



B.P. JOHNSRUDE
Evaluation of Instruction Program Report
 19F: MATH 32A DIS 1D: CALC OF SEVRL VAR
 No. of responses = 22
 Enrollment = 35
 Response Rate = 62.86%

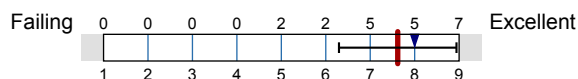
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



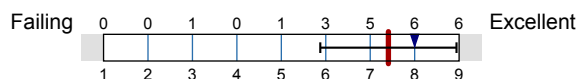
n=22
 av.=7.59
 md=7
 dev.=1.26

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=21
 av.=7.62
 md=8
 dev.=1.32
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=22
 av.=7.41
 md=8
 dev.=1.53

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Ben is the best there are too many positives to list them all. The one criticism I'd give is that in discussion we would only go over about a third of the worksheets which isn't ideal
 - For question 1.2, I put "not applicable" not in reference to how effective Ben was, I just never went to his office hours so I wouldn't know. I think that Ben's best strength was that he really went into detail on how he arrived at the answers to example problems. Initially, I thought the pacing of discussion wasn't that good, but as the weeks went on, he got better at managing what should be gone over with the whole class and what problems could be left for us to do independently.
 - I wish they'd go over the worksheet completely, otherwise good TA
 - I would say we didn't spend as much time as we could have on all the questions. Later on in the course, I think that the faster pace helped me get answers on my questions in the later parts of the worksheets. I think that if the answers to the worksheets were posted online, that would help me verify whether I was doing the question right or not, and also make discussion time more useful, as I could ask questions on the problems I knew I did wrong.
 - My TA was for the most part pretty effective in teaching the material during sections. It was unfortunate that his office hours conflicted with my class schedule, so I could only seek out his help during discussions unless I scheduled an outside appointment with him.
 - Potentially extend discussion to be longer as it doesn't seem we get enough time for what needs to be done in discussion.
 - The TA was very helpful in explaining concepts during discussion time. I wish there was more time in class to go over all problems on the worksheet.

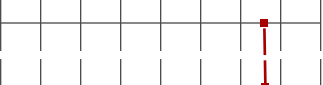
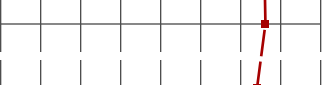

- The examinations were reasonable. The instructor was effective. My TA was very helpful in office hours, but we never got through the worksheets in discussion. Also the placement of the first midterm made it so that people with a Tuesday discussion received more instruction than those with Thursday discussions.
- The teaching assistant was very helpful in explaining unclear topics during discussion. They responded to my emails in a timely manner. Although the explanations during discussion were sometimes rushed or confusing, having office hours that were after discussion allowed me to go in to get clarifications and extra help or review for a big test.

Profile

Subunit: MATH
 Name of the instructor: B.P. JOHNSRUDE
 Name of the course: 19F: MATH 32A DIS 1D: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=22	av.=7.59
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=21	av.=7.62
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=22	av.=7.41