

# APMA 308 - Lecture 1: Systems & Matrices

Note Title

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## Introduction

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Syllabus & course policy are online. A few things of note:

- 1) Computational Homeworks are online via Webwork
- 2) In the next few weeks, we'll roll out online resources
  - class 'blog' - you can log on & make posts
  - class wiki - your versions of defns, etc from class
- 3) Homeworks, exams, etc are the same across all sections.



## Linear Systems & Matrices

Def: A **linear system** (= a system of equations) in 3 variables is a collection of equations

$$a_1x + b_1y + c_1z = d_1$$

=

$$a_nx + b_ny + c_nz = d_n$$

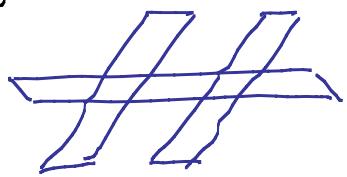
A **solution** is a point  $(x, y, z)$  making every equation true.

Geometric story:  $ax + by + cz = d$  is the equation of a plane in  $\mathbb{R}^3$ . So points making this true = points on the plane.

⇒ solutions to a system are those points sitting on every plane in the system. = points where they intersect.

3 cases:

- 1) They don't all simultaneously intersect

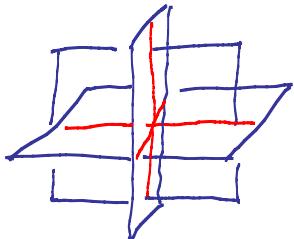


3 planes, 2 are parallel  
⇒ don't intersect

Say the system is inconsistent

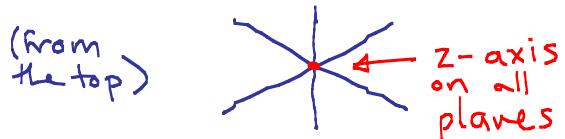
Otherwise the system is consistent

- 2) They intersect at exactly one point



Say the system is independent

- 3) They intersect in a line or a plane

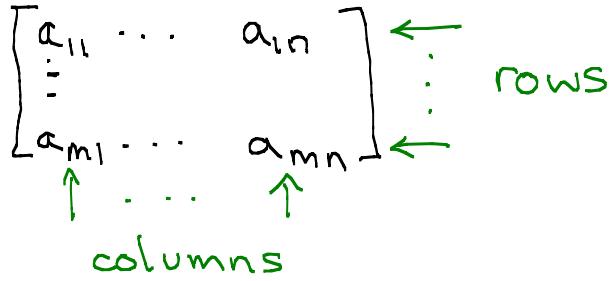


Say the system is underdetermined/  
dependent

Note that  $x, y, z$ , etc are basically place holders  
 $x = \text{first spot}$ ,  $y = \text{2}^{\text{nd}} \text{ spot}$ , etc.

To make things easier on ourselves (and comps),  
we make some new notation.

Def A **matrix** is a rectangular array of numbers.



To a system of equations, we can associate a **matrix of coefficients** by just dropping the variables:  
(If a variable doesn't occur, its coef is 0)

$$\begin{aligned} 3x + 17y + 21z &= 146 \\ 2x + 13z &= 19 \\ y + z &= 5 \end{aligned} \Rightarrow \begin{bmatrix} 3 & 17 & 21 \\ 2 & 0 & 13 \\ 0 & 1 & 1 \end{bmatrix}$$

Can also associate an **augmented matrix**

$$\left[ \begin{array}{ccc|c} 3 & 17 & 21 & 146 \\ 2 & 0 & 13 & 19 \\ 0 & 1 & 1 & 5 \end{array} \right] \quad \text{(added the col of "=" to the coef matrix)}$$

Moral: Anything we can say about a system is reflected in the augmented matrix.

Q: How do we find solutions?

Lots of ways:

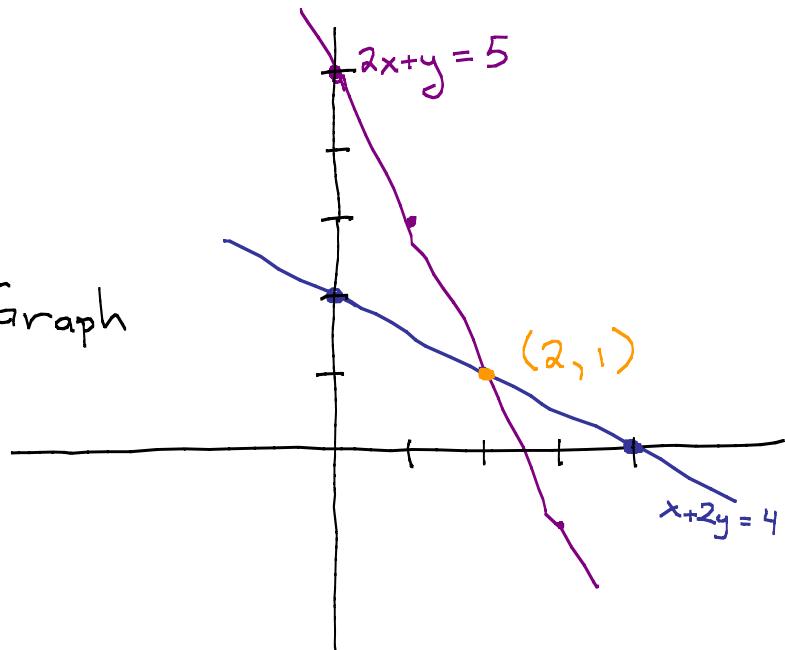
- 1) Graph everything
- 2) Substitute in
- 3) Make the system easier

$$\begin{array}{l} \text{Ex} \\ \begin{aligned} x + 2y &= 4 & (1) \\ 2x + y &= 5 & (2) \end{aligned} \end{array}$$

