

# “WE DON’T MAKE MISTAKES, WE MAKE DISCUSSION POINTS” 10 LESSONS LEARNED FROM OUR CAMSP PARTNERS

*Presented by*

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Cohort 1

Lennox Project

Hazel Rojas (Principal Investigator)

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Cohort 2

Alhambra Institutes in Math (AIM)

Janet Lees (Principal Investigator)

Sunny Chin-Look (Program Director)

Cohort 3

Centinela Valley, Lawndale, UCLA  
Educational Partnership (CLUE)

Dorinda Dee (Principal Investigator)

Dorinda Dee (Program Director)

Cohort 4

Achievement in Little Lake for  
Mathematics (ALL for Math)

Marty Maya (Principal Investigator)

Yolanda McIntosh (Program Director)

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[www.math.ucla.edu/mcpt](http://www.math.ucla.edu/mcpt)

**“WE DON’T MAKE MISTAKES, WE MAKE DISCUSSION POINTS”  
10 LESSONS LEARNED FROM OUR CAMSP PARTNERS**

- 10 Write your own grant (learned from Lennox)
- 9 Get agreements upfront (Little Lake showed the way)
  - Explain purpose of grant as research study to all involved
  - Get commitments from teachers - volunteers only
  - Calendar as many dates as possible
  - Establish arrangement with evaluator
  - Negotiate university fees
- 8 Pay them, they will come (Little Lake again)
  - How we attract participants (money, personal contact)
  - Cost analysis of some programs
- 7 Math Content Courses – effective and efficient (Alhambra)
  - Meet hours requirements with one class – but most take more
  - Easy management – under control of university
  - After school – no substitutes, minimal scheduling issues
  - Cohesive program
  - Teachers work hard, get more out of it
  - Proven results – teachers learn and students learn
  - To what extent is this replicable?
- 6 Link it to the Classroom
  - Lesson for Study (Thanks to Lennox for teaching us the value of LFS)
  - Curriculum Development Teams (Thank you again Lennox)
  - Introduction to Algebra (Lawndale and Alhambra)
- 5 Create a cohesive plan (be flexible – but not too flexible)
  - Adapt a well defined program (Alhambra)
  - Don’t adapt a well defined program (Lawndale, Lennox)
  - Bean counting with one-shots is a waste of time and money (Lennox)
  - Changing dates, extra coaching hours, meeting needs of individual teachers is generally not efficient use of time and money
- 4 The importance of leadership and management
  - Districts have control
  - Communication is key (Thanks for the reminder, Kay Garcia)
  - Ya gotta have a Sunny...
  - And ya gotta have a Michael (Thank you Lennox)
- 3 Win-Win Partnerships are the BEST! (Lawndale/Dorinda is the master here)
- 2 Algebra is not for every 8<sup>th</sup> grader
- 1 Ask for more money – they (almost) always cut you back!