



C. HIGGINS
Evaluation of Instruction Program Report
 20F: MATH 31A DIS 1B: DIFF&INTGL CALCULUS
 No. of responses = 27
 Enrollment = 35
 Response Rate = 77.14%

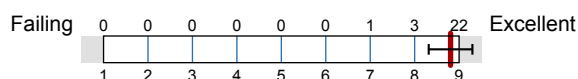
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



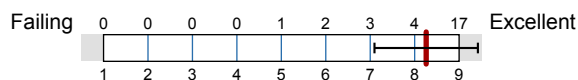
n=27
 av.=8.74
 md=9
 dev.=0.59

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=26
 av.=8.74
 md=9
 dev.=0.49
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=27
 av.=8.26
 md=9
 dev.=1.16

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Any topics I was ever unclear about were cleared up in a way that was understandable and addressed the issue I was having.
 - C. HIGGINS is a wonderful TA. During every discussion section, she is always welcoming, helpful, and detailed. I think a big aspect of why I enjoyed this class was because of her. Her understanding of the class requirements was helpful when attempting homework problems, quizzes, and exams.
 - Cecelia is an amazing TA. She often goes above and beyond, sending emails after the discussion to add extra details she may have missed/messed up on.
 - Cecelia is extremely helpful and is always willing to teach and explain whenever we have doubts. The discussions are interactive, productive, and lively and we enjoy solving problems. One of the best TAs ever!
 - Cecelia was really helpful during office hours and was prompt in responding to questions via email. She patiently and thoroughly described how to work through any problems I may have had.
 - Cecelia is one of the most responsible TAs I've ever encountered. She would tediously send emails to all her section students to correct a small mistake during session, which shows that not only does she care very much about academic integrity but also that she took time to rewatch recordings of each section and paid extra attention to the information she is teaching her students.
 - Cecelia was an amazing TA! She was so helpful and patient in her office hours, and I greatly appreciated

the extra time she put in to help students succeed during her review sessions.

- Higgins is really helpful with her discussions. She always takes everyone's questions and focuses on what the students are struggling with to practice on. She also always thinks about what she went over in the discussion and always sent clarification emails to everyone if she felt like she confused anyone at all. She followed a specific guideline to grading, but was a good grader and made sure the students are properly doing their work in the right steps.
- I have no comments.
- I really enjoyed how she went over all examples and she really went in depth when people had questions. Also, she was very organized and she was able to make sure that she was getting the job done, and she was very smart and well educated, so she was able to really explain her answers and show us step by step the work.
- I wish there was more communication between the TAs and the professor on what is being taught in class, so the TAs have a better understanding of what the students know. However, Cecelia did a great job of being a TA.
- In my opinion, the teacher is very responsible and patiently answers students' questions in class. Every time she finds something wrong or not mentioned in class, the teacher will send emails to tell us that she is very patient, responsible and I like her very much
- My TA teacher really helped me understand the subject more when I enter her discussion or office hours. She reviews the topics in depth, and even help students who are struggling with the topic. She does a pretty good job at it.
- My TA was able to clearly explain any topics that we had trouble with by explaining the processes step by step. Also if my TA accidentally made a mistake in her instruction, she took time to email us to correct herself.
- N/A
- She did a great job explaining concepts and going over problems.
- She was extremely nice and explained everything really well!
- She was very accommodating of students' questions and tried hard to clarify class materials.
- TA Higgins was absolutely amazing throughout the entire quarter. She always did her best to ensure she answered the question of all her students and helped them understand the material. Even though we were online, TA Higgins was always accessible whether through her office hours or email. She made the environment feel extremely welcoming and fun too.
- TA was very clear and helpful, extra review and practice helped clarify a lot.
- The T.A. did a great job explaining the content and engaging the students despite the unfortunate circumstances on Zoom. I thought she made herself very open to discussion during the allotted time and sent out detailed emails when she realized she had made an error during discussion, which I found helpful and kind. I still felt a bit intimidated by the content, but she made me feel I could get a little bit better grasp on it after all.
- The TA really enhanced my educational experience in this course. The TA's office hours and discussion sections were especially helpful in aiding me in my studies, and it was clear that she was very knowledgeable in the subject.
- The TA was very good at explaining at building on core concepts covered in class. Also, she made a lot of efforts to help support students by hosting midterm and final review sessions.
- The TA was very supportive and encouraging when it came to practicing problem sets and addressing

the concerns of the students. She really did her best trying to explain the content that we went over during the discussion session and she took the time to ensure that students had a good grasp of the content. She was also generous enough to hold review sessions for the exams and to address all the concerns that students had.

Profile

Subunit:

MATH

Name of the instructor:

C. HIGGINS

Name of the course:

20F: MATH 31A DIS 1B: DIFF&INTGL CALCULUS

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

