BISKUP, M.

The questions were:

1. How would you rate your instructor as an effective teacher?

2. How would you rate the availability and helpfulness of your instructor outside of the classroom?

3. What is your rating of this course independent of the effectiveness of the instructor?

Math 170A, Sec. 1 - Probability Theory

			Failing								Excellent		
	Blank	NA	1	2	3	4	5	6	7	8	9	Avg	Stdv
Ques1	0	0	0	0	0	1	0	1	10	7	5	7.54	1.14
Ques2	0	3	0	0	0	0	2	1	7	5	6	7.57	1.25
Ques3	1	0	0	0	0	2	1	4	8	4	4	7.00	1.45

<div align="center">Distribution of Scores</div>

35 Enrolled   24 Responded (68.57%)

Blank - Student left question blank   NA - Student marked Not Applicable

BISKUP, Marek

Math 170A, lect. 1 – Probability Theory

9-9-9
I love the thoroughness of the presentation of the material in lecture. The midterms are fair and related to course and homework. Homework load is a bit much, but office horus make it easier to comprehend and complete.

9-9-9
Tests are fair.

9-9-9
Clear explanation!

9-9-9
He is organized and prepared. He is also good at logic of Math. That's the one thing I impressed.

9-8-8
Good prof, smart, helpful.

8-7-8
Challenging but fun class.

8-8-6
The professor went really fast when the material got harder. I know he did it so we can review, but maybe could have condensed beg. material first. Professor is very nice in OH/email. Very understanding. Likes students to learn through the problems rather him explain.

7-7-8
One of the most clear professors I've ever had. Very passionate about his work. Hard grader, but fair. No complaints really.

7-N/A-7
Homework was very difficult, but working through the problems made midterms easy.

7-9-7
Great class, but I felt like it went a bit slow and not as in depth. But thanks for all the help!

7-8-7
He is one cool cat.

BISKUP, Marek

7-7-5

Two midterms is plenty. Good explanation throughout the quarter, thanks!

8-N/A-6

Definitely knows the subject well. Exams are very reasonable. Lectures: sometimes obscure or overly advance, but uses very good examples for understanding.