Mathematics Faculty Teaching Evaluation
Spring Quarter 2005

BISKUP, M.

The questions were:

1. How would you rate your instructor as an effective teacher?

2. How would you rate the availability and helpfulness of your instructor outside of the classroom?

3. What is your rating of this course independent of the effectiveness of the instructor?

Math 275A, Sec. 1 - Probability Theory

Distribution of Scores

	Blank	NA	Failing 1	2	3	4	5	6	7	8	Excellent 9	Avg	Stdv
Ques1	0	0	0	0	0	0	0	1	1	3	5	8.20	1.03
Ques2	0	0	0	0	0	0	0	1	0	2	7	8.50	0.97
Ques3	0	0	0	0	0	1	0	0	5	3	1	7.20	1.32

14 Enrolled   10 Responded (71.43%)

Blank - Student left question blank   NA - Student marked Not Applicable

BISKUP, Marek

MATH 275A, LEC 1 – Probability Theory

8-9-8
You made significant efforts and it worked. But HW was too much.

9-9-8
He is always very welcoming and friendly in office hours. He also assigns a lot of homework.

9-9-8
The course was tremendously interesting and on the whole well-presented.

8-8-7
1. There is too much homework. I think it is better to decrease the number of problems to about 8 to let us have a thorough thinking about the problems. 2. The instructor is very enthusiastic and is very willing to help. 3. If the instructor can review the homework problems before he distributing it and get rid of the possible mistake, that would be great.

9-9-7
Good course, but the workload was excessive.

6-6-4
Too much homework – not in quantity, but in time. Too many of the problems required already knowing how to do them in order to solve them efficiently. Perhaps the amount of material covered in the course is too optimistically high and it should be scaled back slightly to lessen the workload. However, the material was excellent and its presentation was well-executed throughout the class.

7-9-7
I believe the purpose of homework is to obtain feedback about how one is learning the material in a low pressure fashion and, as such, the homework shouldn't be worth so much. Also, giving such a large amount of homework doesn't allow students to give ample thought to each problem.