# Mathematics Faculty Teaching Evaluation Spring Quarter 2011

# BISKUP, M.

The questions were:

- 1. How would you rate your instructor as an effective teacher?
- 2. How would you rate the availability and helpfulness of your instructor outside of the classroom?
- 3. What is your rating of this course independent of the effectiveness of the instructor?

Math 32	A, Sec. 1	- C	alculus o	f Seve	ral Var	iables							
						Distrib	ition of	Scores					
		Failing								Excellent			
	Blank	NA	1	2	3	4	5	6	7	8	9	Avg	Stdv
Ques1	0	0	0	1	2	4	3	8	6	13	17	7.15	1.91
Ques2	0	1	0	1	0	1	2	2	5	12	30	8.09	1.47
Ques3	0	0	0	3	3	3	4	13	14	5	9	6.37	1.94
				1	51 Enrol	lled 5	4 Respo	nded ( 3	35.76%)	ı			

# **SPRING QUARTER 2011**

# Math 32A, Lect. 1 – Calculus of Several Variables

## 9-9-9

Professor Biskup is the best math professor I've ever seen. He's really smart and I live the way he teaches.

#### 8-8-7

Very good teaching. Exams I think shouldn't be based only on homework but be general.

## 7-5-6

The difficulty of this class is just right for me. I enjoy doing challenging homework problems but dislike the quality and frequency of homework assignments.

## 8-9-6

Great teacher but the new textbook is not that great.

#### 8-9-7

Good availability and good lecturing. Test material accurately looks at what is taught in class and on the homework. Engaging in lecture and open to questions. Really good teacher!

#### 8-8-8

Would be really helpful if we had practice worksheets about factoring trigonometry. Solutions to HW for test prep are nearly useless without explanations. Overall very good course. Midterms 3 not that helpful because too close to final.

#### 4-4-2

This professor spent entirely too much effort into consuming all of our time. His homework bordered on masochistic and his tests were ridiculous.

## 9-9-7

There was a lot of HW, but I suppose it was well worth it. Thanks for being the most difficult mathematics teacher I ever had. However this year I think I learned more math than I have ever learned in one year course. Thanks for the ride.

#### 9..9..9

Excellent professor

#### 6-8-7

Not a fan of the homework as well as the exam grading schemes. Sometimes hard to understand concepts and lectures.

# 8-9-6

Fair teacher who is concerned about students. May need to re-evaluate pacing of the course (too much 31B review not enough time for actual 32A material).

## 4-9-4

Should not give difficult HW problems not useful for future math classes.

## 6-8-6

His workload can be over whelming but he is very thoughtful toward students need.

## 4-6-6

The professor was overall ineffective not thorough in class and gave HW that most students counldn't do alone. Was not a fair grader either. Overall a douche and not a good teacher.

#### 6-6-6

The instructor is a good lecturer, however his homework and examinations are extremely difficult.

#### 9-9-7

Extremely difficult but if you can struggle through the work you will thoroughly understand.

#### 9-9-7

Professor I appreciate that you taught us the entire year. Thank you

## 9-9-9

Dedicated to his students and very smart. An incredible teacher.

#### 8-9-7

Your office hours are incredibly helpful and I feel like you actually are whether we learn/understand the material or not. It is nice having at least one professor who knows my name. Thank you for another great quarter.

# 6-9-6

It would be more helpful if we covered the foundational concepts and basic problems in class to achieve a better understanding, sometimes proofs were shown without the class even fully understanding what it was we were proving.

## 5-9-5

The class felt extremely rushed and the underlying concepts were blurry. It scored as though the underlying points were hidden among confusing derivations of formulas. That ultimately led to confusion and frustration of otherwise simple concepts.

## 5-7-4

The teacher should create study guides for the exams. He needs to give more problems that we configure out from using the book instead of having to go to office hours to be able to do HW. This class covers too much info in too little time.

#### 9-9-9

He was VERY respectful of OSD registered disabilities.

## 9-8-7

This was a good way to start the first year of college.

