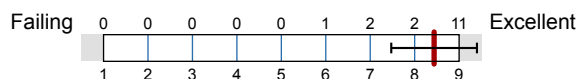




E. KIM
Evaluation of Instruction Program Report
 24S: MATH 131B DIS 2B: ANALYSIS
 No. of responses = 17
 Enrollment = 37
 Response Rate = 45.95%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



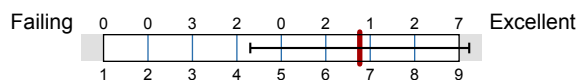
n=16
 av.=8.44
 md=9
 dev.=0.96
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17
 av.=8.41
 md=9
 dev.=0.94

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17
 av.=6.76
 md=8
 dev.=2.46

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Class was well organized, and teacher was great at explaining concepts and posting notes with everything we need to know.
- Eric is a great TA. He took into consideration that the class was hard and held several office hours in the week. He was always enthusiastic about helping and available to help.
- Eric is one of the most friendly and welcoming TA that I've ever had. It makes it so that I feel safe to participate in discussion or office hours when Eric or someone else asks a question. Also, I personally enjoy his style of teaching since he really engages with students with questions that help guide us in the right direction without completely giving us the answer. Moreover, he just has unique insights about the course and mathematics in general which is very interesting to hear about. I wish I had suggestions for improvement, but he's already great as a TA. Thanks Eric! I hope to have you again as a TA!
- Eric is such a good TA. I had a 131A TA that was so rushed and frantic during their discussion sections, that I feared they would all be like that. Eric does his best with the time he is given to teach. Furthermore, I can see that he tries his best to stimulate his students on questions they are struggling with. He does his best to get students to the answers themselves with guidance. The office hours are a great way to get ahead in the class.
- Eric was an excellent TA, with very well-prepared typed discussion notes and an engaging style of delivery in discussions.
- I thought this TA was pretty good overall. I liked his teaching style because he was really engaged with

students and listened to what they had to say. I wish he would have covered more relevant examples of the material in discussions, but he made up for it with giving us really nice detailed notes each week. I really felt like he cared about the students and helping them learn. He was always helpful outside of class as well. His grading, however, was very very harsh, taking off so many points for everything and giving little to no explanation. I felt like even if a problem was mostly correct, a student would receive little to no credit. Unless work was perfect, students could expect awful results on exams and homework's, which really led to low overall class performance. This was extremely discouraging, especially after how kind he was in person. I really wish we had gotten more feedback. This TA was great in the classroom, but weak when it came to grading.

- Legitimately the best TA I've had in any class. Answers all questions thoughtfully and lectures more clearly than most professors.
- Thanks for a great quarter, I am sure the strike and disruptions haven't been easy as you have your own courses to worry about but this was a really helpful section.
- goated ta

Profile

Subunit:

MATH

Name of the instructor:

E. KIM

Name of the course:

24S: MATH 131B DIS 2B: ANALYSIS

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

