

# GUM is Recruiting Graduate Mentors and Undergraduate Mentees!

Be a *mentor/mentee* for the Graduate-Undergraduate Mentorship Program at UCLA

As part of the *UCLA Healthy Campus Initiative*, the Graduate-Undergraduate Mentorship (GUM) program at UCLA, a student organization based in the Graduate Student Resource Center, is offering a six-week-long workshop series for undergraduates who wish to learn more about graduate school in one of the following fields: education, public policy, social welfare and urban planning.



## GUM is recruiting:

- Graduate/professional school students to serve as MENTORS in the program and are knowledgeable in any of the fields listed above
- Undergraduate students to serve as MENTEES, who want to learn more about graduate school in any of the fields previously listed

**DEADLINE to complete the application is Friday, March 14, 2014**

Mentor Application: [tinyurl.com/GUM-Mentor-App](http://tinyurl.com/GUM-Mentor-App)

Mentee Application: [tinyurl.com/GUM-Mentee-App](http://tinyurl.com/GUM-Mentee-App)

## About GUM

The GUM project *Sticking Students Together for Success* is a pilot program that will be launched spring 2014. It will focus on fields related to the public services, including education, public policy, urban planning, and social welfare.

GUM's vision is to develop a unified campus by creating a bridge between graduate/professional school and undergraduate students through mentorship opportunities.

## Benefits of being a mentor

Graduate and Professional School students will be provided with the following opportunities:

- " An organized structure to facilitate mentoring
- " Opportunity for leadership in different aspects of the program implementation
- " The ability to give back to the Bruin community with a *feasible* time-commitment
- " Networking/professional development
- " Life-fulfillment, or making connections outside of academic research and teaching
- " Offer support, advice, and encouragement to others
- " Opportunity to share stories of past/current academic and career experiences

## **Benefits of being a mentee**

Undergraduate Students will be provided the following opportunities:

- “ Demystification of the graduate school experience and career pathways in field of interest
- “ Advice from mentors on the development of a personal statement and resume for a graduate school application
- “ Access to workshops and resources on funding and the graduate student application process in fields dedicated to public service
- “ Opportunity to network with undergraduates and graduate students passionate about similar fields
- “ Exposure to working professionals who will share their experience in these fields

## **Preferred Qualifications:**

Mentors Preferred Qualifications

- “ Must be a registered UCLA graduate or professional school student in good academic standing (must have a 3.0 cumulative GPA or higher at the start of the appointment), knowledgeable in one of the following fields:
  - Education
  - Social Welfare
  - Public Policy
  - Urban Planning
- “ Prior mentorship and/or teaching experience
- “ Motivated and enthusiastic
- “ Available to volunteer 1.5-2 hours a week in spring 2014 (personal statement/resume feedback)

Mentees Preferred Qualifications

- “ Must be a registered UCLA undergraduate student in good academic standing (must have a 3.0 cumulative GPA or higher at the start of the program).
- “ Plan to apply to graduate school in fall 2014, in one of the following fields:
  - Education
  - Social Welfare
  - Public Policy
  - Urban Planning
- “ Available for 2 hours a week in spring 2014. Workshop dates/times TBD, but most likely offered in the evenings, starting April 14, 2014 and ending May 23, 2014 (weeks 3-8)
- “ Motivated

## **Mentor/Mentee Responsibilities:**

Mentors Responsibilities:

- “ Attend our Kick-off event to meet mentees
- “ Communicate with mentee regularly (1.5-2 hours/week, for duration of program, 6 weeks)
- “ Assist mentee in the writing review process of a personal statement and resume
- “ Provide insight into field of interest and graduate school

### Mentee's Responsibilities:

- " Use GRE prep book to prepare for the exam
- " Attend at least 5 out of the 6 workshops on graduate school
- " Take the pre and post survey to assess outcomes
- " Provide a draft of a resume and personal statement to mentor
- " Ask mentor questions about graduate school
- " Attend Mentor-Mentee Kick Off event

### **Expectations:**

#### Expectations for Mentors:

- " Establish initial contact with assigned mentee within one week of receiving Mentor-Mentee introductory email.
- " Dedicate 1.5-2 hours/week, during the duration of the program, to provide feedback on mentee's personal statement/resume.
- " Establish Mentor-Mentee expectations early on (e.g., identify feasible contact expectations with your mentee).
- " Provide/offer support, advice, and encouragement.
- " Share stories of past/current academic and career experiences.
- " Refer to mentor binder to recommend your mentee to internal/external resources when necessary.
- " Focus on supporting and reinforcing mentee's strengths and experiential knowledge.
- " Participate in an assessment survey at the beginning and end of each quarter.
- " Provide ongoing feedback to better implement GUM

#### Expectations for Mentees:

- " Respond to the initial contact email from your assigned mentor within a timely fashion.
- " Respect your mentor's time.
  - . Mentors are students too. They have assignments and deadlines just like you do
- " Communicate reasonable mentoring expectations with your mentor early on.
- " Participate in an assessment survey at the beginning and end of each quarter.
- " Provide ongoing feedback to better implement GUM

### **Anticipated Timeline**

- " Mentor/Mentee Application Deadline: Friday, March 14, 2014
- " Mentor/Mentee Notifications: Friday, March 21, 2014
- " Program Duration: Spring 2014, Weeks 3-8, starting April 14, 2014 and ending May 23, 2014
- " Workshop dates/times; TBD
- " Mentors and mentees are encouraged to maintain ongoing contact after the completion of the program

**Additional leadership opportunities for both graduate and undergraduate students:**

If you are a graduate/professional school/undergraduate student who is looking for more leadership opportunities, we are looking for students to serve on various committees:

- " Web Design
- " Computer Programmer / Tech Support
- " Grant Writing
- " Special Events
- " Curriculum

**If you have any questions, please contact us at [gsrmentorship@gsa.asucla.ucla.edu](mailto:gsrmentorship@gsa.asucla.ucla.edu)**

Thank you,  
Co-Founders and GUM Board Members

- Janet Rocha, Graduate Student, Education
- Jessica Morales-Chicas, Graduate Student, Education
- Feliz Quinones, Graduate Student, Education
- Maria de la Luz Patino, Professional Student, Urban Planning
- Amanda Morrall, Professional Student, Public Policy
- Jessica Guzman, Undergraduate Student
- Katherine Aguilar, Undergraduate Student
- Andrea Boutros, Undergraduate Student

