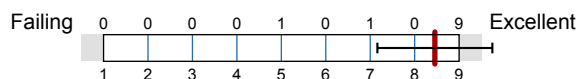**UCLA | EIP**

C. HIGGINS
Evaluation of Instruction Program Report
21W: MATH 31A DIS 1A: DIFF&INTGL CALCULUS
No. of responses = 12
Enrollment = 32
Response Rate = 37.5%

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1. UCLA Department of Mathematics:
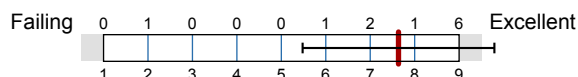
1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 1 0 1 0 9 | Excellent
(scale 1–9)

n=11
av.=8.45
md=9
dev.=1.29
ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 1 0 1 0 9 | Excellent
(scale 1–9)

n=11
av.=8.45
md=9
dev.=1.29
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 1 0 0 0 1 2 1 6 | Excellent
(scale 1–9)

n=11
av.=7.64
md=9
dev.=2.16
ab.=1

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Cecelia explains things very well and makes sure everyone understands before moving on to the next step/question.

- Cecelia was an amazing TA. She was approachable during office hours and really cared about her students. To ensure we were fully comprehending her explanations, she was always open to explaining concepts multiple times, in multiple ways. Especially during the first couple weeks of the course when I was struggling with limits, Cecelia was extremely helpful and patient. In sum, I wholeheartedly endorse Cecelia as she was understanding, helpful, and an overall organized TA in both discussion section and office hours.

- Cecilia was a great help throughout the course! She was always eager to answer questions and taught at a professional level making the material easier to understand. She was very knowledgable in her material and never failed to answer a question to the best of her ability.

- I liked my TA because they were very reasonable and gave in depth descriptions of the examples that they gave in discussion sections. They also responded very quickly to my emails and questions.

- My TA was the only good thing about this class. The professor was disorganized and unhelpful. The textbook was confusing at times. My TA helped me breakdown concepts and I learned more from her than other aspects of the class. She also helped me prepare for the midterms and final, which I am very thankful for.

- She was very helpful and informative. I learned more in my TA sections than I did in lecture.

- The course was adapted well to online learning and was organized. I think that a few homework problems can be dropped from each section as at a certain point it becomes slightly redundant.

  My TA Colleen was an incredible help. She was organized and extremely helpful, always willing to go the extra mile for her students. She enhanced our understanding of the course by going over detailed problems each discussion and was always patient with us when we needed something re-explained. I am so glad to have been able to work with her.

- The few lectures and discussion sections I went to were great and the professor and TA Higgins seem really nice. I took the equivalent to this class before in high school and had to take it again at UCLA for credit, so my one massive complaint is that the placement test should be able to place you into 32A without the inequitable, finances-dependent, inhumanely-long-tests scam that is the AP program and the college board in general. I could not take a test that long at the time due to a medical issue. Thought the UC system would be past the point of relying solely on AP score credit in order to place people into the appropriate class that matches their knowledge level of math. Shockingly obvious point of inequity that should be resolved asap.

- This TA was extremely kind, helpful, and approachable. They answered every question presented to them to the fullest extent so that their point was clear and concise and students were able to understand it. I believe that this TA is doing everything correctly and they will only improve from this point on. Although the content was crammed, this TA did their best to help students understand the material which was quite admirable.

- i loved my TA!!

Profile

Subunit: MATH
Name of the instructor: C. HIGGINS
Name of the course: 21W: MATH 31A DIS 1A: DIFF&INTGL CALCULUS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing — Excellent	n=11	av.=8.45
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing — Excellent	n=11	av.=8.45
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing — Excellent	n=11	av.=7.64