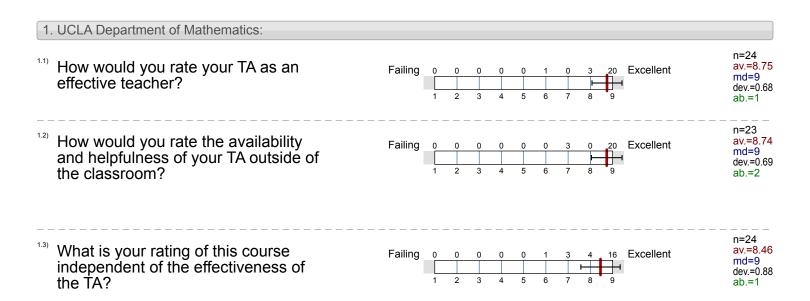


## C. HIGGINS

# **Evaluation of Instruction Program Report**

21S: MATH 61 DIS 2D: DISCRETE STRUCTURES
No. of responses = 25
Enrollment = 35
Response Rate = 71.43%



#### 2. Comments:

- Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Cecelia was extremely detailed lecturer, which I truly appreciated. She was always accessible and very helpful!
- Cecelia was very kind and willing to help. She explained topics very well and went out of her way to ensure students understood the material, such as creating review sessions before every exam.
- Cecilia's review sessions especially were so so helpful. I also appreciated her emails outside of class time, where she would follow up on our questions or point out interesting things in the textbook.
- Didn't go to discussion section either but the subject is really interesting and the problems are really fun
- Discussions were optional and I went to every discussion except one. My TA usually went over interesting proofs, concepts, or practice problems that were listed on the homework. It wasn't really teaching, but us watching her solving a problem and us asking questions. It kind of reminds me of a physics class where solving problems is the key.
- Great TA and great class!
- I really appreciate the review sessions Cecelia held before tests, as well as the occasional emails that followed-up on discussion. Cecelia's an excellent TA!
- I thought that my TA was extremely knowledgable about the material in class and was very helpful in expanding on any topics we covered in lecture. I also really appreciated review sessions that my TA held, as I found them very helpful for exams.

- N/A
- Nice overall.
- TA clearly made extra effort to help students learn
- TA was excellent in assisting students outside the classroom, and providing very clear and helpful(if sometimes harsh) feedback on assignments. They were an incredible resource for this course.
- The TA was great at organizing discussion sections and answering questions during discussion sections, office hours, and outside of class as well. The TA showed a great commitment to answering students' questions as completely as possible, exemplified by her extra research into tough questions outside of lecture and emails detailing any extra information she may have found.
- The TA was really great at teaching and their explanations were clear.
- You're the best Cecelia! Thanks so much for helping me learn the course material, your discussion and review sessions single handedly prepared me for the exams. You are very sweet and helpful, I along with the whole class appreciate you lots!
- very good

# Profile

Subunit: MATH

Name of the instructor: C. HIGGINS

Name of the course: 21S: MATH 61 DIS 2D: DISCRETE STRUCTURES (Name of the survey)

Values used in the profile line: Mean

### 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=24 av.=8.75

n=23 av.=8.74

n=24 av.=8.46