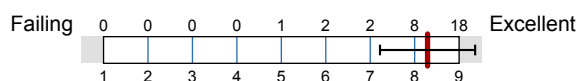**UCLA | EIP**

C. HIGGINS
Evaluation of Instruction Program Report
20F: MATH 31A DIS 1A: DIFF&INTGL CALCULUS
No. of responses = 31
Enrollment = 34
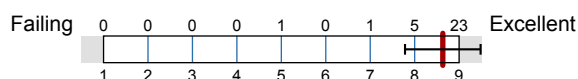Response Rate = 91.18%

1. UCLA Department of Mathematics:
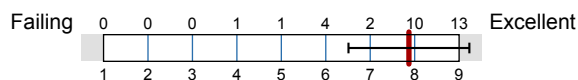
1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 1 2 2 8 18 | Excellent
1 2 3 4 5 6 7 8 9

n=31
av.=8.29
md=9
dev.=1.07

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 1 0 1 5 23 | Excellent
1 2 3 4 5 6 7 8 9

n=30
av.=8.63
md=9
dev.=0.85
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 1 1 4 2 10 13 | Excellent
1 2 3 4 5 6 7 8 9

n=31
av.=7.87
md=8
dev.=1.36

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Cecelia is an amazing TA and is always willing to help. During office hours, she would try her best to answer everyone's questions thoroughly and even follows up with an email to answer questions she couldn't get to during the office hour. She also responds to emails with math questions promptly and effectively. During discussions, she would always ask if we have any questions and would answer them thoroughly. Cecelia is an excellent TA and is one of the reasons why I am able to succeed in this class.

- Cecelia was a great TA, as the discussion sections definitely were a key to my success. In these sessions, it was extremely helpful for any questions to be asked about course content. In addition, the practice problems we went over were super helpful as we worked through them together and I was able to see the entire process. One thing that was really significant was the numerous emails Cecelia sent out to us with extra information about clarifications or certain problems, as it helped me answer some questions or clarify some confusions about course content.

- Cecelia was a very helpful TA although it was hard just because not many people are energetic and fully awake at 8am. She genuinely wanted to help us learn and made sure she explained things correctly. She went above and beyond the other TAs by giving review sessions for us before exams. Great TA I hope she keeps it up!

- Cecelia was great - she'd constantly stay in touch through email and worked with us as much as possible. She was the highlight of this class.

- Cecelia was super helpful and always available to help. She stayed in contact by sending out emails to clarify mistakes and keep the students up to date about things going on in the class. It was clear that

the communication between the TAs and the teacher as well as the TA and the students was beneficial and fair, in terms of exams and quizzes.

- Discussion sessions were well organized and the TA was very easy to reach.

- Effectively explained class content.

- For her first time as a TA, and in general, Cecilia was incredibly helpful, knowledgeable, and available both outside and in class. She explained some of the more intricate concepts with ease and in a way that enabled everyone to understand them. She always replied to every email I sent her and it was obvious she cared about each and every one of us.

- GREAT TA, she explained everything well and if she was unsure of something she'd never let it pass by. Would always email us back to clarify any questions she may not have explained properly during discussion sessions. Learned a lot from her. Excellent! 10/10

- Great Ta

- Higgins was an excellent TA and went out of her way to offer us review sessions outside of class for exams.

- I believe my teaching assistant did a great job in this course. She was present in almost every lecture and answered any questions that were in the zoom chat. She also did a great job in engaging with the students during discussions and helped students with any tricky homework problems. She also did a good job in generously grading the work on the exams. I didn't come to her office hours at all, but I am sure that she would have done a good job in assisting me.

- I really appreciate all the clarification sent in emails. Also the responsiveness and willingness to help with homework problems.

- Love your teaching! very helpful in discussing exam tips, summarizing keypoint and solving challenging questions. :)

- Ms.Higgins was very nice and never hesitated to answer student questions, no matter how basic they were. She was extremely patient and I always felt a sense of welcoming when I attending discussion and office hours. If she wasn't able to solve the question during discussion or office hours, she would solve the problem later and send students the full solution, demonstrating how dedicated she is as a TA.

- Our TA was great at helping clear up concepts from the lecture. And she was also very helpful whenever I had any doubts outside the class.

- She did well for a first year T.A. She helped teach topics that the professor didn't go over in depth.

- She explained everything in an easily understood manner and if she didn't know the answer to a question immediately, she sent a clarifying email after the fact with thorough explanations. She clearly was very knowledgeable on the subject.

- She was very organized and helpful and always willing to put in extra work to help students learn. Even if she didn't always know the material, she made the effort to learn it and go back to it later. Great TA

- Super understanding, easy to understand, keeps the course interesting. Amazing TA overall. Voluntarily organizes review sessions and makes sure we are as successful as we possibly can be.

- The TA was encouraging, welcoming, and helpful, but made many small mistakes in work that had to be corrected in an email after the section. I don't mind as it is something I can easily see myself doing (and my goal is to be a math teacher myself), but it would have been much more helpful to understanding to have gotten it right the first time. She seemed to be prepared and know exactly what she was talking about though, and even if the numbers were off the work was correct and sufficient to aid our understanding.

- The TA was very passionate and helpful. She always emailed us about any questions that were asked and held review sessions before exams. The TA always went over difficult problems with us in detail and answered any questions we had during discussions.

- This TA was always available to help whether it was office hours, email, or meeting with her independently. She knew the material well and always had an effective lesson plan when we met for class. She was the best TA I had this quarter.

- This TA was very easy to understand and was very friendly. Though we would not always finish the material in time, the TA would regularly email us for difficult problems.

- Very nice, encourages asking questions and answered all of them.

- Went over difficult concepts discussed during the lecture, confusing homework problems, and extensive information on Calculus. All of which were very helpful in completing this course.

- good teaching

Profile

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Subunit: MATH

Name of the instructor: C. HIGGINS

Name of the course: 20F: MATH 31A DIS 1A: DIFF&INTGL CALCULUS
(Name of the survey)

Values used in the profile line: Mean

- -

1. UCLA Department of Mathematics:

1.1)	How would you rate your TA as an effective teacher?	Failing —————— Excellent	n=31	av.=8.29
1.2)	How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing —————— Excellent	n=30	av.=8.63
1.3)	What is your rating of this course independent of the effectiveness of the TA?	Failing —————— Excellent	n=31	av.=7.87