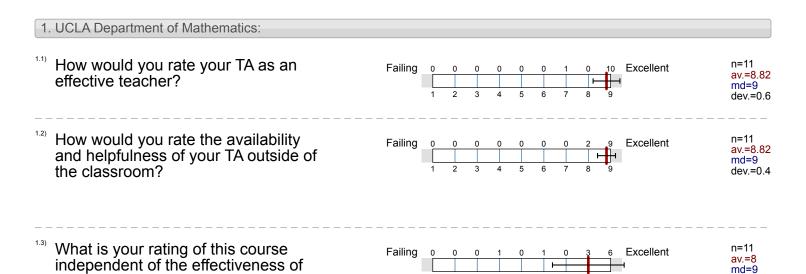
dev.=1.61



C. HIGGINS

Evaluation of Instruction Program Report

211: MATH 31A DIS 1A: DIFF&INTGL CALCULUS No. of responses = 11 Enrollment = 38 Response Rate = 28.95%



2. Comments:

the TA?

- Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Cecelia was an amazing TA. She was always very well-prepared during section and made the material much easier to understand by providing students with a review of the content at the beginning of section. I also think that providing us with problems and solving them together was an effective strategy to further learn the material. Cecelia always prioritized student learning.
- Cecilia is a great TA who has mastered the course material and is able to explain in more depth the topics we learn in lecture. Although we do practice problems in lecture, we do even more in discussion and it's great practice, and a great place to ask something we don't understand.
- Very good at explaining concepts, so even if I don't attend live I am able to understand. Seems like she cares about students' understanding!!
- great TA, very helpful
- she is the best math TA out there!!! usually math TAs can be so arrogant and not actually explain concepts at the level that students are at but she is so helpful in engaging the discussion section and making sure that we all understand what each concept means! she takes time to review what we learned in class at the beginning and then she gives us examples that we work through as a class!

Profile

Subunit: MATH

Name of the instructor: C. HIGGINS

Name of the course: (Name of the survey)

211: MATH 31A DIS 1A: DIFF&INTGL CALCULUS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=11 av.=8.82

n=11 av.=8.82

n=11 av.=8.00