## 9-9-9

Everything was great just go over material that will be tested more i.e. prepare the students more for the exams.

## 6-8-3

Too much homework that is unfair considering the variations of homework compares to lectures/bookwork.

#### 8-9-6

This class is very challenging and demands a huge amount of time, but Biskup shows great concern for the true education of his students.

## 7-9-6

Cares about what the students learn. Truly wants to teach and challenge them so they learn. Hard but great professor always giving up time to help with homework.

## 8-9-7

I had professor Biskup for Fall 10 Math 31A and for both quarters I have had with him he has been an excellent, caring, and very helpful professor. His class is difficult, but he goes at the pace of the majority of the students and he gives many office hours.

#### 9-9-8

Professor Biskup's class is fun and challenging because he makes his own homework problems. However, it would be nice if there is one less midterm and if the grading of the midterm is a little less harsh. But overall I learned a lot because Professor Biskup was always available in office hours and an excellent teacher.

#### 9-9-9

Professor Biskup is a great instructor. His lecture is clear and easy to understand and he puts a great amount of time and effort into office hours. He is truly concerned about the students learning.

# 8-9-7

Professor Biskup is the ideal balance of a accomplished mathematician who is a expert in his field and therefore challenges his students to a extremely high level of excellence in there work and a teacher who dedicates a lot of time to hold the highest attended office

hours of any professor I have heard of. He is by far my favorite math instructor I have had in my educational experience and I wish I had him all year.

#### 9-9-8

I have had Professor Biskup for this entire year 31A, 31B and now 32A. I would not have stuck with him if I didn't think he was a phenomenal teacher. Did I get A's? Nope but I learned a lot in his class which is why I struck with him. Office hours are key, homework can be hard midterms are no surprises. Deal with it.

#### 7-7-5

I've gotten used to Professor Biskup's teaching style (3 HW per week etc.) however I felt due to how hard the questions were the TAs were mostly ineffective. Also he spent a little too much time on last quarter's material. I appreciate his efforts to make us completely understand the topics considering how much work I put into this class, I wish I got a better grade than C.

#### 7-9-6

The homework is nearly impossible for students that must commute and do it an theis own. Going to office hours helps but for times when the students cannot make it, the concepts in the homework and methods of solving the problem were not able to be seen.

#### 9-9-8

Although some weeks, Biskup assigns three homework assignments due at each lecture and although the test are all of our hardest problems, he is an amazingly incredible professor. I am in love with multivariable calculus because Biskup has provided us the most thorough understanding to the most beautifully challenging problems. Biskup is organized, interesting, funny and insanely brilliant exactly what you want out of a mathematics professor!

## 93-8-2

Professor Biskup was very helpful and cared about his students learning. What I did not like was that he put too much time on reviewing before the material of the course was actually taught we were than too behind to catch up to the material we were supposed to be working on.

#### 9-9-7

- 1. Textbook was the worst I have ever used in any of my other class.
- 2. Professor Biskup used to give us hard homework which were partially solved by himself during office hours. If a person did not go to office hours he would not be able to solve all the problems from the homework.
- 3. Despite of comment #1 & #2 Professor Biskup was the best instructor I have ever had.

# 2-8-2

This professor lacks teaching skills. He is skips around too often. He wastes too much time on topics that are nor relevant to the course and briefly goes over the actual material. I compared this class to that of Professor Martins (32A) and we were always behind was

didn't finish all the material we were supposed to cover. His homework is <u>extremely hard</u>. The main reason its so hard is that he doesn't go over the material in detail. He expect us to know everything. The first 4 weeks of the course we did irrelevant stuff. He is a nice person, but a horrible professor. I do not fell confident going into the next math class, Math 32B.

## 6-7-5

Professor Biskup is a responsible and effective instructor but to he kinda of lost time control and caused the fact we don't have time to digest the most important materials of this quarter. Also some HW are not really useful. They are hard but not in the right way. I had to spend a lot of time and attend office hours to figure out some problems. His office hours is useful but conflicts my other classes. As a result I had some hard time with HW.