Mathematics Faculty Teaching Evaluation Spring Quarter 2006

BISKUP, M.

The questions were:

- 1. How would you rate your instructor as an effective teacher?
- 2. How would you rate the availability and helpfulness of your instructor outside of the classroom?
- 3. What is your rating of this course independent of the effectiveness of the instructor?

Math 2	285K,	Sec.	1	- 5	Seminar:	Probabilit	y
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Math 285K, Sec. 1 - Seminar: Probability														
	,					Distrib	oution of S	cores						
	Failing										Excellent			
	Blank	NA	1	2	3	4	5	6	7	8	9	Avg	Stdv	
Ques1	0	0	0	0	0	0	0	0	0	1	6	8.86	0.38	
Oues2	0	1	0	0	0	0	0	0	1	0	5	8.67	0.82	
Ques3	0	0	0	0	0	0	0	0	3	1	3	8.00	1.00	
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8 Enrolled 7 Responded (87.50%)

SPRING QUARTER 2006

BISKUP, Marek

Math 285K, lect. 1 - Seminar: Probability

9-9-9

I know that you feel HW is exceedingly important, but flexibility and context of work need to be part of the philosophy of a course like this. Overall well done on a very tough job.

9-9-9

Good lectures. Only complaint, homework wasn't always instructive.

9-9-7

The material is so new to me that it took me some time to figure out what the interesting points are. Good teaching!

9-0-8

Despite the general rebelliousness, the homeworks were good indication of importance of certain techniques, though very long and technical. Presentation was beautifully clean as usual.

9-9-9

Interestins... and brings class up to level of current research. Especially nice when students are advanced (as many are).