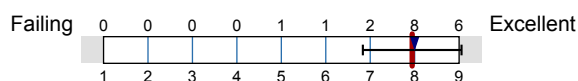




B.P. JOHNSRUDE
Evaluation of Instruction Program Report
 20W: MATH 32B DIS 1A: CALC OF SEVRL VAR
 No. of responses = 18
 Enrollment = 34
 Response Rate = 52.94%

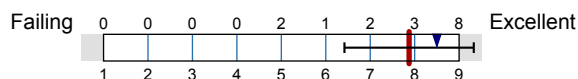
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



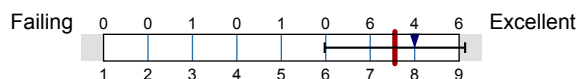
n=18
 av.=7.94
 md=8
 dev.=1.11

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=16
 av.=7.88
 md=8.5
 dev.=1.45
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=18
 av.=7.56
 md=8
 dev.=1.58

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Ben is a great TA who is always open to answering student questions and meeting outside of class. I am not available during Ben's office hours, but they were very open to meeting privately before the midterm examination and provided the help I needed. The discussion sections themselves cover weekly worksheets provided by our instructor, and my only critique of Ben's approach to instruction is that they cover the beginning of the worksheet first, despite the final few questions are the most difficult and often require the most help.
- Ben knows the course's material very well and he holds helpful explanations to our questions during the discussion sections. Although most of the time we couldn't finish all the material due to the time limit of the sections, Ben tries their best to help us with our problem solving skills.
- Ben was a very effective and helpful teacher during discussion and helped me better understand the concepts from lecture.
- Ben was good at explaining the material and seemed very knowledgeable. However, I wish he would have spent more time on the harder questions on the worksheets; he would often spend the majority of discussion on the first few questions, leaving the later (and generally more difficult) questions for us to do on our own.
- Ben was very helpful and good at explaining, overall good ta
- Discussions would be even better if answers were actually provided to the worksheets rather than it being behind the TA's doors. Other than that, Ben is doing a great job in discussion.
- Efficient and helpful.

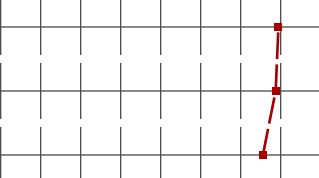


- Honestly, I only ever went to the very first discussion, but the worksheets from discussion offered via CCLE were great practice, and the TA seems like a very knowledgeable and nice person!
- I think Ben was a great TA. He made time in his schedule to meet with me outside of normal discussion time to review some of the course material. He was very helpful in discussion sections and made it a point to answer all of my questions. I wish the math department had made the final exam optional for students because of the extraordinary circumstances caused by COVID-19.
- The teaching was very clear and very helpful when there are questions. Other than that, there are no other comments I have regarding the aspects of the course.
- You were helpful as a teacher and kept the class going at a good pace. Whenever we had questions you gave clear answers that were helpful and added to our understanding. My only suggestion would be don't hold the class at 8 am.

Profile

Subunit: MATH
 Name of the instructor: B.P. JOHNSRUDE
 Name of the course: 20W: MATH 32B DIS 1A: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=18	av.=7.94
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=16	av.=7.88
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=18	av.=7.56