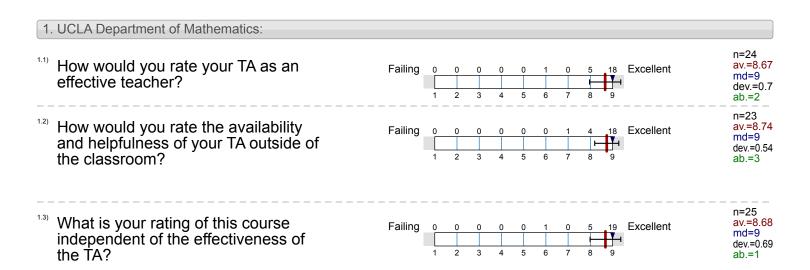


### **B.P. JOHNSRUDE**

# **Evaluation of Instruction Program Report**

20F: MATH 132 DIS 2A: CMPLX ANLY-APLICTNS
No. of responses = 26
Enrollment = 47
Response Rate = 55.32%



#### 2. Comments:

- Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- /
- Appreciate discussion sessions because Ben explained problems clearly.
- Ben is extremely effective at teaching the course content in an intuitive manner. His explanations are often well motivated and provide the context to supplement confused in the lecture content. I find that discussing concepts and ideas in office hours is extremely helpful, as he is able to clarify any of the concepts in a manner that is concise, yet intuitive. His teaching style speaks greatly about his understanding of not only the content, but of students misunderstanding, which is one of the most important skills of pedagogy
- Ben was so helpful and really helped to clarify questions during discussions! He was willing to help all his students and was a highly effective TA.
- Ben was very helpful for better understanding material from the lectures. His discussions were clear and organized, and he was engaging when he taught us.
- Excellent
- Great TA!
- I felt like the TA did a great job at going over topics taught in class and most of all explaining the homework problems, a lot of which I found pretty challenging to it was really nice to get hints to being led in the right direction to work on them. Overall discussion helped me a lot for this class.
- I personally found myself utilizing another TA over the course of this class, so I am not able to speak of

this one too much. All I can say is that having the availability of two TA's was a luxury that enhanced my learning experience compared to regular classes where I would only be able to speak to one TA throughout the course.

- I think he did a great job
- TA handwriting was a bit hard to read, and sometimes the flow of the discussion section seemed a little unusual.
- TA offered clear explanations of the material during discussions.
- The TA was very helpful in discussion sections and in his office hours. He was always very open to students engaging and asking questions, and did a solid job of explaining concepts and example problems.
- The professor did a great job with the class. I enjoyed the lectures, resources provided, and the textbook we used in the class. It was difficult to learn from a remote setting, but overall the professor did the best job they could given the unfortunate circumstances, and hopefully we will eventually transition into in-person learning in the near future.
- They were very helpful in explaining the material taught in class, and the examples/homework problems we did during discussion were also very clear and easy to understand!
- This TA provides very helpful hints on homework and is very knowledgable.
- Very funny TA, and explained topics in depth. Challenged us and prepared us for the exam. Would take another class with him if possible.
- Very nice and helpful TA who rather than solving HW problems for us choose different but similar problems for us to learn of.
- thanks!
- very good! Address students concerned and his teaching during discussion sessions is great too!

# Profile

Subunit: MATH

Name of the instructor: B.P. JOHNSRUDE

Name of the course: 20F: MATH 132 DIS 2A: CMPLX ANLY-APLICTNS

(Name of the survey)

Values used in the profile line: Mean

## 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=24 av.=8.67

n=23 av.=8.74

n=25 av.=8.68