



**C. HIGGINS**  
**Evaluation of Instruction Program Report**  
 21F: MATH 33A DIS 3A: LINEAR ALGEBRA&APPLS  
 No. of responses = 24  
 Enrollment = 36  
 Response Rate = 66.67%

## 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



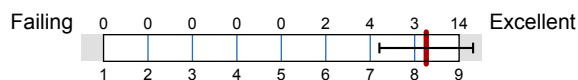
n=23  
 av.=8.35  
 md=9  
 dev.=1.77  
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=23  
 av.=8.39  
 md=9  
 dev.=1.75  
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=23  
 av.=8.26  
 md=9  
 dev.=1.05  
 ab.=1

## 2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Cecelia was super helpful, both in discussion sections and outside of class whenever I messaged her with any questions I had.
  - I loved having Cecelia as my TA. She responded to emails quick, was very accommodating, and overall very helpful. The first discussion of the quarter I was not able to attend due to COVID and she helped me zoom into class and still participate in discussion. I would want to have Cecilia as a TA again.
  - I think the TA could have check in on us more.
  - She is very helpful and approachable. However, I hope we can know the solutions for each worksheet during the discussion instead of asking the TA. Sometimes the TA is busy answering others' questions so students may not receive help on every question. As a result, I think providing a solution to each question is really important.
  - She was always available to answer our questions even outside of discussion sections. Cecelia always explained the concepts in a very simple way allowing us to understand them a lot easier. She never got frustrated at us and always considered every question as an important question.
  - She was very ready to answer everyone's questions during class and the few times problems were worked out on the board she explained everything very well. I would suggest even more problems to be worked out on the board.

- She was wonderful and very helpful. She helped me thoroughly when questions were asked to make sure that I had fully grasped the material. She was very available in email and gave really clear explanations for things.
- She's cool she would always respond to my emails
- TA is clearly very knowledgeable in linear algebra and is able to explain complex topics in a simple manner. TA is great in that she is able to explain concepts with different approaches until the student is able to understand. TA is quick at responding to emails (love that).
- TA is prompt to reply to messages, helped clarify difficult problems, and is overall engaging
- TA was always helpful in explaining difficult topics and was very knowledgeable on course material.
- Thank you Cecelia
- This TA is so helpful. She goes above and beyond to make sure that you are comfortable in her classroom. She is also very approachable during office hours. I think that she should pursue teaching.
- While the TA is excellent at explaining problems and helping students out, I feel like discussion sections would be more helpful if there were one or two problems to work on and used the rest of the time to go over lecture.
- very helpful at explaining concepts students find confusing!

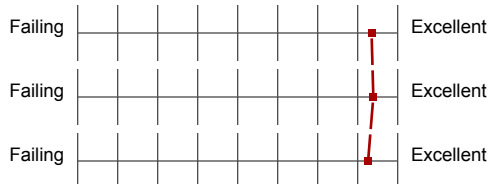
# Profile

Subunit: MATH  
 Name of the instructor: C. HIGGINS  
 Name of the course:  
 (Name of the survey) 21F: MATH 33A DIS 3A: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

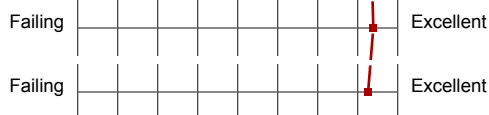
## 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=23 av.=8.35

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=23 av.=8.39

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=23 av.=8.26