



E. KIM
Evaluation of Instruction Program Report
 231: MATH 32A DIS 2A: CALC OF SEVRL VAR
 No. of responses = 18
 Enrollment = 26
 Response Rate = 69.23%

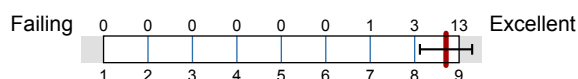
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



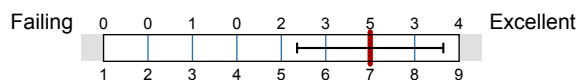
n=18
 av.=8.39
 md=9
 dev.=1.46

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17
 av.=8.71
 md=9
 dev.=0.59
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=18
 av.=7
 md=7
 dev.=1.64

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- - The TA made sure that any confusion regarding the class materials were addressed. He managed to teach them in a quick yet clear way.
 - Eric has been a great TA and I have nothing but good things to say about him. He is very concise and explains everything so thoroughly. His office hours are so helpful and he goes out of his way to answer questions, even if they are not relevant.
 - Eric was a great TA. He cares a lot about the students, is extremely smart, and explains concepts in an understandable and succinct way.
 - Eric was extremely helpful and actually went over midterm questions. Discussions were very helpful for my understanding of the material.
 - Eric was very helpful and flexible with his office hours. He accommodated many students who couldn't make his office hours due to scheduling conflicts. He also is very good at explaining concepts intuitively and helping students understand the "why" to many math concepts. Overall, Eric was a great TA!
 - I think it would be helpful if the TA spent more time making it clear that we shouldn't just be able to do stuff. I got intimidated by the sheer amount of information covered in discussion that I didn't necessarily remember from lecture. I really liked the help with homework problems. That was very much appreciated!
 - I would not have survived this class without Eric. His discussions consisted of lecture review and

practice problems, where he provided incredibly clear explanations that often were the first time the content made sense to me. I'd go to a lot of his office hours to get help on the homework, and he was always able to explain the answers multiple different ways so that they made sense. He help extra office hours before midterms as well, which demonstrate a lot of care and dedication towards the students.

- Our TA was an especially effective teacher. Adaptable and insightful, discussion sections were much more helpful in preparing me for tests than lectures. I am especially impressed with the TA's level of organization; any questions we had, including those about the course itself like exam format and homework assignments, were effectively answered. I can recall a specific discussion section in which we had questions on normal vectors and lines. I left that discussion with answers to not only the questions I had but also the insights to understand 3D surfaces for the upcoming lectures and how to use specific relevant features of tools like GeoGebra. The TA had regular office hours outside of discussion sections, but I did not attend so cannot attest to their helpfulness. The course independent of the TA was challenging but insightful.
- The TA is great. I would appreciate more office hour times however, since only one of the times (out of the two) did not overlap with my other classes and I had a lot of questions that needed to answered.
- When the lectures didn't make sense to me, Eric explained the content in a logical and methodical way that I could understand. Attending his office hours were extremely helpful for me this quarter.
- he is excellent. Whenever I have questions toward the course materials, I feel confident that Eric can help me with them
- went slightly fast in discussion but explained topics well and cares about students.

Profile

Subunit:

MATH

Name of the instructor:

E. KIM

Name of the course:
(Name of the survey)

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Values used in the profile line: Mean

1. UCLA Department of Mathematics:

