## HOME ASSIGNMENT 2 (ENUMERATIVE COMBINATORICS, FALL 2010)

**1.** Let  $T_n$  be the set of plane trees with n vertices, and let  $\alpha, \beta : T_n \to \mathbb{Z}_+$  be two statistics:  $\alpha(t)$  is the degree of the root, and  $\beta(t)$  is the length of the 'left path' (root  $\rightarrow$  oldest child  $\rightarrow$  oldest child  $\rightarrow \ldots$ ) Give a bijective proof that  $\alpha$  and  $\beta$  are equidistributed.

**2.** a) Prove by induction that the number of binary trees with n vertices and k left edges is the Narayana number (see Stanley, Exc. 6.36).

b) Find a bijective proof that the number of Dyck paths of length 2n with k+1 local maxima is also the Narayana number.

**3.** Deduce Cayley's  $x_1 \cdots x_n (x_1 + \ldots + x_n)^{n-2}$  formula directly from the matrix tree theorem. Use this idea to obtain the analogue of this formula for the complete bipartite graph  $K_{m,n}$ .

4. Use bijections and/or recurrence relations to prove that the following statistics are equidistributed:

(i) parking functions by  $\binom{n}{2}$  minus the sum of the numbers

(*ii*) labeled trees by the number of inversions (an *inversion* is a pair i < j such that j is on the way from i to the root at 1).

5. Define

$$f_G(z) = \sum_{\tau \in \mathcal{F}(G)} z^{c(\tau)-1}$$

where  $\mathcal{F}(G)$  is the set of rooted forests in G, and  $c(\tau)$  is the number of components of a forest  $\tau$ . *a*) Compute directly  $f_G(z)$  when  $G = K_n$ .

b) Prove that  $f_{\overline{G}}(-z) = (-1)^{n-1} f_G(z-n)$ , where n is the number of vertices of G, and  $\overline{G}$  is the complement graph.

c) Use part b) to compute the number of spanning trees in a complete tripartite graph  $K_{p,q,r}$ .

d) Use part b) to compute the number of spanning trees in  $K_n$  which contain a given forest with components of size  $a_1, a_2 \dots$ 

**6.** a) Points  $1, \ldots, 2n$  are marked on a circle, and each is connected by a chord (straight interval) with some other marked point, such that the chords do not intersect. This makes a total of n non-intersecting chords, e.g. (1-2, 3-4, 5-6) or (1-4, 2-3, 5-6) for n=3. Prove that the total number of such chord arrangements on 2n points is the Catalan number. For example, two cyclic translation of the first type and three of the second give all  $C_3 = 5$  arrangements on 6 points.

b) Find the number of centrally-symmetric such chord arrangements.

7. Give a direct combinatorial proof of the Cayley-Hamilton theorem.

8. Define labeled domino tilings (l.d.t.) of a region  $\Gamma$  to be a domino tiling with non-repeated labels in  $\{1, \ldots, \operatorname{area}(\Gamma)/2\}$  on the dominos, so that the labels increase both horizontally and vertically. For example,  $2 \times 4$  rectangle has 6 l.d.t., while only 5 unlabeled (since  $F_4 = 5$ ).

a) Find the number of l.d.t. of a  $2 \times n$  rectangle.

b) Find the number of l.d.t. of a  $3 \times n$  rectangle.

**9.** Let  $Z_2, \ldots, Z_n \in [n]$  be uniform independent r.v. In a complete graph  $K_n$ , consider the set T of (n-1) edges  $(i, \min\{i-1, Z_i\}), 1 < i \leq n$ . Observe that T is a spanning tree in  $K_n$ . Relabel the vertices of  $K_n$  according to a uniform random permutation  $\sigma \in S_n$ . Prove that this results in a uniform random spanning tree in  $K_n$ .

10. Let  $X_n$  be a  $2n \times 2n$  square, a, b, c, d are its corners (in cyclic order). Denote by  $N_{pq}(\ell)$  the number of walks from p to q of length  $\ell$  (walks in the graph are allowed to repeat vertices and edges, backtrack, etc.) For example, for n = 1, we have  $N_{ab}(4) = 7$ , while  $N_{ac}(4) = 6$ . a) Prove that  $N_{ab}(\ell) \ge N_{ac}(\ell)$  for all  $\ell \ge 2n$ .

b) Suppose now a, b, c, d are any four non-corner points on distinct sides of the square (in cyclic order). Prove:

$$\sum_{m=0}^{\ell} N_{ab}(m) \cdot N_{cd}(\ell-m) \ge \sum_{m=0}^{\ell} N_{ac}(m) \cdot N_{bd}(\ell-m)$$

for all  $\ell \geq 2n$ .

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This HA is due Mon Oct 25, before class. No late solutions will be accepted as I plan to present some solutions in class. Note that some of these problems are easier than others.

Collaboration is allowed and even encouraged, but each student has to write her/his own solution. Moreover, each study group is limited to three, and I ask you to write your collaborators on the top of the first page.