

Summary of Lecture II

ε, δ definition of continuity: $f: X \rightarrow Y$, need only idea of distance on X, Y to define.

Definition of metric space (X, d) , $d: X \times X \rightarrow \mathbb{R}^+$ with $d(x, y) \geq 0$, $= 0 \Leftrightarrow x = y$, $d(x, y) = d(y, x)$, $d(x, y) + d(y, z) \geq d(x, z)$ [cf. Chap I, Sec 1 of Gamelin & Greene text]. triangle inequality

Examples: (i) X a set, define $d(x, y) = 1$ if $x \neq y$, $d(x, x) = 0$.

Every set occurs as the underlying set of a metric space.

[not too interesting: any $f: \text{such a } (0, 1) \text{ space} \rightarrow \text{metric space } Y$

is continuous: take $\delta = 1/2$ for any $\varepsilon > 0$]

Formal def. of continuity (to be explicit)

$f: (X, d_1) \rightarrow (Y, d_2)$ is continuous at $x_0 \in X$ if, $\forall \varepsilon > 0$,

$\exists \delta > 0 \text{ s.t. } d_1(x_0, x) < \delta \Rightarrow d_2(f(x_0), f(x)) < \varepsilon$.

Examples (1): \mathbb{R}^n , possible metrics

$$d_1(\vec{x}, \vec{y}) = \left(\sum_{i=1}^n (x_i - y_i)^2 \right)^{\frac{1}{2}} \quad (\text{triangle inequality requires proof!})$$

$$d_2(\vec{x}, \vec{y}) = \max_{i=1}^n |x_i - y_i|$$

$$d_3(\vec{x}, \vec{y}) = \sum_{i=1}^n |x_i - y_i|$$

Here $\vec{x} = (x_1, \dots, x_n)$, $\vec{y} = (y_1, \dots, y_n)$.

These metrics all give same idea for continuity.

Example (2): $C([0, 1]) = \text{continuous } \mathbb{R}\text{-valued functions on } [0, 1]$

Possible metrics:

$$\text{"sup norm"} \quad d(f, g) = \max_{x \in [0, 1]} |f(x) - g(x)| \quad \begin{matrix} \swarrow \text{like } d_2 \text{ in Ex 1} \\ \text{(will prove later max exists)} \end{matrix}$$

$$\text{"L' norm"} \quad d(f, g) = \int_0^1 |f(x) - g(x)| dx \quad \begin{matrix} \swarrow \text{like } d_3 \text{ in Ex 1} \\ \text{or} \end{matrix}$$

$$\text{"L'' norm"} \quad d(f, g) = \left(\int_0^1 |f(x) - g(x)|^2 \right)^{\frac{1}{2}} \quad \begin{matrix} \text{triangle inequality} \\ \text{needs proof here} \end{matrix}$$

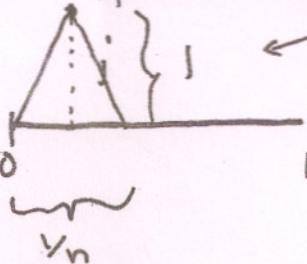
$\nearrow \text{d}_1 \text{ in Ex. 1}$

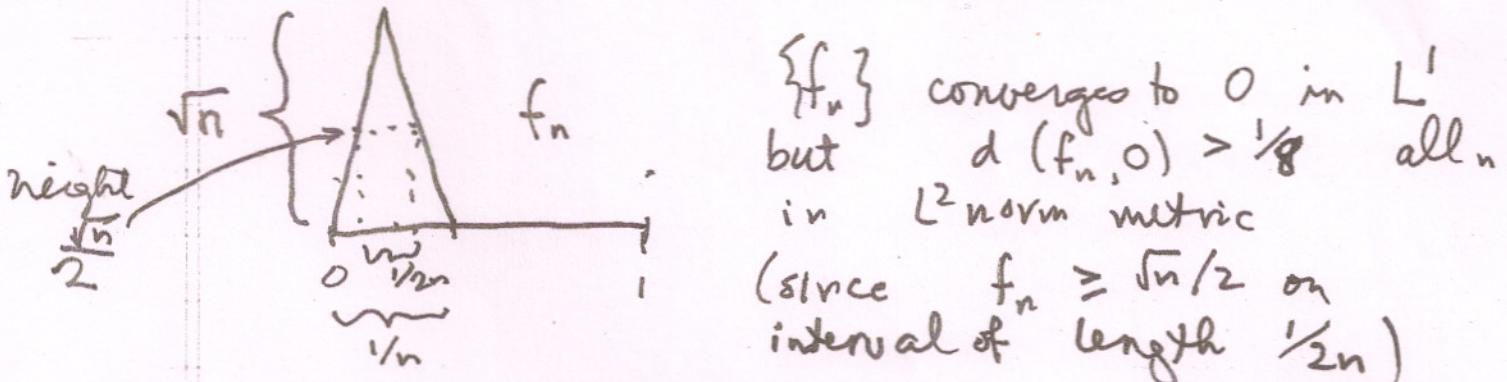
(X, d) metric space, sequence $\{x_j\}$, $x_j \in X$, converges to $x_0 \in X$ if $\forall \varepsilon > 0$, $\exists N_\varepsilon$ such that $j \geq N_\varepsilon \Rightarrow d(x_0, x_j) < \varepsilon$ (Notation: $x_j \rightarrow x_0$)

Examples: (1) In $[0, 1]$ metric space (Example 0 of previous page), convergence is the same as eventually constant.

