

Mathematics Faculty Teaching Evaluation
Fall Quarter 2002

BISKUP, M.

The questions were:

1. How would you rate your instructor as an effective teacher?
2. How would you rate the availability and helpfulness of your instructor outside of the classroom?
3. What is your rating of this course independent of the effectiveness of the instructor?

Math 32A, Sec. 2 - Calculus of Several Variables

	Distribution of Scores											Avg	Stdv
	Blank	NA	Failing 1	2	3	4	5	6	7	8	Excellent 9		
Ques. 1	0	0	0	0	3	0	2	16	24	10	16	7.14	1.44
Ques. 2	0	5	0	1	0	1	8	17	12	16	11	6.95	1.48
Ques. 3	0	0	0	0	2	5	9	24	15	9	7	6.41	1.46
121 Enrolled 71 Responded(58.68%)													

Math 32A, Sec. 3 - Calculus of Several Variables

	Distribution of Scores											Avg	Stdv
	Blank	NA	Failing 1	2	3	4	5	6	7	8	Excellent 9		
Ques. 1	0	0	0	0	4	2	6	14	39	22	16	7.06	1.42
Ques. 2	1	13	0	1	5	5	16	15	22	16	9	6.40	1.68
Ques. 3	0	0	0	2	3	6	18	21	28	14	11	6.41	1.62
157 Enrolled 103 Responded(65.61%)													

Math 170A, Sec. 1 - Probability Theory

	Distribution of Scores											Avg	Stdv
	Blank	NA	Failing 1	2	3	4	5	6	7	8	Excellent 9		
Ques. 1	1	0	0	0	0	1	1	2	6	6	5	7.43	1.36
Ques. 2	1	0	0	0	0	0	2	3	6	4	6	7.43	1.33
Ques. 3	1	0	0	0	1	2	2	6	5	0	5	6.52	1.78
25 Enrolled 22 Responded(88.00%)													

Blank - Student left question blank

NA - Student marked Not Applicable

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BISKUP, Marek

MATH 32A, LEC 3 – Calculus of Several Variables (Cont'd)

8-0-7

No practice midterms/finals – those should have been provided.

7-4-4

Biskup is a very solid professor, organized, but late to classes sometimes.

7-6-8

The online grades did not work for me consistently, but the midterms, grading, and process of returning graded HW and tests was well done. This teacher is also very talented in explaining new concepts.

MATH 170A, LEC 1 – Probability Theory

8-8-6

I found the topics of this course to be interesting; I had never taken prob. or statistics before and was excited to become familiar with the topic. Also, Prof. Biskup was friendly, helpful and approachable ever since the first day. However, quite honestly, I have spent so much time simply trying to keep up with the workload, that I feel I didn't have time to learn the material! I feel overwhelmed with the material – I could have done better if this was my only class, but unfortunately, that is not the case.

7-9-6

Even though the professor is very helpful but the pace is rather too fast. It is as if visiting the British Museum in just three hours. Lack of depth & true understanding. Simply trying to get the homework turned in! There are a few very smart students. But 80% of the students are not. They need time to digest materials!

6-7-5

Professor Biskup was a very difficult professor. I wish the amount of homework was toned down a bit. The HW is very relevant to the material but it was too much per week. I felt as though professor Biskup thought I was only taking his course. Another thing, professor Biskup expects you to remember A LOT of calculus. Of course, we are mathematics students and it is only fair to ask us to be knowledgeable of calculus, but professor Biskup discourages you in class by making you feel stupid for not remembering something you haven't seen in a long time!

5-8-3

The homework was too difficult. Office hours for the TA before homework was due were always packed because most people could not do the homework. Exams were much too difficult which is shown by the low averages. It does not test material covered in lecture. It tests whether you remember a trick. This course was much too difficult & should be changed.

9-7-9

It is an excellent calculus based probability course. Very demanding and perfect for my future studies. I recommend Prof. Biskup to teach Math 170 as he is a calculus teacher as well.

7-6-6

Lots of Homework. So much material, not sure what to study for exams. Lectures are organized and easy to follow. No HW solutions posted, hard to check all solutions. Office hours sometimes too busy to answer all questions.

8-8-7

I would strongly suggest that homework solutions be posted – because only 3 are graded for correctness out of 15. I never know if I did the problem right. This made me resort to doing the practice self-exams which have solutions in the back – which is fine, but I would rather know if the homework I completed was correct.

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BISKUP, Marek

MATH 170A, LEC 1 – Probability Theory (Cont'd)

7-7-6

Instructor was very concerned with helping students. He had multiple office hours and responded to emails outside of class. I also liked that he prepared his lectures from his notes and not from the textbook. This way I could see the same problems being calculated from 2 different points of view. Tests were difficult but not unfair.

8-8-7

For me, the test and homework are pretty hard.

9-9-9

The professor give a review of prerequisite materials so that we can apply them to the probability theory. The problem also tight up many concept.

9-9-9

Prof. Biskup has been more than available outside of class and does a wonderful job explaining the material. I hope I get the opportunity to take another course from him in the future!

9-9-7

I think that Prof. Biskup was very well organized and presented the material as clear as he could. He was always available for questions. It's a hard class but good instructor.

6-6-6

I think that his teaching is good.