C. HIGGINS
Evaluation of Instruction Program Report
21F: MATH 131A DIS 5A: ANALYSIS
No. of responses = 14
Enrollment = 34
Response Rate = 41.18%

1. UCLA Department of Mathematics:

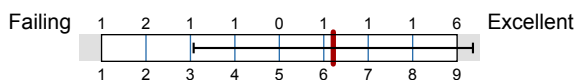**1.1) How would you rate your TA as an effective teacher?**

Failing | 0 0 0 0 0 1 1 1 11 | Excellent

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |

n=14
av.=8.57
md=9
dev.=0.94

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 0 1 3 10 | Excellent

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |

n=14
av.=8.64
md=9
dev.=0.63

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 1 2 1 1 0 1 1 1 6 | Excellent

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |

n=14
av.=6.21
md=7.5
dev.=3.14

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- As much as I hated this class, Cecelia made this class at least bearable. I genuinely don't think I would have had a chance at passing this class without her. She was always willing to answer questions on content, the homework, discussion problems, etc. Her sections helped to cement the content and clarify confusing points. Her office hours saved me on the homework. Beyond just being helpful though, she made me a better mathematician. Her grading forced me to be more clear, specific and concise and while I found it frustrating at times, I'm sure it's something I'll be thankful for later. Thanks for everything!

- Cecelia is an amazing TA! She is always so willing to help and takes her time explaining concepts. I wish she would always be my TA moving forward in the rest of my math classes.

- Cecelia leads really clear discussions and I attend nearly all of her office hours since she is really helpful and welcoming.

- Cecelia was a fantastic TA! She clearly is very smart and interested in the subject, and her discussions always cleared up confusing content from lecture. She also was extremely accessible over email and provided generous explanations and advice on confusing homework problems. I would love to be in her discussions in the future.

- Cecilia was the best TA I've ever had. She is so nice and focused on helping students understand the content, and she is very knowledgable and good at explaining the course topics. Without her I would have struggled significantly more in this class, and I thank her profusely for helping so much on every assignment during office hours every week and for being a better teacher of Analysis than our actual professor. Cecilia is amazing, hands down.

- Good

- I wish the TA recorded and uploaded the discussions. While some discussions were recorded, the whiteboard was never legible.

- She was very attentive for emails and very helpful in office hours. She did better examples than the professor

- The TA was easily the highlight of this course. The only place I ever understood anything was when the TA would actually take the time to do some problems similar to what we were going to be asked or at least related to what we learned in the class. Her grading of the homework assignments was extremely harsh to the point where it didn't feel worth it to me to put all the time I was putting in just to see another low grade based on only 1-2 of the problems I had spent hours doing. She was a great person who made things understandable in discussion but grading (assuming she graded things) was terrible.

Profile

Subunit: MATH

Name of the instructor: C. HIGGINS

Name of the course: 21F: MATH 131A DIS 5A: ANALYSIS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent
n=14   av.=8.57

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent
n=14   av.=8.64

1.3) What is your rating of this course independent of the effectiveness of the TA?
Failing — Excellent
n=14   av.=6.21