B.P. JOHNSRUDE
Evaluation of Instruction Program Report
20S: MATH 132 DIS 1A: CMPLX ANLY-APLICTNS
No. of responses = 10
Enrollment = 37
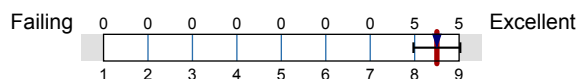Response Rate = 27.03%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	5	5

n=10
av.=8.5
md=8.5
dev.=0.53

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	5	5

n=10
av.=8.5
md=8.5
dev.=0.53

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent

1	2	3	4	5	6	7	8	9
0	0	0	0	0	2	2	1	5

n=10
av.=7.9
md=8.5
dev.=1.29

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Ben is a competent and enthusiastic TA who provides useful complementary lectures and reviews of the material covered up to each point in the course. He is also pleasant and responsive when emailed with questions and concerns. The only criticism I have is that homework assignments should have been graded more quickly. This class, largely due to the exposition in the assigned text, treats results in a manner considerably less formal and rigorous than do many of the other upper division courses in this department, to the point that at times the coverage almost feels qualitative. For all I know, I am alone in this assessment, but to me this made it difficult to determine the level of rigor and detail expected from homework and exam solutions. I suppose I could have just asked for some general clarification on the matter, but it really could--and indeed should--have been a non-issue with timely feedback. I assume that under ordinary circumstances, Ben would have graded assignments more quickly, so I have not taken off any points in the numerical rankings above.

- Ben is awesome. He puts a lot of effort into his discussions and was extremely accommodating with homework. While I enjoyed discussions I found them to sometimes somewhat unhelpful. I don't why though. I think it just might be personal preferences of mine. But that shouldn't diminish how much I appreciated his effort. For most other students I'm sure he was an ideal TA.

- Ben is perfect TA. He is smart, responsible, and open for questions anytime in and out of class. I almost did not miss any of his OH, and learned cool math tricks from him. He has good personality, and I enjoyed being in his discussions.

- Ben was always prepared for discussion with his slides and open to questions from the class. Overall, he was organized, prepared, and helpful.

- NA

- Only thing I would change (but I feel like remote learning is the cause of this) is that the TA's handwriting on the screen was (sometimes) hard to follow. Otherwise, really helpful and great TA.

Profile

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing — Excellent	n=10	av.=8.50
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing — Excellent	n=10	av.=8.50
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing — Excellent	n=10	av.=7.90