UCLA EIP 20F: MATH 31B DI No.	. HIGGINS Instruction Program Report IS 2B: INTEGRTN&INF SERIES of responses = 8 Enrollment = 22 Innolment = 36.36%	
1. UCLA Department of Mathematics:		
<sup>1.1)</sup> How would you rate your TA as an effective teacher?	mc	=8 <mark>/.=8</mark> d=8.5 ev.=1.2
<sup>1.2)</sup> How would you rate the availability and helpfulness of your TA outside of the classroom?		=8 /.=8.75 d=9 ev.=0.46
<sup>1.3)</sup> What is your rating of this course independent of the effectiveness of the TA?		=8 /.=8.5 d=9 ev.=0.76
2. Comments:		

- <sup>2.1</sup> Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Cecelia Higgins was one of the best TAs I have ever had. She was very clear in her explanations and helped to reinforce the material that we were learning in class. Cecelia also never shied away from making herself available to students to truly understand the material. I believe her method of running discussions was very constructive and cultivated a center for intellectual thought and discourse. I must say my experience with Cecelia has been excellent.
- Cecelia is a great TA. She is patient, helpful, and nice to talk to.
- Helpful and welcoming.
- Helpful when trying to understand concepts.
- I thought that this class was pretty interesting and cool. I found discussion sections to be relevant to the lecture material, but sometimes Cecelia Higgins sometimes would skip algebra steps or explain something in a slightly confusing way. Soon after, we would ask her to revisit those steps, and she would clarify them, but she did not always know that complicated algebra steps would confuse us, so we usually had to ask. She often went over important homework problems that would help us to do most of the homework problems (i.e. she would do the hardest one, and make sure we know it, so that way we're suited to handle any of the homework on our own). I found the discussion section to be less engaging than the lecture, but still academically important because it helped reinforce what we learned from the lecture. I found the grading scale perfect, and the textbook was easy to understand. I like the exams, and the lectures were well-done.

- My only critique was that how she took notes was slightly hard for me to read sometimes but other than that, she was great!
- My teaching assistant was great. She was very knowledgeable about the course material and class information. She cared about us learning the content and held extra office hours in the days leading up to exams. Overall, amazing.
- She was very nice and explained things well. Went too slowly and spent too much time on basic things.

## Profile

Subunit:

## MATH C. HIGGINS

Name of the instructor: Name of the course: (Name of the survey)

20F: MATH 31B DIS 2B: INTEGRTN&INF SERIES

Values used in the profile line: Mean

## 1. UCLA Department of Mathematics: Excellent 1.1) How would you rate your TA as an effective teacher? Failing av.=8.00 n=8 1.2) How would you rate the availability and helpfulness of your TA outside of the classroom? Excellent Failing n=8 av.=8.75 1.3) Failing Excellent n=8 av.=8.50

What is your rating of this course independent of the effectiveness of the TA?