UCLA | EIP

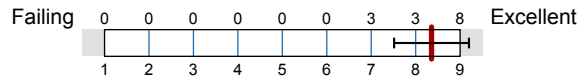## C. HIGGINS
Evaluation of Instruction Program Report
24W: MATH 131A DIS 3A: ANALYSIS
No. of responses = 14
Enrollment = 41
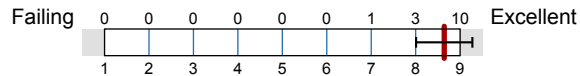Response Rate = 34.15%

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1. UCLA Department of Mathematics:

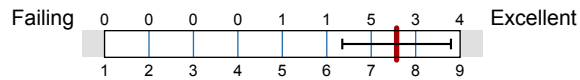**1.1)** How would you rate your TA as an effective teacher?

Failing	0	0	0	0	0	0	3	3	8	Excellent
	1	2	3	4	5	6	7	8	9	

n=14
av.=8.36
md=9
dev.=0.84

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing	0	0	0	0	0	0	1	3	10	Excellent
	1	2	3	4	5	6	7	8	9	

n=14
av.=8.64
md=9
dev.=0.63

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing	0	0	0	1	1	5	3	4		Excellent
	1	2	3	4	5	6	7	8	9	

n=14
av.=7.57
md=7.5
dev.=1.22

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Best TA ever!! Discussion and office hours are super helpful in preparing for exam and solving homework problems - would not have survived this course without Cecilia!! Super friendly to talk with and always does a good job in explaining concepts that professor failed to. Lovelovelove

- Cecelia is incredibly helpful in her office hours and in discussion. She is very good at explaining the material in a way that we can understand and also understands it herself very well. She is very clear about what is necessary to write in a proof

- Excellent TA who is always willing to help and very generous with her time. She tries her best to help us with the questions we give her and will always check to make sure we understand.

- Great TA. Very lucid and clear. Loves to answer questions and creates an open and welcoming environment. Good sense of humor. Helps me understand the material a lot and is very smart. Grateful for her.

  Wish I could say the same about the professor of this course. I found attending discussion more helpful than lecture. I am not alone in this as her discussions are often more crowded than the actual course lecture and by the fact that Ms. Higgins' Office Hours are standing room only. Many classmates and I joke that Ms. Higgins should be the one actually teaching 131A.

- I really loved Cecilia's teaching style. She was super passionate about the topics, tried her very best to answer questions, and her discussion notes were great practice for exams. I genuinely wished she was the professor since I found myself absorbing material much easier with her teaching.

- I think Cecelia tries her absolute best. Unfortunately, she often lets students ask unnecessary questions, when it would be a better use of her time to dismiss them for after discussion. Furthermore, she is often extremely rushed, I think she could improve upon this in the future.

- Really helpful and creates really interesting discussion sections.

- TA is very helpful, help to clear confusion about lecture content

- You were an excellent TA! Thank you so much for all of your help throughout the quarter.

- very approachable, nice, fast at responding emails, provides lots of support in and outside of class

Profile

Subunit: MATH

Name of the instructor: C. HIGGINS

Name of the course: 24W: MATH 131A DIS 3A: ANALYSIS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent   n=14   av.=8.36

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent   n=14   av.=8.64

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent   n=14   av.=7.57