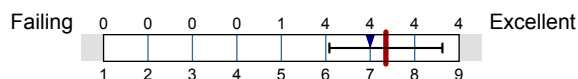# B.P. JOHNSRUDE
Evaluation of Instruction Program Report
19F: MATH 32A DIS 1C: CALC OF SEVRL VAR
No. of responses = 18
Enrollment = 34
Response Rate = 52.94%

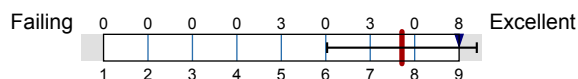## 1. UCLA Department of Mathematics:

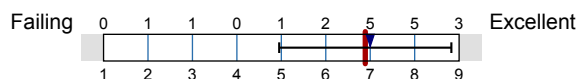**1.1) How would you rate your TA as an effective teacher?**

Failing | 0 | 0 | 0 | 0 | 1 | 4 | 4 | 4 | 4 | Excellent
(scale 1–9)

n=17
av.=7.35
md=7
dev.=1.27
ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 8 | Excellent
(scale 1–9)

n=14
av.=7.71
md=9
dev.=1.68
ab.=4

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 | 1 | 1 | 0 | 1 | 2 | 5 | 5 | 3 | Excellent
(scale 1–9)

n=18
av.=6.89
md=7
dev.=1.94

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Ben is by far the most helpful of all of my TAs and is always willing to answer questions, both inside and outside of the classroom. I attend their office hours on a weekly basis, and they not only answer all of my questions--both concrete and abstract--effectively, but also are kind enough to, on occasion, stay extra time just to make sure I have a true understanding of the answers they provide.

- Ben was really helpful throughout the course during his discussions and office hours. He was quick to realize that everybody was at a different level of understanding and was patient in walking students through problems one step at a time through questions and attempts at solving problems. Occasionally, we would do something wrong but there was always something to learn from these errors. He would always arrive an hour earlier to office hours allowing people (like me) to seek his assistance and ask questions before the room became flooded with people. In truth, I believe office hours should just transform into office lecture because that's what it really felt like with the amount of people. Overall, Ben is a very dependable TA with a great understanding of the material, and a calm disposition to approaching problems with active persistence in finding a solution or a way to explain it to the student (also has a certain charm to himself).

- By the end of the quarter this had improved significantly, but I felt that in the beginning we spent a lot of time on unnecessary details/conceptual ideas that used up the 50 minutes really quickly. However, I do appreciate how we go over each question on the discussion worksheet.

- I liked that they were open to suggestions on how to improve the section and that the suggestions were taken to heart. I would say a bit less emphasis on the worksheet if people have burning questions.

- I think it would be better if the TA uploads the answers for all the worksheets. Except that, every other aspects are good.

- Sometimes Ben explains things in a very complicated way (with lots of notation we have no seen before). It can feel like they are teaching an upper-division class instead, and I often get lost in their explanations.

- Super nice and very helpful, not always the clearest of lecturers and sometimes covered alternative, or more complicated ways to reach the solution without ever teaching the most straight forward or basic way which confused the class

- The pace of the discussion was a little slow, and it would have been helpful to cover all of the worksheet problems or been provided solutions to all the worksheet problems so we could work on them independently after the discussion section.

- Very helpful during office hour if I have questions about worksheets. Also, Johnsrude replied emails very fast!
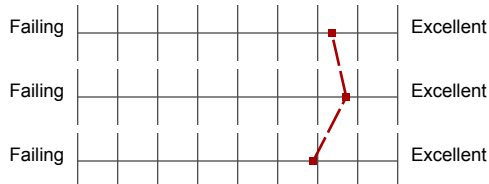
Profile

Subunit: **MATH**

Name of the instructor: **B.P. JOHNSRUDE**

Name of the course: **19F: MATH 32A DIS 1C: CALC OF SEVRL VAR**
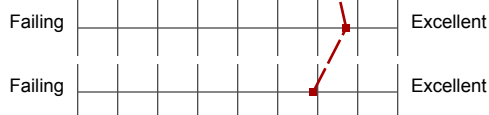(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1)	How would you rate your TA as an effective teacher?	Failing — Excellent	n=17	av.=7.35
1.2)	How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing — Excellent	n=14	av.=7.71
1.3)	What is your rating of this course independent of the effectiveness of the TA?	Failing — Excellent	n=18	av.=6.89