C. HIGGINS Evaluation of Instruction Program Report 21S: MATH 61 DIS 2C: DISCRETE STRUCTURES No. of responses = 25 Enrollment = 38 Response Rate = 65.79%												
1. UCLA Department of Mathematics:												
<sup>1.1)</sup> How would you rate your TA as an effective teacher?	Failing	0	0	0	0	0	1	2	6 	15 	Excellent	n=24 av.=8.46 md=9 dev.=0.83 ab.=1
<sup>1.2)</sup> How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing	0	0	0	0	0	0	2	5	18 9	Excellent	n=25 av.=8.64 md=9 dev.=0.64
<sup>1.3)</sup> What is your rating of this course independent of the effectiveness of the TA?	Failing	0	0	0	0	1	0	2	9	13 	Excellent	n=25 av.=8.32 md=9 dev.=0.95
2. Comments:												

- <sup>2.1</sup> Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- TA would solve problems that were similar to the homework problems during discussion which was very helpful
- Cecelia sometimes did homework problems during discussion section without anyone asking and without mentioning it at all which was a little strange to me I would see it and be like "did I do this on the homework? yeah, right?" and I think maybe that was helpful for people who had done it and didn't really understand so they could see it again, especially if it was with something important. The good thing about the discussions was that she made lots of things very clear if they weren't before and picked good example problems or proofs to do to expand well on the material we were learning.
- Cecelia was a great TA. She walked us through very helpful example problems, which is my ideal discussion style.
- Cecelia was an absolutely amazing TA. She really made a comfortable environment for learning, and was incredibly thorough and knowledgeable in regards to Math 61.
- Cecelia was great! I went to office hours a couple times and Cecelia always answered my questions to the fullest. Even if I couldn't attend every single session, I really enjoyed learning from Cecelia, whose great notes I studied from to solidify the concepts I was missing.
- Cecilia is so knowledgeable about the course, and willing to go 110% for students by holding extra office hours and review sessions for midterms. She is a 10/10 TA.

- Extremely good at explaining concepts, but was always willing and never judgemental about repeating or re-explaining anything. Responded to emails in a timely manner and always gave good and informative responses. Always willing to help outside of class or office hours, as well as during discussion and during office hours, and was always very clear. Very good at walking students through the problems and establishing any prior our outside information necessary to do the work or problem. In general, extremely good TA and very knowledgable in their field. Super nice and friendly as well. I consider myself lucky to have gotten them as my TA.
- I did not attend any of Cecelia's sections as they were not mandatory but I could tell she was dedicated to supporting students' learning - she gave VERY detailed exam reviews and discussion notes. Furthermore, she was clearly attentive to student's needs as she changed her office hours timings to accommodate students' availabilities. She also sent us emails when she wanted to correct or elaborate on something she mentioned in section, which she did not need to do but did so anyway.
- I really felt that Ceclia really cared about how the students learned and was always willing to answer our questions. I thought it was really cool to have her as a TA because she was super helpful and I wasn't scared to ask questions. I also liked how her notes always went beyond the course as a fun thing to do instead of a rigid structure.
- One of the best TAs in the math department!
- She is very knowledgeable about the materials we learned. She also provided review sessions before each exam and it was super helpful.
- She went through examples from concepts in lecture which was really helpful.
- She went through examples very thuroughly and examples
- Thanks for all of the help Cecelia!
- This TA was a remarkably good teacher, combined with a caring and committed person. I have never had a better TA in my time at UCLA.

## Profile

Subunit:

## MATH C. HIGGINS

Name of the instructor: Name of the course: (Name of the survey)

21S: MATH 61 DIS 2C: DISCRETE STRUCTURES

Values used in the profile line: Mean

## 1. UCLA Department of Mathematics: Excellent 1.1) How would you rate your TA as an effective teacher? Failing n=24 av.=8.46 1.2) How would you rate the availability and helpfulness of your TA outside of the classroom? Excellent Failing n=25 av.=8.64 What is your rating of this course independent of the effectiveness of the TA? 1.3) Failing Excellent n=25 av.=8.32