructive and made some concepts explained in lecture more clear. Also they created an open, welcoming environment that never made me feel intimidated when asking for clarification on problems, which I feel like is a common problem with some math TAs. 10/10

- I appreciated Ben's explanations during his office hours and discussion section. He was always ready to answer a question on the homework set or an exam problem, and could easily recognize the fundamental concepts that were being explained in a question.

  I felt that walking through the worksheet during each discussion section was confusing because of the problems, which tested exceptions of theorems and requirements to apply theorems, but going to his office hour later that day very much helped clarify most confusion. I also wish that the discussion solutions could have been posted on CCLE, but there may be a department restriction preventing that.

  Overall, I appreciated Ben's explanations and availability during office hours, but I felt that discussion sections could have further focused on the fundamental concepts being explained in lecture rather than the solutions to the solutions themselves.

- I attended one section of this TA's discussion before deciding to attend another TA's section at a different time, as they were able to explain topics in a more clear way.

- I really love how they thoroughly explained worksheet problems. It really helped me understand the questions and the logic of thinking/the way to approach each question. Furthermore, they were really nice and always available for homework questions, which I really appreciate. I always felt comfortable asking questions to them. Overall, they are an ideal math TA for me and helped me a lot in this course. The only suggestion I could add is holding review sessions before exams.

- I thought the course grading was quite unfair. The rubrics were very harsh for mistakes, and even if you didn't make a mistake on the rubric, the graders could comment and take off however many points they pleased, which was often way too harsh.

- Only attended discussion a couple of times so I wouldn't really know

- Patient and helpful.

- Spends too much time on the easy questions of the worksheet.

- The teaching assistant is very helpful and friendly. I appreciated all the help they have given me and how understanding they are. I always feel that I am able to ask them any question that I have and get help.
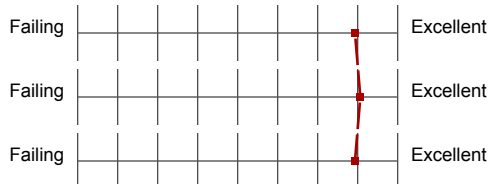
Profile

Subunit: MATH

Name of the instructor: B.P. JOHNSRUDE

Name of the course: 20W: MATH 32B DIS 1B: CALC OF SEVRL VAR
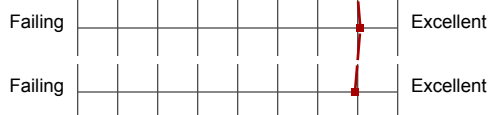**(Name of the survey)**

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent   n=15   av.=7.93

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent   n=15   av.=8.07

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent   n=15   av.=7.93