



## M.J. ANDREWS Evaluation of Instruction Program Report

17W: MATH 131A LEC 2: ANALYSIS

No. of responses = 10

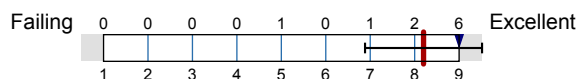
Enrollment = 38

Response Rate = 26.32%

### Survey Results

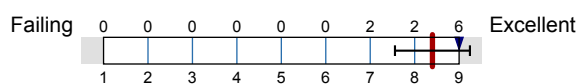
#### 1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



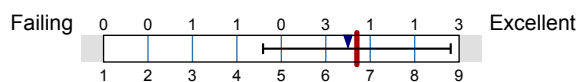
n=10  
av.=8.2  
md=9  
dev.=1.32

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=10  
av.=8.4  
md=9  
dev.=0.84

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=10  
av.=6.7  
md=6.5  
dev.=2.11

# Profile

Subunit: MATH  
 Name of the instructor: M.J. ANDREWS  
 Name of the course:  
 (Name of the survey) 17W: MATH 131A LEC 2: ANALYSIS

Values used in the profile line: Mean

## 1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



n=10 av.=8.20

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=10 av.=8.40

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=10 av.=6.70

## Comments Report

## 2. Comments:

- <sup>2.1)</sup> Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- I attended 3 different professors analysis courses for the first two weeks and Michael Andrews was by far the best (with Randles coming in second). Michael is one of the most enthusiastic and down to earth professors i've ever had. I really appreciate how he breaks down the material in such a way where it is hard to get lost in the notation or the math-y wording a book would supply. His lecture notes and actual lectures have presented the material better than any textbook could have and it his efforts that have even made this course bearable.
- As a last comment, I fully believe that analysis does not suit well to being a 10 week course.
- LOVE HIM!!!!  
He would be the best instructor for 131A. He made everything extremely clear and always inspired his students. Would like to take his class again.
  - Michael is the best professor I have ever had at UCLA. His light hearted yet meticulous approach to the subject makes it incredibly accessible and a joy to learn. The design of the course with the homeworks being graded but not worth for credit is excellent as it encourages students to do their own work and actually focus on learning from the homework rather than just copy an answer you suppose is correct. Having no midterms but 5 quizzes keeps the stress of the class very low and yet also ensures that all students are on track and keeping pace. Michael's structure for the course should be the absolute standard for all other math and science classes at UCLA. His office hours are incredible, he is a passionate educator and is committed to instilling his appreciation for the beauty of mathematics in all of us. Truly exceptional class and professor.
  - Overall, the course is loaded with (too much) information that Michael is more than happy to dissect for his students. I feel like it's one of the first math classes that I have truly invested myself in - and it has paid off thanks to Michael's diligence in teaching as well as his abundance of outside availability. Thank you, Michael! Your time & dedication are greatly appreciated.
  - The structure of the course has made it quite difficult to digest the information in a short period of time. It becomes difficult for the students and the instructor to carefully and smoothly manage the flow of the course material. It may be better if students are advised to prepare ahead before they actually take the course.
  - This was one of the most difficult and frustrating classes I've taken at UCLA. I know that the class is supposed to be difficult but it seems like Michael had unrealistic expectations of what we should know. The quizzes were always so different from the homeworks and the averages were low which personally I think is even more frustrating because I felt defeated after each quiz no matter how much I studied. I understand that he wanted to apply the Oxford techniques to the class but again I think his expectations were too high. I've devoted so much of my time to this class and it never feels like enough. I also did not like the style of office hours he held. I learn more when the professor is answering questions on the board and explaining to the whole group rather than individually answering questions. I often found myself distracted from my own work trying to listen to him explain to another student but could never fully grasp what he was saying because I hadn't heard the original question. I think he's very helpful but could help more if he were to answer questions to the group.
  - While this course has been very difficult, Professor Andrews has been one of the most concise and easy to follow instructors I have had. His lectures were very helpful as well as his office hours. His quizzes were sometimes too lengthy for the time given, but they were quite fair. I really appreciated the grading scheme of the class, because it was less intimidating than the traditional grading scheme.