Substitute:

$$\begin{aligned} (1) \Leftrightarrow x &= 4 - 2y \\ \Rightarrow (2) \Rightarrow 2(4 - 2y) + y &= 5 \\ \Rightarrow 8 - 3y &= 5 \\ \Rightarrow y = 1 \Rightarrow x &= 2 \end{aligned}$$

Graph



What makes a system easy?

- |  |  |
|--|--|
| a) each variable occurs once<br>b) its coefficient is 1.<br><br>i.e. | a) each row is mostly zero<br>b) the non-zero term = 1 |
|--|--|

$$\begin{matrix} x \\ y \\ z \end{matrix} = \begin{matrix} 3 \\ 5 \\ 7 \end{matrix} \quad \text{is very easy to solve}$$

What can we do? Elementary operations

- 1) Can reorder the eqns / row
- 2) Can scale an eqn / row by a non-zero number.
- 3) Can add a multiple of one eqn / row to another  
(why does this not change things?)

Example: System above:  $\begin{array}{l} x + 2y = 4 \\ 2x + y = 5 \end{array} \longleftrightarrow \left[ \begin{array}{cc|c} 1 & 2 & 4 \\ 2 & 1 & 5 \end{array} \right]$



add  $(-2) \cdot \text{eqn}_1$  to  $\text{eqn}_2$ :  $\left\{ \begin{array}{l} x + 2y = 4 \\ -3y = -3 \end{array} \right. \quad \left[ \begin{array}{cc|c} 1 & 2 & 4 \\ 0 & -3 & -3 \end{array} \right] \div 3$

divide  $\text{eqn}_2$  by -3:

$$\left\{ \begin{array}{l} x + 2y = 4 \\ y = 1 \end{array} \right. \quad \left[ \begin{array}{cc|c} 1 & 2 & 4 \\ 0 & -1 & 1 \end{array} \right] \xrightarrow{-2}$$

add  $(-2) \cdot \text{eqn}_2$  to  $\text{eqn}_1$ :

$$\left\{ \begin{array}{l} x = 2 \\ y = 1 \end{array} \right. ! \quad \left[ \begin{array}{cc|c} 1 & 0 & 2 \\ 0 & 1 & 1 \end{array} \right]$$

Def A matrix is in row echelon form if

- 1) each row starts with more zeros than the previous
- 2) the 1<sup>st</sup> non-zero entry in each row is a 1.

Ex •  $\begin{bmatrix} 1 & 2 & 3 & 19 \\ 0 & 1 & 4 & 6 \end{bmatrix}$  is in RE form

•  $\begin{bmatrix} 0 & 1 & 2 \\ 0 & 1 & 3 \end{bmatrix}$  is not (fails 1)

•  $\begin{bmatrix} 0 & 2 & 3 \\ 0 & 0 & 1 \end{bmatrix}$  is not (fails 2)

Def A matrix is in reduced row echelon form if in addition

- 3) the 1<sup>st</sup> non-zero entry in each row is the only non-zero entry in its column.

Ex:  $\begin{bmatrix} 1 & 0 & 1 & 0 \\ 0 & 1 & 2 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$  Don't matter!

Augmented matrices in RREF form are very easy to solve:

- variables corresponding to the start of rows occur exactly once
- can solve for these in terms of the remaining variables

In row echelon form, it is easy to see how many solutions a system has:

Ex: 
$$\left[ \begin{array}{ccc|c} 1 & * & * & * \\ 0 & 1 & * & * \\ 0 & 0 & 1 & * \end{array} \right]$$
 ← tells us  $x$ , uniquely  
                  ← tells us  $y$ , uniquely  
                  ← tells us  $z$ , uniquely

General case: If the RE form has 1s along the diagonal (those entries where the row is the same as the column), then there is a unique solution to the system.

Remark The condition that each row has more leading zeros than the previous forces the 1st possible non-zero position to be on the diagonal.

Ex: 
$$\left[ \begin{array}{ccc|c} 1 & * & * & * \\ 0 & 0 & 1 & * \\ 0 & 0 & 0 & a \end{array} \right] \xrightarrow{\text{this translates to}}$$

$$1 \cdot x + 0 \cdot y + 0 \cdot z = a$$

So we see that if  $a \neq 0$ , then the system is inconsistent. The RE form shows us this in general with a row like

$$[0 \dots 0 | a], \quad a \neq 0.$$