## SOME REMARKS ON STATEMENTS AND THEIR **PROOFS**

In this course, it will be very important to learn, understand, and remember definitions, theorems and their proofs.

For a definition, you need to

- Know the definition as it is given, in particular, know and understand the meaning of all the terminology and symbols used;
- be able to give an example of the object in the definition;
- be able to test whether a given object satisfies the definition; Caution: this is sometimes very difficult (for technical or other reasons) and not always practical. That's part of the reason we need theorems, propositions, etc.

For a statement (theorem, lemma, proposition, corollary) you need to

- Know the statement as it is given, in particular, know and understand all the symbols and objects used in the statement;
- Know the hypothesis of the statement and why you need them in the proof: In particular, you should think of counterexamples when the hypothesis are not satisfied;
- Know the idea of the proof and the key steps; In particular, the method of proof (direct verification, contradiction, explicit construction, etc.); What definitions and previous statements are used in the proof;
- Know the complete proof; Check what goes wrong if some of the hypothesis of the theorem are dropped;
- Know the consequence of the statement;
- Know a specific example of the statement;
- be able to use statement in constructing your own proofs and in doing computations;

In this course, we will learn proofs of several different types. In general, most of the theorems will be of the following type: Given that a Statement A is true, proof that a Statement B is true. Some of the methods to proof such theorems are the following:

1. Direct verification: Check the statement. For example, let the theorem be the following:

THEOREM. Let  $\mathbb{N}_0 = 0, 1, 2, 3, \cdots$  be the set of all non-negative integers and  $\mathbb{Z}$  be the set of all integers. The map  $f:\mathbb{N}_0\to\mathbb{Z}$ given by f(0) = 0, f(2k + 1) = k + 1 and f(2k) = -k is an isomorphism.

The proof of this statement by direct verification consists of checking that the map f satisfies both conditions of being an isomorphism (that is, it is onto and one-to-one). As an exercise, complete this proof.

2. By contradiction: Suppose you need to prove that a set of conditions A (the hypothesis) implies that some statement B (the conclusion) is true. A proof by contradiction involves assuming that B is false (in other words, assuming that not-B is true), and by doing logical arguments, showing that this would imply that A is false. This proves that, if A is true then B is true, which is the original statement. For example, suppose that the theorem you want to prove by contradiction is the following:

THEOREM. Let X and Y be finite sets, and suppose that there exists a map  $f: X \to Y$  which is onto. Then the number of elements in the set X is smaller or equal than the number of elements in the set Y, i.e.,  $\#(X) \leq \#(Y)$ .

Here the hypothesis is that there is a map from a finite set X to a finite set Y which is onto. The conclusion is that the number of elements in X can not be smaller then the number of elements in Y. A proof of this statement by contradiction goes as follows. Assume that the conclusion is wrong. That is, the number of elements in X is smaller then the number of elements in Y,

(1) 
$$\#(X) < \#(Y)$$
.

Let f be a map from X to Y. The image of this map inside of Y contains no more then #(X) points, that is

$$\#(\operatorname{Im}(f)) \le \#(X)$$

(If for every pair  $x_1 \neq x_2 \in X$  we have  $f(x_1) \neq f(x_2) \in \text{Im}(f)$ , i.e., if f is one-to-one, then #(Im(f)) = #(X). Otherwise, #(Im(f)) < #(X)). Since  $\text{Im}(f) \subseteq Y$ , we obtain that  $\#(\text{Im}(f)) \leq \#(Y)$ . Let f be a map which is onto (it exists by assumption.) Then #(Im(f)) = #(Y). Substituting this into (1), we obtain a contradiction with 2.

- 3. Induction is used to proof some statements which are claimed to be true for all non-negative integers. Let P(n) be a statement depending on n for any  $n \in \mathbb{Z}^+ = \mathbb{N} = \{1, 2, 3, \dots\}$ . To show that P(n) is true for all n using the method of induction, one must do the following:
  - 1) First, check that the statement P(1) for n=1 is true. (This is

usually not very hard to do).

2). Assume that P(n) is true for some n (induction hypothesis!) and show that P(n) implies P(n+1).

The principle of induction then says that the P(n) is true for all n.

THEOREM. For all  $n \in \mathbb{Z}^+$  we have  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$ .

This is a statement which can be proven by induction as follows:

- 1). Check that the statement is true for n=1: Indeed,  $\sum_{i=1}^{1} i = 1 = \frac{1 \cdot 2}{2}$ ;
- 2). Assume that  $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$  (that is, the statement is true for some number n) and conclude that the same formula is true for n+1:

$$\sum_{i=1}^{n+1} i = \sum_{i=1}^{n} i + (n+1) = \frac{n(n+1)}{2} + (n+1) = \frac{(n+1)(n+2)}{2}.$$

4. Explicit construction is often used in proving the statements about the existence of objects with certain properties. For example, suppose that you need to prove the following

Theorem. The sets  $\mathbb{Z}$  and  $\mathbb{N}_0$  are isomorphic.

A proof by explicit construction would consist in exhibiting a map from  $\mathbb{Z}$  to  $\mathbb{N}_0$  which is an isomorphism, and proving that it is indeed an isomorphism. (Such a map was explicitly given in part 1, direct verification). As an exercise, try to think whether the sets  $\mathbb{R}$  and  $\mathbb{C}$  are isomorphic.