

Mathematics Department Teaching Evaluation  
Mathematics Faculty Teaching Evaluations Winter Quarter 2002 Tue Mar 26 10:  
23:53 2002

BISKUP, M.

- 1 The questions were:
1. How would you rate your instructor as an effective teacher ?
  2. How would you rate the availability and helpfulness of your instructor outside of the classroom ?
  3. What is your rating of this course independent of the effectiveness of the instructor ?
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31B Sec. 1 88 Enrolled, 45 Responded (51.14%)

Question	Distribution										Avg	Stdv
	NA	1	2	3	4	5	6	7	8	9		
1	0	0	0	1	2	0	8	16	14	4	7.09	1.26
2	0	0	0	0	1	1	5	12	17	9	7.56	1.13
3	0	0	1	0	3	8	8	12	12	1	6.47	1.45

## WINTER QUARTER 2002

**BISKUP, MAREK**

**MATH 31B, LEC 1 – Calculus and Analytic Geometry**

3-7-6

I really liked the way I got my test results back immediately. What I didn't like was having to use scantrons for only 5 MC questions. Also getting 15 points off for a negative sign in the MC SUCKED. Biskup didn't really help me understand the material because he never explains the process of solving a problem. He does examples but he assumes we know the procedures. He needs to realize not everyone is genius like him, that we need to know exactly how & why to do problems. I didn't like the way we covered the hardest topics right before the test so I couldn't completely grasp the concepts like work, etc.

6-6-4

I think professor Biskup should do more examples in class than theorem background. I really don't like that the majority of the tests are multiple choice which means your whole test is based on whether you know the correct answer but not in the fact you know how to get there. There is no partial credit in that section and a simple mistake like forgetting a minus sign can change your grade from an A to a C. It should be written w/ 1 or 2 multiple choice.

7-7-7

A great teach & great guy!

8-7-8

Good Course/Instructor.

6-9-6

Biskup has very organized notes that are helpful in review before midterm and final. His explanations are understandable compared to some other math professors I have had.

7-9-6

Too much material to cover – we need both concepts explained and examples shown – most often we do not have enough time for examples since the book doesn't help much.

7-8-8

I think instead of focusing on theorems that we don't need to know, we should do more examples instead. Overall ... good teacher!

8-8-7

I was not enrolled in this lecture time but I have attended this class for the entire quarter because I find the professor effective. He's very organized with his lectures and writes very neat. Easy to understand.

7-9-6

Biskup was a professor that tried to convey the material efficiently but always ended up complicating things by using weird notation etc. He might try just deviating from math lingo once in a while so that students might not get so confused. He has great dedication. Thought good professor.

7-7-2

Way too much information for one quarter. It needs to be realized that not all students have taken Calculus in high school. I think that the textbook is a lot better than the one used for 31A in fall quarter.

6-9-6

He is very willing to help students. At times, a little too by the book and technical but overall effective.

7-7-8

The professor could give more examples during class. Other than that, he was an effective teacher.

WINTER QUARTER 2002

**BISKUP, MAREK**

**MATH 31B, LEC 1 – Calculus and Analytic Geometry (Cont'd)**

7-7-7

Professor Biskup really tries to help the student and wants to make sure that they understand the material.

8-6-7

He has a clear teaching style; care for students' learning and understanding of the material.

4-8-5

Wastes time proving things, should spend more time showing how to apply things.

8-8-7

He is a good teacher but he should clarify his explanations. But he is always helpful, available, and concerned w/ student learning.

6-8-6

I think that the material covered between Midterm 2 and Final was rushed in lecture and was not explained as thoroughly.

8-8-8

Excellent teaching skills.

8-7-7

Very nice professor and very organized. His lecture notes are so clear and Professor Biskup teaches in a detailed way.

7-7-5

The first part of this quarter went at a good pace. However the 2<sup>nd</sup> half of the quarter covered too much information & was very difficult for me to follow.

8-8-8

Prof. Biskup is a very helpful Prof. He has good office hours because he cares about his students.

7-7-8

I really appreciate the fact that he is available for office hours, even when it isn't even his official office hours. It is comforting to know that I can get help when I need it. Also, it is nice of him to treat us as if we do comprehend some aspect of the course unlike some other professors that think otherwise.

6-8-5

He cares a lot and wants us to come to office hours and ask questions which I like. He would teach some of the subjects in such an abstract way sometimes that I was left without an idea of how to solve the homework questions.

7-8-5

The material is covered too quickly. There should not be homework due the same days as the midterms.

9-9-9

Thank you!

9-6-7

The exams were way too hard: the problems were too complex and assumed that we knew trivial math rules and properties. Other than that, it was fair. The second midterm was more reasonable.