(1) \mathbb{R}^n convergence in any of d_1, d_2, d_3 is same as convergence in any other (exercise)

(2) The three metrics on $C([0, 1])$ have different meanings for convergence.

E.g.  $\{f_n\} \leftarrow f_n$ $\{f_n\}$ converges to 0 function in L^1 and L^2 but $d(f_n, 0) = 1$, all n , in "sup norm" metric



Convergence in "sup norm" metric does imply convergence in L^1 and L^2 metrics

Exercise for later: $f_n \rightarrow 0$ in $L^2 \Rightarrow f_n \rightarrow 0$ in L^1

Proof via $(\int_0^1 |f_n|^2)^{1/2} \leq (\int_0^1 |f_n|^2)^{1/2}$ (Cauchy-Schwarz for Integrals: will be shown soon)

If $\{x_i\}$ converges to x_0 in (X, d) then
 for all $\varepsilon > 0$, $\exists N_\varepsilon \Rightarrow j, k \geq N_\varepsilon \Rightarrow d(x_j, x_k) < \varepsilon$

Proof: x_j, x_k are $\varepsilon/2$ close to x_0 , j, k large.
 Use triangle inequality.

Def: A sequence $\{x_i\}$ in (X, d) is a Cauchy sequence if $\forall \varepsilon > 0$, $\exists N_\varepsilon \Rightarrow j, k \geq N_\varepsilon \Rightarrow d(x_j, x_k) < \varepsilon$.

Cauchy sequences need not converge, e.g. (\mathbb{Q}, d)
 $\mathbb{Q} = \text{rationals}$ $d(x, y) = |x - y|$, sequence
 $1, 1.4, 1.41, 1.414, 1.4142, \dots$ (decimal expansion of $\sqrt{2}$)

Fact (Pythagoras) $\sqrt{2}$ is not rational.

Proof If $\frac{p}{q} = \sqrt{2}$, i.e. $p^2 = 2q^2$, may assume (by cancelling powers of 2) that one of p, q is odd. Then $p^2 = 2q^2$ implies that p is even so q is odd. But if $p = 2a$, then $q^2 = \frac{1}{2}p^2 = 2a^2$, so q is even. X \square
 So "decimal expansion of $\sqrt{2}$ " is a Cauchy sequence with no limit

(Important philosophical point: the decimal expansion here could be defined entirely in the \mathbb{Q} context, no reference to \mathbb{R} , e.g.

nth term = largest number of form integer/ 10^{n-1}
 such that its square ≤ 2).

(4)

The real numbers are what you get if you "complete" \mathbb{R} , that is, fill in the missing Cauchy sequence limits in some way. Two explicit constructions

(1) "cuts": look at sets C of rationals such that

$$\alpha \in C \text{ and } \beta < \alpha \Rightarrow \beta \in C \text{ and } \exists N \ni$$

$\alpha \in C \Rightarrow \alpha < N$. We think of C as "being" a real number, intuitively $C =$

set of rationals $\leq \alpha$, where α_0 is the intuitive real number C "is". E.g. we identify

$\sqrt{2}$ with the set of all rational numbers $\leq \sqrt{2}$.

Note that C is rational if $C = \{\alpha \leq \alpha_0; \alpha \in \mathbb{Q}\}$ for some rational number α_0 . E.g. 1 is identified with $\{\alpha \leq 1; \alpha \in \mathbb{Q}\}$. Arithmetic inequalities etc. are all straightforward

(2) $\mathbb{R} =$ metric space completion of (\mathbb{Q}, d)

$$\text{where } d(x, y) = |x - y|, x, y \in \mathbb{Q}$$

(cf. p 13 of text G&G)

Either way, we get:

Least Upper Bound "Axiom":

First a definition: A ^(real) number M is an upper bound for a set A if $M \geq a$ for all $a \in A$.

A set A is bounded above if it has some upper bound, i.e., an upper bound M exists.

Least Upper Bound Property of \mathbb{R} : If $A \subset \mathbb{R}, A \neq \emptyset$, is a set that is bounded above, then there exists an upper bound M_0 such that, if M is an upper bound for A , then $M_0 \leq M$.

(M_0 is called the "least upper bound" of A)